Office of Career Advising & Development

Occupational Therapist Career Guide





Office of Career Advising and Development Reilly Hall 342

careers@lemoyne.edu | (315) 445-4185 | f 💆 🥥 @lmcDolphinsWork



Handshake lemoyne.joinhandshake.com

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Career Advising has created an overall guide for you to use in exploring possibilities and preparing to launch or advance your career. In this booklet, you will find a collection of guides: Resume and Cover Letter, LinkedIn, Networking, Job/Internship Search, and Interview. We hope this resource and the support of the Career Advising office help you find your path forward.

Go 'Phins! You got this.

The Office of Career Advising and Development

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REPP for resumes



REFLECT - On your past and present experiences and goals.



EXPLORE - Look at a wide range of possibilities of where you want your resume to be seen or discovered.



PREPARE - Utilize ALL resources available to you (in addition to this guide) to craft your document.



PURSUE - Once your professional document has been refined and critiqued, be bold and apply to many positions or programs that fit with your interests, values and goals.

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Creating Your Resume

Creating Your Resume

1st DRAFT:

LIST all activities, experiences (paid and unpaid), dates (month & year only), city, state per each experience

ORGANIZE into basic categories; education, awards, fieldwork,

work experience, volunteer, skills, licenses and certifications

CUSTOMIZE your basic categories or labels if possible, for more impact;

Examples:

Basic Category VS. Customized Categories

Experience Fieldwork Experience, Additional Work Experience

Activities Professional & Community Involvement

2nd DRAFT:

LAYOUT each category or section in order of relevance and/or the most recent experience first (consider your audience). ***Education section will lead your resume (for current**

grad students early in their careers) under your heading or contact information.

CRAFT bullet points for each experience.

Formula for resume descriptions:

Power verb + positive adjective + evidence/result = Stronger Bullet Point

TIPS Refer to the Power Verb list on page 5.

Avoid listing just tasks.

Where appropriate, quantify your bullet points (ex: number of patients in caseload)

Examples:

Basic Bullet Point vs. **Effective Bullet Points**

Syracuse City School District, Syracuse, NY Level II Fieldwork March 20XX - May 20XX

CAREER FACT:

Employers review resumes

for 6 seconds

or less

Before Worked with school-aged students

vs.

After Delivered client-centered interventions to X school-aged students per week in push in, pull out, individual and group sessions



Creating Your Resume



2nd continued

FORMAT your document.

- DO NOT USE A TEMPLATE: create an original document Use a font size of 10-12 for content, and larger 12-14 font for categories
- **BOLD your name** and use large font size (14-16) format
- **Utilize** underline, and *italicize* to create a consistent format and to ensure key information stands out. Use your creativity to make your document easy to read.
- Utilize spacing between categories. Do not crowd content, but also evaluate for excessive blank space (avoid double spacing the entire document).

FINAL DRAFT:

FINAL DRAFT RESOURCES AND TIPS

- Have others critique your resume (including Career Advising).
- Make an appointment in **Handshake**.

Handshake and Why You Should Use It

Once your resume is ready to be viewed by organizations and employers, be sure to upload this document to your Handshake account. Handshake is free for you to use where you can find part-time and full-time opportunities. Please review some FAQs regarding Handshake.

Why should I fill out my Handshake profile?

- Handshake will give you personalized job recommendations based on the information you provide on your profile - so you can find jobs that are right for you.
- Recruiters are five times more likely to proactively reach out to you with job opportunities and event invitations if your profile is complete.

Go to Building Your Profile in Handshake to assist you with maximizing your Handshake profile and visibility to employers and organizations.

Action Verbs



THINKING/ANALYSIS:

Analyzed Consolidated Examined Assessed Critiqued Identified Adapted Defined Investigated Cataloged Diagnosed Judged Diversified Coded Researched Compiled Evaluated Strategized

CREATIVITY:

Conceived Developed Pioneered
Conceptualized Innovated Proposed
Created Invented

IMPROVEMENT:

Recommended Revised Enhanced Expanded Redesigned Revitalized Simplified **Expedited** Reorganized **Improved** Repositioned **Transformed** Increased Restored Updated Perfected Restructured Upgraded

INTERPERSONAL:

Rehabilitated Advocated **Enlisted** Collaborated **Facilitated** Represented Connected Greeted Taught Consulted Interviewed Trained Counseled Mediated **Tutored** United Demonstrated Motivated Welcomed Educated Negotiated **Energized Partnered** Engaged Recruited

HANDS-ON:

Assembled Designed Rebuilt
Built Distributed Repaired
Constructed Fixed
Delivered Operated

COMMUNICATION:

Reported Conveyed Instructed Drafted Marketed Responded Edited Persuaded Summarized Presented **Translated Emphasized** Verbalized Illustrated **Promoted Publicized** Wrote Informed

