

DUI		_ I not Drait completed on:
Curr	ent Advisor:	Department:
experies shaped curricular connection off-car now a comple meanin	ence is uniquely different for each student. If by your interest in your core and major coular activities (internships, study abroad, so curricular activities (joining student governations that you make inside and outside the mpus work). Similarly, your career preparend in each succeeding semester. So, a true etion," especially at a Jesuit college where	e classroom, and by your personal obligations (on ordness will be influenced by the courses you choose college experience is much more than "credit we prepare you for not just a <i>meaningful job</i> but a experience when you make plans, reflect on those
your valu oppo majo plan ongo men towa	es, your career and academic interests or (use your Catalog to see what's comining about your future academic and or conversation you should have wittened to the your develop. While at Le Moynard completion of your degree since your develop.	to complete in your first semester in concert with to toward accurately discerning your personal s, and abilities. It will provide you with an earch into the course work required for your ting in future semesters), and begin thoughtful career path. My College Plan is the start of an the yourself, your advisor, and other campus ne, your answers may change as you move the will discover new opportunities to broaden is a living document to revisit frequently.
STEP	1: Personal Reflection	
1.	Looking back, when people asked me	what I wanted to be, I often said:
	because:	
2.	Based on the classes I took in high sch a transfer student), I have most enjoye	aool (and for my first college experience if I amed studying the following subjects:

because:

3.	I often find that I dislike classes such as:
	because:
4.	During the past 4 or 5 years, I have been involved in activities such as:
	because:
5.	When I am at home, I usually spend my time:
	because:
persor	SUMMARY: Reflecting on how you answered these questions, describe the type of a you were in high school (<i>OR</i> in your first college experience if you transferred), what ked and what you didn't, and how that may influence your future choices.

STEP 2: MY VALUES

1.	How would I define what my "values" are?
2.	If I had to describe myself to someone I never met, I would say that I am:
3.	People often tell me that I am good at:
	because:
4.	If I had to select my least favorite thing to do on a daily or weekly basis, it would probably be:
	because:
5.	My family/teachers/professors told me that it is important to be:
	because:
6.	I think that it is most important to be:
	because:

7. I chose Le Moyne because:
STEP 2 SUMMARY: Reflecting on how you answered these questions, describe what you now value most as a person (not just as a student).
To follow up, briefly describe how these values will have an influence on your academics, your major, your career choice.
STEP 3: MY COLLEGE COURSEWORK
1. Coming to Le Moyne, I chose my major of:
(OR)
I remain undeclared:
because:

2.	Reflecting on this semester, I have decided to: O continue in my current major of: (OR) O consider a change of major to:
	because:
3.	If asked which classes I have enjoyed thus far, I would indicate:
	because:
4.	If asked which classes I did <u>not</u> enjoy thus far, I would indicate:
	because:
5.	Next semester, in my major or potential major, I am most anticipating:
	because:
6.	Next semester, in my major or potential major, I am most concerned about:
	because:

7.	In addition to consultation with my advisor, using the Catalog and my Program
	Evaluation (in WebAdvisor) as resources, these are the courses in my major or
	potential major that I need to take during my next two semesters. (Please place an
	asterisk next to the courses you would like to discuss in detail with your advisor.)

If you are Undeclared, in *WebAdvisor*, please use the "What if" scenario in Program Evaluation to run a number of program evaluations for majors that interest you, and highlight courses in those potential majors/minors that attract you.

Next Semester	Semester after Next
8. Taking a look at my major requiremen forward to are:	ts in future semesters, the courses that I look
because:	
9. Taking a look at my major requiremen challenge me most are:	ts in future semesters, the courses that will
because:	
10. If my major provides me some options O Bachelor of Arts (BA) or Bachelor	-
O Concentration:	
O Minor:	
because:	

EDUCATION OUTSIDE THE CLASSROOM

To be prepared for the future and to achieve my academic, career, and life goals, I am considering the following experiential learning activities (either co-curricular or extra-curricular), which I know I must plan for during my time at Le Moyne.

- o In Column A: Indicate any experiential learning activities that you are considering.
- o **In Column B:** List the questions that you have about each activity since you will need more information on the purpose and requirements of each.
- o **In Column C:** Identify the primary campus contacts with whom you should schedule a meeting to discuss your interest and questions.

Experiential Learning Activity	A. I am interested in this:	B. Questions I have about this:	C. Campus Contacts I should meet with to discuss my questions:
Internship(s) in:	O Yes		
	O No		
Study abroad in:	O Yes		
during:	O No		
Take a short-term study	O Yes		
abroad experience in:	O No		
Participate in a short-term	O Yes		
immersion course (e.g., Global Ecosystems in Costa Rica and the Adirondacks)	O No		
Service learning course in:	O Yes		
	O No		
Research with faculty on:	O Yes		
	O No		
Paid pre-professional work	O Yes		
opportunity in:	O No		
Alternative break service trip	O Yes		
or other service project doing:	О No		
Serve as a Resident Advisor	O Yes		
or Orientation Chair	О No		
Tutor my peers or serve as a	O Yes		
study group leader or peer mentor	О No		
Become actively involved in: (list organization names)	O Yes		
(not organization names)	O No		

Step 3 Summary: Reflecting on how you answered these questions, describe how participation in these experiential learning activities may influence your future plans.		
STEP 4: LIFE BEYOND LE MOYNE		
 While I am a Le Moyne student, I am: working on-campus at: 		
O working off-campus at:		
O not working		
because:		
2. After graduation, I plan to:Q get a job in:		
O go to graduate school (e.g., MSW, MBA, master's in teaching)		
O apply to a professional school (law, medicine, veterinary, dental)		
• enter the military		
O pursue service work		
O other:		

CONCLUSION

List any questions about your academic plans that you should discuss with your current advisor.
Meeting with Advisor Completed on:
Student's Signature:
Advisor's Signature: