



WELCOME TO THE INAUGURAL NEWSLETTER FROM THE OFFICE OF GOVERNMENT AND FOUNDATION RELATIONS

In the Jesuit spirit of *magis*, Le Moyne encourages its faculty and staff to continually strive for excellence in everything they do, from research and creative pursuits to student support programs and scholarship. We are committed to enhancing the Le Moyne community by offering support for the grant application and reporting processes.

This newsletter provides an overview of grant activity at Le Moyne, including recent submissions, new and active grants, and future opportunities. We hope that you will celebrate the many achievements of the Le Moyne community and find inspiration in your own pursuits of *magis*.

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SPOTLIGHT:

NEH CONNECTIONS GRANT

—Irene Liu, Ph.D., Le Moyne's philosophy department



Led by Irene Liu, Ph.D., Le Moyne's philosophy department has created the Ethics, Values, and Professional Life minor. This minor is designed to help students become "individuals with good judgment who are better able to navigate a very messy moral reality," says Dr. Liu.

Dr. Liu has been a faculty member in the philosophy department for the past 16 years. Her training is in ancient Greek and Roman philosophy, and in her more recent research she has worked in the areas of ethics and metaethics. In collaboration with Le Moyne's Office of Government and Foundation Relations, as well as various departments and administrators across campus, Dr. Liu secured funding for the minor in 2018 through a prestigious three-year \$100,000 National Endowment for the Humanities (NEH) Connections grant. Fewer than 15 percent of submitted proposals to the NEH receive funding.

The minor's emphasis on the relevance of philosophy to every discipline is demonstrated in the collaborations involved in its development. Faculty and administrators from the Madden School of Business, the Purcell School of Professional Studies, and the College of Arts and Sciences were involved as Dr. Liu began to lay the groundwork for the grant application. The ethics program also works closely with the Manresa Program, as Dr. Liu notes that a component of the minor focuses on "questions of personal value, meaning and happiness, and those link up with Manresa's interest in meaningful success."

Funding from the NEH Connections grant enabled the philosophy department to develop and market seven new courses for the minor such as "Ethics of Medical Technology," "Crisis Ethics: War, Pandemic, and Social Collapse," and "Happiness and Meaning in Life." One senior capstone class called "Digital Stories," partly funded by the McDevitt professorship, focuses on the ethical implications of the digital age. Each student in the class is required to complete an independent project, reflective of their own interests and developed in consultation with a community or faculty mentor. These mentors came from many different

disciplines and offices across the College. The grant also enabled the philosophy department to host speakers on various ethical topics. Additionally, the philosophy department hosted a series of workshops to guide faculty members in how to teach ethics and incorporate it into their classrooms.

As Le Moyne is a Jesuit institution that seeks to prepare students to become women and men for and with others, Dr. Liu points out that "the ethics minor, and the ethics program, generally speaking, help to buttress the character of the College." The NEH grant has also helped to raise the profile of Le Moyne and its philosophy department. Dr. Liu cites that the work of this grant project has been featured in the leading publication *Inside Higher Education*, and that the National Humanities Alliance produced a comprehensive report on how to strengthen the humanities that featured Le Moyne's ethics program. Faculty from colleges and universities across the country have reached out to Dr. Liu to learn more about ethics at Le Moyne.

"The thing about philosophy is that it's relevant to every discipline," says Dr. Liu, explaining that the ethics component of philosophy can be applied to various areas such as

medicine, the environment and business. When first developing the minor, she faced the challenge of delivering that message to students who may see philosophy simply as a required course, rather than its own versatile discipline worthy of study. Throughout the course of the grant period, interest in ethics at Le Moyne has grown. Ethics classes are reaching full capacity, and because of increased demand, the philosophy department hired Joseph Spino, Ph.D., as McNeil Assistant Professor of Applied Ethics. The position is funded by a generous gift by the McNeil family.

"As human beings, we are going to be challenged to deal with moral conflicts, to weigh values, and to think about our priorities in many ways," notes Dr. Liu. "Studying these kinds of matters is helpful in creating more ethically sound ways of thinking and reasoning."

"Where greatness meets goodness" has been a guiding motto for Le Moyne and its students, encompassing our mission to strive for excellence while never losing sight of our values.

But what, exactly, does "goodness" entail?