ORGANIZATIONAL:

Organized Processed Standardized
Planned Recorded Systematized
Prepared Scheduled

EFFECTIVENESS:

Resolved Accomplished Exceeded Solidified Completed Generated Created Influenced Solved Developed Instituted Structured Engineered Launched Strengthened Established Reached Succeeded

LEADERSHIP:

Led Administered Eliminated Advised Encouraged Managed Challenged Founded Mentored Coached Guided Officiated Coordinated Headed Orchestrated Created Hired Oversaw Presided Delegated Hosted Directed Initiated Supervised

SAVINGS:

Eliminated Performed
Modified Received
Monitored Recognized
Obtained Reduced

Regulated Retrieved



Part-Time Job Experience



Many people have a difficult time talking about the skills they developed during various part-time jobs and hesitate to include them on their resumes, fearing employers won't take that experience as seriously as full-time, professional positions. Although some part-time experiences seem irrelevant, it is important to remember the transferable skills that are useful and relevant for any career. Some examples include communication skills, teamwork skills, problemsolving skills, organizational skills, leadership skills and learning skills. Once you have enough OT experience, you will be able to remove most part-time job experience from your resume. It can be pretty tricky to make a part-time position sound compelling on your application without overselling it. Here are some examples of how to communicate, on your resume, the skills obtained in some of the most common part-time jobs.

RETAIL JOB

Money Handling Examples:

- Deliver prompt, efficient customer service while maintaining a high level of accuracy in a fast-paced retail environment
- Accurately manage money in cash drawer, balancing at the beginning and end of each shift
- Calculate total payments during each shift and reconcile with total sales
- · Assisted in the training of six new cashiers

Customer Service Examples:

- · Provide friendly, prompt, and efficient customer service with a high level of accuracy at the point-of-sale
- Effectively advise customers on purchases by maintaining a high level of knowledge about store products
- Received excellent reviews from customers resulting in a promotion from sales associate to sales manager in six months
- · Utilize strong communication and problem solving skills to effectively resolve customer concerns

Sales Examples:

- Built trust and credibility with clients by offering timely and relevant information on service and offerings
- Earned top sales producer for three consecutive months
- Provide excellent service by identifying needs of customer and sharing product information to address needs

BABYSITTING/NANNY JOB

- · Supervise and maintain the safety and well-being of one infant and two toddlers on a daily basis
- · Organize activities, meals and daily tasks for children
- Anticipate the family's needs and demonstrate initiative by providing additional services such as cleaning and organizing
- Manage disruptive behavior with patience and problem-solving skills

LAWN CARE JOB

- Develop and build summer lawn care business generating more than \$5,000 in four months
- Manage 25 residential and business accounts, ensuring customers' full satisfaction with service
- Follow planned landscaping designs to determine where to lay sod, sow grass, and plant flowers and foliage

FOOD SERVICE JOB

- Routinely manage an eight table section on busy weekend shifts, maintaining a professional attitude in a stressful, fast-paced environment
- Provide a high level of customer service in a large, fast-paced restaurant that averages 40 customers per hour
- · Identify and resolve problems in a friendly and professional manner, ensuring repeat business
- · Received excellent annual review for customer service resulting in a raise after six months

• Deliver prompt, efficient customer service while maintaining a high level of accuracy at the cash register

CAMP COUNSELOR JOB

- Develop and implement a weekly schedule for camp group
- Lead a group of 12 7-year-old children through daily activities
- Communicate with parents about participants' experiences and report concerns to camp leadership
- Contribute to maintaining accurate program records including incident reports, logbook documentation, and daily attendance
- · Prepared for and actively participated in pre-camp training and weekly meetings
- Promoted to senior counselor after demonstrating leadership initiative

OFFICE/ADMINISTRATIVE **JOB**

- Plan and schedule meetings and events for 10-person staff utilizing Microsoft Outlook
- Provide exceptional customer service and ensure clients' needs are met during office visits
- Manage three-line telephone system, responding to various internal and external inquiries, routing to appropriate employee
- Organize and accurately maintain filing system containing confidential information

Resume Example



Charlotte Windsor

Syracuse, NY 13214 | winsoch@lemoyne.edu | (315) 749-9260

EDUCATION

Le Moyne College | Syracuse, NY Master of Science in Occupational Therapy NBCOT scheduled date: July 9, 20XX May 20XX

Le Moyne College | Syracuse, NY

May 20XX

Bachelor of Science in Psychology | Minor: Philosophy

FIELDWORK EXPERIENCE

Level II: Pediatric Population | Chittenango School District | Chittenango, NY

Jan 20XX-April 20XX

- Delivered client-centered interventions to school-aged students in push in, pull out, individual, and group sessions
- Administered standardized assessments to examine student performance skills and needs
- Communicated with students' guardians and an interdisciplinary team to schedule sessions and monitor student progress

