

# Le Moyne College

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2016-17 Graduation Rate	72%	84%
Four-Class Average	75%	81%
Student-Athlete Graduation Success Rate		96%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	4	25	***	***	5	80	***	***	9	56
Asian	***	***	16	44	***	***	45	84	***	***	61	74
Black	12	50	50	56	24	54	82	67	36	53	132	63
Hispanic	20	65	67	61	17	65	79	72	37	65	146	67
Nat. Haw./PI	0	-	0	-	0	-	4	50	0	-	4	50
US N-R	***	***	12	58	***	***	8	75	***	***	20	65
Two or More	6	67	16	75	11	82	36	69	17	76	52	71
Unknown	7	71	47	81	9	89	46	85	16	81	93	83
White	194	73	824	74	305	73	1216	78	499	73	2040	77
Total	248	72	1036	72	380	73	1521	78	628	72	2557	75

### b. Student-Athletes

	Men						Women						Total						
	2016-17		4-Class		GSR		2016-17		4-Class		GSR		2016-17		4-Class		GSR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	3	33	5	20	13	85	0	-	4	75	5	100	3	33	9	44	18	89	
Hispanic	***	***	***	***	6	67	***	***	***	***	6	100	***	***	***	***	12	83	
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	
US N-R	3	100	8	63	16	88	0	-	3	67	4	100	3	100	11	64	20	90	
Two or More	0	-	***	***	7	100	0	-	***	***	7	100	0	-	***	***	14	100	
Unknown	***	***	***	***	4	100	***	***	***	***	4	75	***	***	***	***	8	88	
White	28	86	79	77	153	97	25	84	87	86	155	99	53	85	166	82	308	98	
Total	36	83	100	75	200	95	27	85	106	86	185	98	63	84	206	81	385	96	

c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>			<b>Men's CC/Track</b>				
%N				%N			%N				
2016-17 4-Class GSR				2016-17 4-Class GSR			2016-17 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	0-a	0-a	Black	-	0-a	86-b	Black	0-a	0-a	100-a
Hispanic	-	-	-	Hispanic	-	-	100-a	Hispanic	-	-	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	50-a	75-a	US N-R	-	-	-
Two or More	-	-	-	Two or More	-	100-a	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	100-a	100-a	100-a
White	80-a	78-d	100-e	White	100-a	50-b	100-b	White	88-b	73-c	100-c
Total	80-a	74-d	96-e	Total	100-a	50-b	90-e	Total	80-b	73-c	100-e

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2016-17 4-Class GSR				2016-17 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	50-a	50-a	100-a
Hispanic	-	-	-	Hispanic	100-a	100-a	33-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	100-a	67-b	92-c
Two or More	-	-	-	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	100-a	100-a
White	-	-	-	White	86-c	82-e	95-e
Total	-	-	-	Total	85-d	80-e	94-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>			<b>Women's Other</b>				
%N				%N			%N				
2016-17 4-Class GSR				2016-17 4-Class GSR			2016-17 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	100-a	100-a	100-a	Asian	-	-	100-a
Black	-	-	100-a	Black	-	0-a	100-a	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	100-a	100-a	100-b
Nat. Haw./PI	-	0-a	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
US N-R	-	-	100-a	US N-R	-	-	-	US N-R	-	67-a	100-a
Two or More	-	100-a	100-a	Two or More	-	100-a	100-a	Two or More	-	100-a	100-a
Unknown	-	-	0-a	Unknown	-	-	-	Unknown	-	100-a	100-a
White	100-a	78-b	100-b	White	100-a	100-b	100-e	White	79-d	85-e	98-e
Total	100-a	73-c	92-c	Total	100-a	92-c	100-e	Total	80-d	87-e	99-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

**2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)**

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	2	3	5	Am. Ind./AN	0	0	0
Asian	40	52	92	Asian	1	0	1
Black	66	91	157	Black	5	4	9
Hispanic	90	113	203	Hispanic	3	2	5
Nat. Haw./PI	1	0	1	Nat. Haw./PI	0	0	0
US N-R	21	27	48	US N-R	8	14	22
Two or More	30	46	76	Two or More	2	4	6
Unknown	12	16	28	Unknown	1	0	1
White	655	928	1583	White	44	59	103
Total	917	1276	2193	Total	64	83	147

**c. Student-Athletes # By Sports Category**

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	0
Black	5	0	0	0	0
Hispanic	1	0	0	0	2
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	8
Two or More	0	0	0	0	2
Unknown	0	0	1	0	0
White	2	10	5	0	27
Total	8	10	7	0	39

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	3	1	0
Hispanic	1	0	1
Nat. Haw./PI	0	0	0
US N-R	0	1	13
Two or More	0	1	3
Unknown	0	0	0
White	5	6	48
Total	9	9	65

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.