NEW AWARDS AND ACTIVE GRANTS



A \$400,000 renewal grant from the Mother Cabrini Health Foundation

will provide scholarships to a new cohort of underrepresented Cabrini Nursing Scholars (nine -15 students) with high financial need in an effort to help reduce health disparities among high-poverty populations in the Central New York region. The project is led by Meega Wells, Ph.D., RN, ANP-BC and dean and professor of the Purcell School of Professional Studies.



The CARE Spirituality of Aging Workshop Series, funded by a renewal grant of \$75,000 from the Mother Cabrini Health Foundation, is engaging seniors in conversations about spirituality and mental health through a series of workshops. Kathryn Tovar '05 is the director of CARE.



A \$170,000 grant from the Mother Cabrini Health Foundation supports the **Healthcare Advancement Resource Center (HARC)** in retraining individuals with foreign medical training to prepare them to access jobs in the local healthcare sector. This follows a Cabrini grant of \$500,000 that helped launch this program. Stella Rwanda, Ph.D., is the director of HARC.



A \$150,000, two-year grant from the National Security Agency — GenCyber will fund an on-campus summer program to increase students' understanding of safe online behavior, cyberethics and cybersecurity careers. The GenCyber LMC High School Student Camp: Be Aware, Be Responsible will serve 60 high school students of diverse backgrounds. The project is led by Jim Enwright, a Le Moyne College professor who is a cybersecurity expert, and Ben Atwood, ERIE21 senior academic services coordinator.



The Madden School of Business, in collaboration with the Good Life Philanthropic Youth Foundation (GLPLF), has been awarded \$90,000

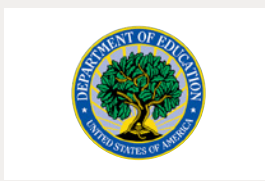
over three years to develop and deliver a series of educational and experiential opportunities for local at-risk youth who are enrolled in the GLPYF. Doug Hill, founder of the Keenan Makers Institute, director of administrative systems, will lead the project.



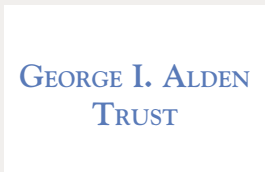
The American College Health Association gave a \$3,000 grant to fund Le Moyne Campus Covid Initiatives.

The project aims to focus on students who may lack medical/financial resources and/or may experience generational mistrust of the medical system, medical/financial resources. It aims to increase access to both the vaccine itself as well as valid and current information. The project is led by Maria Randazzo, LMHC, CASAC, CPP, director of Wellness Center for Health and Counseling.

PROPOSALS IN PROGRESS



Upward Bound Math and Science — \$1,287,500 Le Moyne College proposed to augment its current Upward Bound (UB) services by adding an Upward Bound Math and Science (UBMS) Program to serve 60 additional low-income, first-generation students enrolled in the Syracuse City School District (SCSD) through intensive instruction in math and science. UBMS will help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science, and ultimately careers in those professions. Kenyon Black will be the program director.



George I. Alden Trust — \$250,000 The George I. Alden Trust has provided over \$658,000 in grants to support the Noreen Reale Falcone Library renovation, Madden School of Business, Science Center Complex, Science Equipment Grants, Science Laboratory Equipment, and the Accounting Lab and Equipment Fund. Le Moyne will request funding to support an upcoming capital project.



Liberty Partnerships Program — \$2,000,000 The New York State Education Department Liberty Partnerships Program initiative is designed to improve the abilities of at-risk middle and high school students to graduate from high school prepared for a successful transition into postsecondary education or into a career path. Le Moyne College and the Syracuse City School District propose to continue a 33-year history of providing comprehensive services to recruit, retain and graduate students from high school fully prepared for college or the workforce. The program director will be Edward Blasland.

FUNDING OPPORTUNITIES:

The Teagle Foundation: Transfer Pathways to the Liberal Arts — \$25,000-350,000

This initiative is jointly sponsored by the Teagle and Arthur Vining Davis Foundations to support statewide, regional, or consortial academic partnerships between public two-year and private four-year colleges to facilitate transfer and completion of the baccalaureate in the liberal arts. Priority is given to projects that involve multiple four-year independent colleges coming together with community college partners to develop statewide, regional, or consortial approaches to promote transfer in the liberal arts. Grants up to \$25,000 over six to 12 months for planning and up to \$350,000 over 24 to 36 months for implementation will be made to institutions participating in this initiative.