Level II: Adult & Geriatric Population | Lourde's Hospital | Binghamton, NY

May 20XX-July 20XX

- Managed a caseload of 6-8 patients by the end of the 12 week rotation and properly documented encounters
- Evaluated patients to form appropriate treatment plans and utilized standardized tools to support clinical decisions
- Designed and provided client-centered and evidence-based interventions
- Presented an evidence-based in-service on visual screens to the rehabilitation team
- Collaborated with nursing, speech-language pathology, physicians, and physical therapists to optimize patient care

ADDITIONAL RELEVANT EXPERIENCE

Graduate Neuroscience Tutor | Le Moyne College | Syracusc, NY

Sept 20XX-Dec 20XX

- Organized and customized tutoring sessions to meet student needs
- Self-managed scheduling through prompt and professional email communication
- Consulted with course instructor as needed to structure relevant learning activities

Student Volunteer | Le Moyne College ASPIRE Pilot Program | Syracuse, NY

Oct 20XX-Nov 20XX

- Ensured participant safety in exercises during fall prevention classes
- Educated participants in an assisted living facility about fall prevention strategies to be used with low vision
- Helped lead participants to complete assessment tools to measure program impact

Student Intern | Syracuse City School District | Syracuse, NY

Sept 20XX-March 20XX

- Observed and assisted an occupational therapist with school-based activities
- · Interacted with pediatric and adolescent students in classroom and community settings
- Collaborated with a speech language pathologist, physical therapist, and teachers to expand interdisciplinary knowledge

Volunteer Horse Leader & Side-walker | From The Ground Up | Tully, NY

June 20XX-Aug 20XX

- Assisted an occupational therapist with execution of interventions by supporting the student or leading the horse
- Maintained client safety during lessons; supervised students preparing their horse for riding

CERTIFICATIONS AND SKILLS

HIPAA compliance certified

Aug 20XX

Infection control certified

Aug 20XX

CPR/First Aid/AED certified

June 20XX

- Proficient in Soarian Clinicals EMR system, IEP Direct system, Microsoft Word, and Microsoft PowerPoint
- Educated in introductory American Sign Language

PROFESSIONAL MEMBERSHIP

American Occupational Therapy Association



Resume vs. CV



The primary differences between a resume and a curriculum vitae (CV) are length, what is included, and what each is used for. While both are used in applications, a resume and a CV are not always interchangeable.

A CV provides a comprehensive list of your experience and skills. Typically – CVs are longer than resumes – at least two to three pages and include more information, particularly details related to one's research, publications, presentations, and teaching experience.

Where might you use a CV?

- University teaching and research positions
- Fellowships and grants
- Certain U.S. federal government jobs
- International positions

Keep these considerations in mind to make your CV stand out:

- Tailor your CV to the specific position to which you are applying. Emphasize your experience and skills related to the role.
- Use powerful language and include details. Strong phrases and a good vocabulary not only show academic control of language - they get the reader's attention. Vary your verbs and expressions and be specific: instead of writing that you "spent a lot of time in the lab," explain how you "assisted in bi-weekly slide analysis alongside Dr. Kunstler." Concrete details make for a compelling story.
- Tell your story through a clear structure. While the experiences on your CV will need to be ordered in a somewhat linear way, it is still possible to give a "narrative" of how you developed your knowledge and skills through your work and experiences, as well as how your interests pushed you.
- Community and volunteer work matter. Community and volunteer work outside of the classroom show employers what interests you. Also include any awards or honors you've received inside or outside of the classroom.

Resume Checklist



1.	▼ FORMATTING
	☐ Resume is one to two pages
	☐ Font size is between 10-12 with header being at least 14
	☐ Consistent spacing and margins
	☐ Dates, fonts, and spacing follow consistent pattern
	☐ Use of bullet points to list skills and accomplishments
	☐ Set margins to 0.5 if more space is needed
2.	✓ CONTENT
	☐ Degree listed in correct order; master's degree first, bachelor's degree second
	☐ Adequate contact information is provided with voicemail set up (professional greeting)
	☐ Action verbs are used to describe experiences (not "worked or responsible for")
	☐ Verbs are consistent tense (past tense used for past experiences, etc.)
	☐ Include hard skills on your resume. Avoid listing soft or transferable skills. Show this
	through your strong bullet point descriptions. Showing vs. telling is a better strategy.
3.	✓ FINAL STEPS
-	☐ Proofread by another trusted peer or mentor
	☐ Follow up with a Career Advisor for a final review of your resume/CV in Word or Google document.
	☐ Upload your career documents to your Handshake profile > documents tab and choose "visible" to be discovered by employers.
	☐ Final draft is easy to read and saved as a PDF (with first and last name)

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Creating Your Cover Letter

GATHER INFORMATION:

