## <u>2013 – 2014 Clinical Performance MIDTERM Evaluation</u>

Rota	ation Number: Rotation Name: Rotation Dates:					
Student: Preceptor: Date of Evaluation; Please evaluate the student's performance and review with the student. Please comment on any "Unsatisfactory" and call 445-4701 if any "Dangerous" behaviors are observed by the student of the program at any time with questions or concerns. The number is 315-445-4701. FAX: 315-445-4602.  STUDENT MUST SUBMIT TO CANVAS					serve	<u>-</u> ed.
Number	Area Assessed	Exemplary (E)	Satisfactory (S)	Needs Improvement (NI)	Unsatisfactory (U)	Not Observed (NO)
1	History Taking Skills  Expectation: History is comprehensive, elicits important information and student is able to specify and follow up on findings.  Comments:					
2	Physical Examination Expectation: Exam is thorough and precise. Follows logical sequence. Technically efficient and sound. Comments:					
3	Verbal Presentation Skills  Expectation: Polished communication skills. Able to explain findings completely and succinctly. Presentation of information orderly and concise.  Comments:					
4	Documentation/Writing Skills Expectation: Notes are well written, precise and thorough. Problems and progress are noted promptly and with adequate explanation. Comments:					
5	Diagnostic Test Skills Expectation: Demonstrates broad base of knowledge of both routine and special diagnostic tests. Able to interpret tests correctly. Comments:					
6	Technical Skills Expectation: Demonstrates proficiency in various medical procedures. Comments:					
7	Clinical Judgment Expectation: The ability to integrate data is comprehensive. Understands and identifies problems and priorities readily. Ability to problem-solve and demonstrates critical thinking. Comments:					
8	Knowledge of Medicine Expectation: Recalls broad base of factual knowledge and concepts. Readily relates it to cases. Comments:					

#	Area Assessed	E	S	NI	U	N O
9	Assessment/Differential Diagnosis Expectation: Ability to develop a differential diagnosis. Comments:					
10	Management skills Expectation: Therapeutic program is thorough. Treatment plans are appropriate and implemented properly. Develops follow-up plans and suggests alternative plans as appropriate. Educates patient regarding management plan. Comments:					
11	Communication With Patients and Other Healthcare Professionals  Expectation: Demonstrates respect for and cooperates well with all patients, staff, etc. Communicates effectively with patients, families, staff, and healthcare professionals. Demonstrates active listening with all types of patients; confirms patient comprehension and re-approaches as required. Demonstrates a positive attitude.  Comments:					
12	Professional Behavior Expectation: Appearance/actions are appropriate. Student is dependable, and demonstrates initiative and integrity. Work is completed in a timely fashion. Projects confidence in patient relations. Is open and responsive to feedback.  Comments:					
13	Self Assessment and Self-Directed Learning Expectation: Student recognizes gaps or deficiencies in knowledge or skills and seeks appropriate resources to improve knowledge and skills. Recognizes limits and does not exceed them in patient management.  Comments:					
14	Practice-based Learning Expectation: Ability to utilize scientific evidence methods to investigate evaluate, and improve patient care. Comments:					
15	Overall Improvement & Growth  Expectation: Demonstrated growth throughout course of rotation by incorporating what was seen / taught and applying it.  Comments:					

lease note the total number of absences:	Preceptor signature: _		Date:
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## Please call the program Clinical Coordinator at 315 445-4701 or the program office at 315-445-4745 if the student demonstrates any of the following problem behaviors:

- 1. **Absenteeism**: repeated absence or tardiness from activities, lateness, not available for rounds or conferences.
- 2. **Falsification** of records.
- 3. **Breach** of patient confidentiality.
- 4. **Impersonation** of a Physician Assistant/Doctor or other health care provider.
- 5. **Dangerous Behaviors** or Orders, i.e. overestimates abilities, proceeds without adequate supervision/feedback.

## **Additional Comments:**