National Endowment for the Humanities (NEH) Summer Stipends — \$6,000

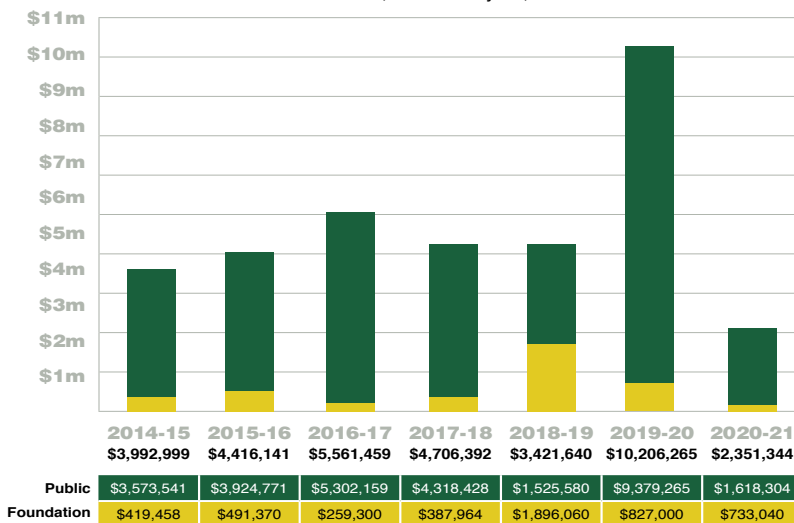
Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months. NEH funds may support recipients' compensation, travel and other costs related to the proposed scholarly research. Application available: April 7, 2022. Application deadline: September 21, 2022. Period of performance is two months.

J.M. McDonald Foundation — \$20,100

The goal of this request is to increase student access to technology in the common area of Le Moyne's Romero Hall building, in which Le Moyne's opportunity programs for students are housed. The technology upgrades will be overseen by Darshini Roopnarine, Ph.D., Assistant Dean for Student Development and Director of the Collegiate Science and Technology Entry Program (CSTEP), the Science Technology Entry Program (STEP), and the Liberty Partnerships Program (LPP).

Government and Foundation Relations Raised a Total of \$34,656,240 for the \$100M Always Forward Campaign

June 1, 2014 – May 31, 2021



Record Support

from private foundations and public entities

Public entities: \$29,642,048
Private: \$5,014,192



First-ever Gifts

Clare Booth Luce Foundation
Mother Cabrini Health Foundation
Booth Ferris Foundation

LE MOYNE
Greatness meets Goodness®

Office of Government and Foundation Relations
1419 Salt Springs Road, Grewen Hall 501
Syracuse, NY 13214

APPLICATIONS PENDING:

Upward Bound — \$2,243,235

Le Moyne College proposed to continue providing Upward Bound (UB) services to 84 low-income, first-generation students enrolled in the Syracuse City School District (SCSD). UB helps students progress through the academic pipeline and gives them the skills and motivation necessary to complete a program of secondary education and to enter and succeed in college. The program director will be Kenyon Black.

Hearst Foundations — \$100,000

Scholarship funds from the Hearst Foundations were requested to support economically disadvantaged students from New York City.

Equitable Foundation — \$45,000

The request is to support ERIE21-Lock 3, which serves Le Moyne College undergraduate students who are interested in science, technology, engineering or mathematics (STEM). ERIE21 Director Amanda Miles '10, MA is the program director for this project.

NSA GenCyber — \$150,000

Le Moyne College proposed to build upon its inaugural GenCyber LMC High School Student Camp: Be Aware, Be Responsible by strengthening pre- and post-camp outreach activities, increasing opportunities for advanced learning to attract a mix of new and returning campers, and integrating lessons learned from its first GenCyber camp program into future plans. The proposed 2023 LMC GenCyber Students Trained in Awareness, Readiness, and Security (STARS) Student Camp will develop cybersecurity awareness and teach sound cybersecurity fundamentals with a total of 60 campers over two sessions, including one session exclusively for girls. Ben Atwood, senior academic services coordinator for the ERIE21 initiative, and Jim Enwright, a Le Moyne College professor who is a cybersecurity expert, will oversee all program logistics.

Booth Ferris Foundation —

The College applied for funding for ERIE21's Lock 3 cohort, which consists of Le Moyne undergraduate students. The expanded programming will seek to increase the number of women graduating from Le Moyne with STEM degrees while preparing them for successful careers. ERIE21 Director Amanda Miles '10, MA is the program director for this project.