- Find the name, title and mailing address for the person accepting applications. In some instances the job description will provide a contact name. If none is provided, you can check the company's website.
- If you can't find a name, it's best to address the letter to "Dear (Company Name) Hiring Team." Avoid "To Whom It May Concern."
- Research the organization to which you are applying. Note discoveries about its mission and values, services, history and future goals, performance and reputation, etc. As you research, take notice of what makes you excited about what the organization is doing. Use this as inspiration to craft examples of synergy between you and the employer. You can research an organization by visiting its website, going to its LinkedIn page, and checking its social media presence. Highlight connections between your values and purpose that align with the organization to which you are applying.
- Review the job description, ie., responsibilities, preferred qualifications and skills you may already possess and highlight the skills and experiences the employer wants so you can address them in the cover letter.

DRAFT:

- Do not repeat exactly what is on your resume. Use this opportunity to provide context to skills or accomplishments in your resume.
- Write the letter, using the suggestions listed.
- Make sure you are including information about the organization and how your skills will blend with the characteristics they are seeking in an employee.

REFINE:

- Read the letter as a potential employer.
- Ensure that you have highlighted the skills you will bring to the position. The letter should focus on what you bring to a position versus what you would learn from it.
- Check for grammatical, usage and spelling errors multiple times.
- Ensure your letter matches the professional tone of your industry.
- Have your cover letter reviewed by a trusted mentor and/or Career Advising.

Cover Letter Content



Your contact info

Same heading as your resume, including: Name, Email, Phone

Date

Today's date

Full Name of Person You Are Contacting Title/Position Name of Organization Mailing Address City, State, Zip Code

Dear Ms./Mr./Mx./Dr. Last Name:

Paragraph 1 – Briefly state your purpose for writing the letter

- Explain why you are interested in a specific position/opportunity.
- · Refer to any contacts you may have at the organization.
- Explain what it is about the organization that you find interesting/ compelling.
- Try to lead with a relevant example. Opening sentence should be compelling. (Avoid "My name is ...")

Paragraph 2 – Tie your skills, knowledge and experience to the position/ organization

- Select one to two experiences that demonstrate skills and accomplishments related to the position. These can be experiences from your fieldwork, prior work or volunteer experience, or student organization leadership.
- Show evidence you have researched the organization and give specific examples where your skills would support the efforts of the organization
- If you feel a particular connection to the organization, you can go
 more into detail about it than you did in the first paragraph. This could
 include how the company fits with your interests, goals, working style,
 values, etc.
- This section can be separated into two paragraphs, if necessary

Paragraph 3 – Ask for an interview/consideration for the position

- Indicate that you are available to meet and discuss your qualifications further.
- Reiterate your interest in the position.
- •Thank the employer for their time and consideration.

Sincerely/Cordially/Best Regards,

Your Name

Use the job description for employer preferences or requirements and incorporate key words into your letter.

Recipient's name,

title, organization

hiring person.

use Mx.

name, and address

Salutation with name of

If gender is unknown

Content of your letter:

Briefly list at least 2 of the most compelling job related skills, strengths, or desired traits and evidence or story to back your claim.

Provide real examples.

Closing statement with your name and signature
Consider scanning your signature to insert as an image.



Cover Letter Example



One space ———	Iggy Dolphin 315-839-3910 dolphig@lemoyne.edu Syracuse, NY
	July 14, 20xx
0	Randy Jones Director, Human Resources Children's Therapy Center 4780 Gilman Drive Cedar Heights, CA 92093
One space	Dear Mr. Jones,
One space ——	
	My Level II fieldwork was at a private pediatric clinic similar in size and scope as Pediatric Occupational Therapy Solutions and it confirmed my interest in working in a pediatric setting. I'm excited to apply for the Occupational Therapy position you have open as I believe my experience has prepared me for this role and I strongly identify with Pediatric OT Solutions' child-centered approach.
One space ———	
	During my fieldwork experience, I had the opportunity to design and implement treatment plans for children with special needs. Utilizing a wide variety of assessment tools, I worked closely with the families to determine the child's area of needs to design evidence-based treatment plans that provide just the right challenge to enhance occupational engagement. In addition, my strong communications and interpersonal skills allowed me to not only establish great rapport with clients and families, but also to foster collaborative and productive dynamics with colleagues and staff.
One space	I am impressed and inspired by the work that Pediatric OT Solutions does to promote high quality care that is rooted in science, and am eager to contribute my knowledge and skills to advance the mission of your organization. I am confident that my experiences will be a welcome addition to your team and would greatly appreciate the opportunity to meet with you to further discuss my qualifications. In the meantime, please feel free to contact me at (315) 839-3920 or by email at dolphig@lemoyne.edu if you have any questions or require additional information. Thank you for your time and consideration.
One space ——	
One space ——	Sincerely,
One space	Iggy Dolphin, OTD, OTR/L
	Adapted from otmiri.com

Emailing your Cover Letter and Resume



You have worked very hard to improve, edit, and customize your resume and cover letter. You may have the opportunity to directly email a hiring manager or human resource professional. In either case, your email should be well crafted, brief and professional.

