



# LE MOYNE

SPIRIT. INQUIRY. LEADERSHIP. JESUIT.

DISTINCTIVE ELEMENTS OF THE

## THE NEW CORE CURRICULUM



The intent of the Core Curriculum is to do more than provide knowledge in specific subjects; it is to stretch the minds of our students, to remove barriers to ways of thinking, to help students see new ways to approach life's problems and challenges. For as Teilhard de Chardin, S J, wrote, "Our duty, as men and women, is to proceed as if limits to our ability did not exist. We are collaborators in creation."

—Dr. Linda LeMura, *Provost of Le Moyne College*

Considerable thought was invested in planning the Le Moyne Core. It is comprised of a cumulative series of courses designed in the Jesuit tradition of rigorous education that develops critical intellectual skills, imparts wisdom and emphasizes justice. In designing the Core the Le Moyne faculty sought to provide the best possible preparation for life and work that a student can experience. I believe they have succeeded.

—Dr. Fred Pestello, *President of Le Moyne College*

	CLASS CONTENT	CLASS SIZE
FRESHMAN	<b>1 PRE-DISCIPLINARY</b> COR 100, WRI 101	Seminar-style Groupings with "Hands-on" emphasis for: <ul style="list-style-type: none"> <li>• Teaching of basic skills (Writing, Math, Science)</li> <li>• Introduction of new disciplines</li> <li>• Creation of academic community</li> </ul>
SOPHOMORE	<b>2 DISCIPLINARY</b> Introductory sequences in Philosophy, Theology, History, Religion, Natural Science, Social Sciences and Mathematics	
JUNIOR	<b>3 INTERDISCIPLINARY</b> Interdisciplinary Studies (Natural Science, Social Science, Math), Literature & Culture, (English and other disciplines)	Larger Classes with Innovative Pedagogies <ul style="list-style-type: none"> <li>• Team-Teaching</li> <li>• New Technologies</li> <li>• Flipped Classroom, Team-Based Learning, etc.</li> </ul>
SENIOR	<b>4 TRANS-DISCIPLINARY</b> COR 400, "Transformations"	



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# THE NEW CORE CURRICULUM

The interdisciplinary approach, global emphasis, and inclusion of mathematics and science in Le Moyne's new core reflect international trends in Liberal Arts education. Designed to ensure that all Le Moyne students receive a thorough education in the liberal arts, the core follows exciting developments in college education while also leading other colleges and universities in a number of ways.



*Distinctive elements in Le Moyne's core curriculum include:*

### 1. A THOROUGH AND COMPREHENSIVE WRITING SEQUENCE

*While many colleges require students to take a freshman composition course, Le Moyne's core provides dedicated writing instruction in a carefully designed sequence of courses.* After completing Critical Writing, students continue in our writing-instructional sequence in Philosophy, History, and English courses. A required writing-intensive course in the student's major means that Le Moyne students practice academic and real-world writing skills with dedicated faculty in five courses. At Le Moyne, we want all of our students to write well, and we've designed a distinctive core to achieve this goal.



### 2. SMALL CLASSES UP FRONT

At most colleges, students start their education with a majority of large, lecture-style courses, often taught by graduate students and part-time faculty. *With Le Moyne's new core, incoming students take small, seminar-style classes with our best and most prestigious faculty members.* These courses are dedicated to the intensive development of skills, the discovery of educational passions, and the creation of community inside and outside the classroom. By providing such careful, personal attention, these classes genuinely educate the whole person.

Le Moyne also recognizes that the best education involves a variety of teaching methods, so the new core includes larger classes and public lectures for juniors and seniors— often making use of innovative pedagogies and new technologies.



### 3. FROM THE SIMPLE TO THE COMPLEX

Given the complex issues facing our world, interdisciplinary study is popular everywhere. *Le Moyne's core actually prepares Le Moyne students for interdisciplinary learning.* Students are first given in-depth exposure to foundations in History, Philosophy, English, Religious Studies, and Natural and Social Sciences. Drawing upon a broad foundation, core courses taken in the junior year become interdisciplinary, encouraging students to learn how different ways of knowing can affect intellectual inquiry. In capstone senior courses, students engage in "trans-disciplinary" learning, education that starts out from issues or questions raised by situations from the contemporary world and then adapts tools from various disciplines to address them.



### 4. THE "BOOKENDS"

Many colleges and universities offer variations of the freshman seminar. *Le Moyne's core includes both a First Year Seminar and a Capstone senior course.* From Transitions to Transformations, these two courses bookend the Le Moyne experience by introducing students to college in an exciting, intellectually provocative seminar and by preparing them for departure from college. By providing such bookends, the core curriculum helps Le Moyne College fulfill the Jesuit mission to educate the whole person.