TIPS AND SUGGESTIONS:

- 1) Use a proper salutation and honorific; Dear Ms./Mr./Mx./Dr. [last name]; ex) Dear Dr. Smith,
- 2) Include in the message that you are attaching your full version of cover letter and resume for a specific position.
- **3)** Save and send your documents in PDF format and label documents with your first and last name so they can be easily recovered when searching. ex) IggyDolphin-Resume.pdf and/or IggyDolphin-Cover.pdf. Avoid saving your document as resume.pdf.
- **4)** Proofread your email TWICE. Make sure it flows and the tone of the email is appropriate and professional

GOOD EXAMPLE:

Dear Ms. Jones,

Thank you for taking the time to speak with me yesterday after your guest lecture. I truly enjoyed listening about your career journey and how your Le Moyne experience influenced your work as an OT. We briefly discussed a potential opportunity with your organization. After reviewing the job posting I am very excited to explore this conversation. Attached you will find a full version of my cover letter and resume for your consideration. I would be happy to expand on my qualifications and interest in this position via virtual meeting or phone call.

Best Regards,

Samuel Fisher

Samuel Fisher Cover letter.pdf Samuel Fisher Resume.pdf

BAD EXAMPLE:

Hey! Please see attached.

Resume.doc
Cover letter.doc





Office of Career Advising and Development

Leveraging LinkedIn

LinkedIn Guide Overview Video | LinkedIn Guide Deeper Dive Video

LinkedIn is no longer an optional tool for graduate students; its power to build a professional network and reinforce professional presence is unparalleled. LinkedIn is not just for those in business; professionals from all industries are represented including healthcare, education, and social services, to name a few.

CONSIDER THIS:

- LinkedIn has over 170 million users in the US including over 20,000 connected to Le Moyne
- Over 10 million applicants report finding a job through LinkedIn
- 89% of recruiters report having hired someone through LinkedIn

This guide is designed to help you identify the best way to leverage Linkedln, build a relevant network, and find internship and job opportunities.

Optimize Your LinkedIn Profile

Think of your LinkedIn profile as your online resume and professional presence. It is important to keep it current so when you make new connections on LinkedIn, viewers are accurately reminded of your areas of interest, experience, and values.

DID YOU KNOW?

When you apply for a job or internship on LinkedIn, the employer receives an email notification. The following information is pulled from the applicant's LinkedIn profile and included in the email notification. It is **CRITICAL** that relevant information match what is submitted in the job application:

- Candidate's Name (should match the name on your resume)
- Headline beneath candidate's name
- Current Employment Job Title(s)
- Past Employment Job Titles
- Education
- # of Recommendations
- # of Connections see below for building this number effectively
- Contact information e-mail address and phone number should be up-to-date

REPP



REFLECT - Identify your interests, values, and strengths. Think about your experiences and the story you want your LinkedIn profile to tell.



EXPLORE - Use the Alumni tool to research what Le Moyne grads have done after your program. Join professional groups that align with your interests and follow organizations you admire.



PREPARE - Review your resume as a starting point to build your LinkedIn profile.



PURSUE - Connect with alumni to build your professional network. Use LinkedIn to apply for internships and jobs.





Employers review this brief information to decide whether to investigate a candidate further. See sample content for these elements at the end of this guide. Consider the following guidelines for optimizing your profile:

- Your goal is to become a LinkedIn All-Star. All-Stars are 40 times more likely to receive opportunities through Linkedln. You can become an All-Star by completing the sections of your profile outlined below and by establishing at least 50 connections.
- Select a strong headshot photo since LinkedIn members with profile photos can receive up to 21 times more profile views than those without profile photos. Strong photos are a full focus shot from waist or chest-up where ideally your face takes up about 60% of the frame. Take a photo in soft, natural light in front of a simple background. Dress in work-wear and keep in mind solid colors tend to be best - don't forget to smile. And no selfies!
- Choose a background photo that enhances your story. This could highlight your career path, interests, a location, or simply speaks to you. It should also work well with your headshot. Google "free LinkedIn background photos" for ideas.
- Craft your headline carefully by using keywords and position titles. This is what the employer sees first beneath your name – and you want to make sure it shows an immediate match. By default, LinkedIn displays your current position and company. If you have an internship you're very proud of then you can keep that title. If not, update your title to include relevant keywords to match the types of positions to which you are applying.

Examples

Low Impact Headline



High Impact Headline

Graduate Student at Le Moyne College

Occupational Therapy Student at Le Moyne College | Skilled Nursing & School Fieldwork Experience | AOTA Member

- Ask for recommendations from previous supervisors, co-workers, professors, coaches, and others who know you well academically or professionally. You can give recommendations to others, too, and they may then recommend you in turn. You can ask for a recommendation directly through LinkedIn but we recommend sending an email ahead of time asking for the recommendation and providing context on what you want the person to write about.
- Add examples to your profile, including writing samples, video(s), presentations, flyers, etc. (from your coursework, campus involvement, or job/internship). If applicable, provide links to career-related blogs or other social media feeds. You can also include your resume as a Google document. Examples of your work can be placed in the "Featured" section and/or throughout your profile.
- Treat the "About" section as valuable real estate. You have 2,000 characters to connect the dots of your experience and tell your story. Unlike a resume, it is a first-person narrative - make it interesting to read. Consider these questions: Who is your audience? What will motivate them to want to learn more about you? To consider you for an interview?

Examples

Compassionate and detail-oriented Occupational Therapy student with experience in the geriatric and pediatric populations. Passionate about evidence-based practice along with strong intra and interpersonal skills as a healthcare service provider.

My passion for Occupational Therapy started after I suffered an injury in high school. Working with an OT to create strategies for note taking and personal care tasks like brushing my teeth inspired me to pursue this career path.



- Customize your URL. Click the Me icon at the top of your LinkedIn homepage. Click View profile.
 Click Edit public profile & URL in the right rail. Under Edit your custom URL in the right rail, click the Edit icon next to your public profile URL. Type the last part of your new custom URL in the text box; try using your first and last name with no spaces. This will make it easy to include your URL on your resume and business cards.
- **Post on LinkedIn:** Now that you have a strong profile, think about sharing posts or writing articles. Topics could include a summary of fieldwork experience; summary or take-away message from attending a career or industry-related talk, event, or webinar; detailing an award you won at school or work, etc.

Build Your Network

LinkedIn is only as powerful as the number of people in your network. Set a goal of 100 connections to start your LinkedIn networking, and then add a few additions each week. LinkedIn will offer relevant contact suggestions.

• Connect with Alums: Type "Le Moyne College" into the search bar and find the College's school page. Once you're there, you'll see "Alumni" as one of the menu options. You can filter results based on keywords that may appear anywhere on their profile (including past experiences), years of attendance, location, current employer, functional area, area of study, skills, and degrees of separation.

Watch video

 Be sure to send a message along with your invitation to connect with alums to increase the chances of them accepting your request and responding. You can omit the signature, because by default the e-mail they receive already includes that information.

EXAMPLE:

Dear First Name,

Hello, I'm studying Occupational Therapy at Le Moyne and I'd like to connect with you because I'm considering a career as a traveling OT. Thank you for considering this request and I look forward to the opportunity to learn more about your career path.

- Join Groups and Professional Associations in your industry of interest, national chapters of
 organizations you are involved with, and community groups. It is a quick way to build your network and enhance
 your profile. You can listen in on career-related group conversations, ask questions, and identify people with
 whom to connect.
- Follow Organizations, Influencers, and Industry Leaders to follow news and gain insight
 - Organizations: AOTA





- Advanced Search: To perform more advanced searches, make sure you click "All filters" under the search bar to locate professionals by city, position, organization, college, etc.
- Use Discretion when Accepting Invitations. Be wary of people wanting to connect without a profile picture. Avoid invitations from complete strangers, unless there is a recognized thread of connection.
- Follow-up after Connecting. Alums are usually willing to help students with informational interviews about their career journeys, questions about organizations in which they work, advice on resumes, etc. Once you're connected, you can send them a direct message through Linkedln.

Apply for Jobs on LinkedIn

Use LinkedIn Jobs to setup preferences for your job search including location, seniority, organization size, industry and job function. You can also search by zip code or keyword, and it will automatically indicate if you have connections at the organization.

- Read the position announcement CAREFULLY
- Keep in mind that you only need to meet 70% of the requirements to be considered for the position especially if you meet the top three requirements
- Include a resume and cover letter tailored to the job
- After applying, reach out to the employer who posted the job on LinkedIn to share your interest in the role and let them know you applied

Do I need a LinkedIn Premium Account?

A Basic LinkedIn account is free and recommended for students seeking part-time or internship positions. The Premium Job Seeker plan on LinkedIn may prove beneficial to students and alums seeking full time employment. For more information, please visit premium.linkedin.com.

What about the Mobile Apps?

LinkedIn has mobile apps for the general system as well as a dedicated ones just for job seekers and students. The technology and offerings are developing so quickly that it is difficult to provide guidance. We suggest that you review the apps and decide which mode you prefer; the desktop site or mobile apps.



Elements of a Complete LinkedIn Profile

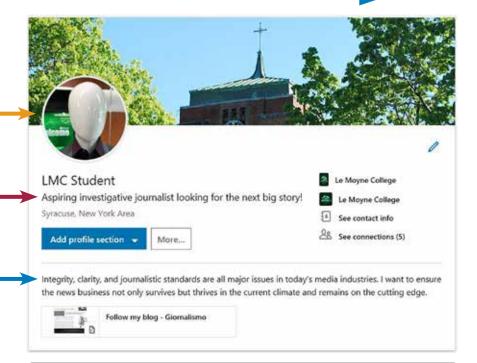
PHOTO: It doesn't have to be fancy - just a simple shot in front of a plain background. And don't forget to smile!

HEADLINE: A short, memorable, professional slogan. Should capture who you are now and what you're looking for.

ABOUT: Do not skip this section. Use it to put career choices and goals in context, highlight your achievements, and show off your personality.

PLEASE NOTE: LinkedIn frequently makes changes to the user interface. If you don't see an element referenced here, look around carefully because it likely has been renamed.

EXPERIENCE: List the jobs you've held and things you accomplished at each. You can include media here.



Experience



Career Advising Work Study Student

Le Moyne College

Jan 2017 - Present · 4 yrs 1 mo Career Advising & Development

- Trained to excel at a wide variety of front desk clerical tasks
- Trusted to make appointments for professional staff
- Maintain confidentiality of student information



Server

Bella's Sicilian Ristorante

May 2017 - Present · 3 yrs 9 mos

Geneva, NY

- Deliver top-notch customer service in a fine dining setting
- Assist management with scheduling and reservations
- Trusted with nightly tip allocation and distribution



Newsroom Intern

Bloomberg LP

Jun 2018 – Aug 2018 · 3 mos Geneva, NY

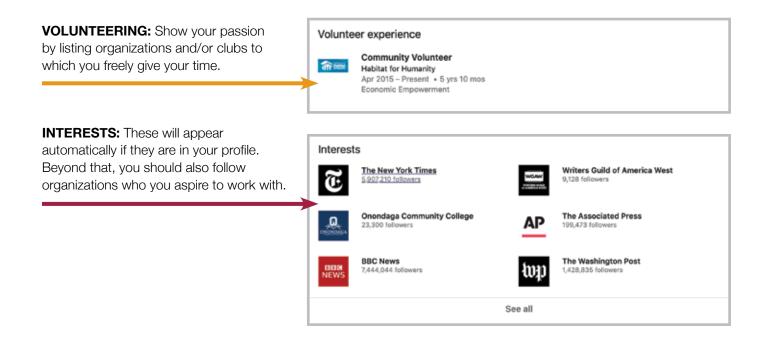
Bloomberg News is one of the biggest financial news organizations in the world, leading the way in delivering news coverage in all its forms for the people with the most at stake. They lead the way in breaking news about events that help our readers to stay a step ahead of the markets.











Below are the Web addresses referenced in this guide in case the links aren't working. You can copy and paste the address to your browser.

Page 15 LinkedIn Guide Overview Video: https://youtu.be/qFod2tz6rrE
LinkedIn Guide Deeper Dive Video: https://youtu.be/Xnnog6DKYnU

Page 17 Alumni Watch Video: https://www.youtube.com/watch?v=kb3Td1juZWY

AOTA: https://www.linkedin.com/company/aota/

Page 18 LinkedIn Premium account: https://premium.linkedin.com/

Office of Career Advising and Development

Networking: Building Community

REPP (Reflect, Explore, Prepare, Pursue) and Networking:

Throughout the process of building relationships with others in the professional arena, remember to reflect on what your goals are, explore the possibilities in your intended field, find people who can support your search, prepare for conversations and interviews to get closer to your targets, and be ready to pursue the opportunities that arise because of the community you have built.

Connecting with your Primary Contacts

- Brainstorm or mind map ideas about what engages your attention and meshes with your interests/what you want to do professionally.
- Looking at your ideas, research people you know - family, friends, faculty, and people you have worked or volunteered with who might have connections to what interests you.
- Create a spreadsheet with the names of the people, their title and company, their contact information (email, phone, mailing address), and space to make notes on what you talked about.
- Contact the people on your list (see sample email below), arranging meetings that work for them.

 Primary contacts can also be a great source to connect you with people other professional arenas besides their own. Ask them if they know anyone in the field you are interested in pursuing.

During the meetings, share your curiosity, ask good questions, note highlights of the peoples' career journeys. Ask them if they have any advice for you (see sample question section later in this guide).

- Note your discoveries from the conversation on the spreadsheet, giving yourself time to understand what your observations mean to you and your career exploration.
- Send a thank-you via email or hand-written note within the first 24-48 hours of the meeting. You can share your gratitude for them sharing their time and noting the highlights of what you learned from talking with them.

Sample email to Primary Contact

Dear Alex,

I hope all is well. It has been a while since I saw you, and I wanted to take some time to talk with you and touch base.

I am exploring my career options, and realize I would like to talk to you about your work. As you may know, I am at Le Moyne College in the Occupational Therapy program. After researching various settings, I am most interested in hospitals, and I was hoping you could share your perspectives on that arena with me.

It would be wonderful if we could meet for 20 minutes. We can talk on the phone, set up a virtual meeting, or, if you prefer, meet in person at a location which is convenient for you. I am very curious to hear your perspectives.

All the best,

Sydney

(315) 555-5555 | swarthsc@lemoyne.edu | LinkedIn.com/SSwarthen

Making Connections



Connecting with your Secondary Contacts

- Collect a list of people who you discover from your primary contacts OR who you have found through your own research.
- Add these people to your spreadsheet.
- Contact the people on your list, arranging meetings that work for them.
- During the meetings, share your curiosity, ask good questions, note highlights of the peoples' career journeys. Ask them if they have any advice for you (see sample question section later in this guide).
- If it feels comfortable, ask your contact if they can refer you
 to anyone else in the field who might be available, and if you
 might use their name when introducing yourself.
- Note your discoveries from the conversation on the spreadsheet, giving yourself time to understand what your observations mean to you and your career exploration.
- Send a thank-you note, preferably hand-written if you have their address, within 24 to 48 hours of your meeting, thanking them for their time and noting the highlights of what you learned from talking with them.

Sample Email to Secondary Contact

Dear Mr./Ms./Dr. [},

[first name last name] suggested I contact you, as I am very interested in learning more about your work as a []. I am thinking of the possibilities before me, and from what [] shared, and the research I have been doing, I want to better understand the work you do.

I was hoping I could ask to meet with you for 20 minutes. We can talk on the phone, set up a virtual meeting, or, if you prefer, meet in person at a location which is convenient for you. I am very curious about how you have arrived at [Name of Organization] and would like to hear more about your career journey.

I appreciate your considering my request,

Sydney Swarthen (315) 555-5555 | swarthsc@lemoyne.edu | LinkedIn.com/SSwarthen

Prepare for the Conversation





- Do your research before the conversation. Visit the organization's website, gain a basic understanding of the field and job, and try to learn some of the industry terminology.
- If you are meeting in person or virtually, dress professionally. (See Pg. 42 for tips on how to dress for an interview.)
- Arrive on time if you are meeting in person or virtually; call at the designated time if it's a phone meeting.
- Prepare questions important to you but that also show your interest in the company or industry.
- Your contact may ask you some questions as well, so be prepared to talk about yourself and your professional goals.
- Be prepared to share your resume or CV. Your contact may ask to see it, or you may have the opportunity to ask for feedback.
- Bring a notepad and pen to take notes.



- Introduce yourself using solid eye contact and smile. Eye contact is not easy for everyone, and if it is something you find challenging, remember you can also look at someone's eyebrows, forehead, or mouth instead.
- Tell your contact your goal (something akin to the 30-second elevator speech).
- Listen carefully and ask the questions most important to you. Be aware of your contact's time constraints.
- Thank your contact for their time and advice.



Possible Questions for **Primary Contacts**

- What are the duties/responsibilities of someone in this position?
- What is a typical day like? Are there highlights to your day?
- What parts of your job do you find most interesting?
- What parts do you find most challenging?
 - Despite these challenges, what motivates you to remain in this field?
- How would you describe the culture or personality of your organization?
 - Is this typical for this field?
- What knowledge or training do you need to move forward in your work?
- What do employers look for in this field?

Prepare for the Conversation



Possible Questions for Primary Contacts (continued)

- What is the typical entry-level salary for this type of work?
 - Asking a primary contact about salary ranges could be appropriate in an informational interview (you be the judge), but you should not ask this type of question in a formal job interview.
- Do you find there are obligations that go beyond the typical work week?
- How much flexibility do you have in terms of dress, schedule, vacation, etc.?
- Are there books or blogs you think would be helpful for me to read?
- Are there classes or experiences, paid or otherwise, that you would recommend?
- How would you suggest I find jobs or fellowships in this field? Where do people find opportunities?
 - Are there other means of gaining experience before graduation?
- Would you mind looking over my resume? Is this an appropriate resume for the jobs I will be seeking?
 - How might I best improve the form and content of my resume?
- Are there any other questions you expected me to ask?
- Do you know any other people doing this type of work (or related work that was suggested) who might be willing to talk with me, as you have?
 - Could you give me their contact information?
 - When I speak to them, may I use your name?



Possible Questions for Secondary Contacts

The questions you ask your secondary contacts are very similar to those you would ask a primary contact with the exception of questions that are more personal in nature.

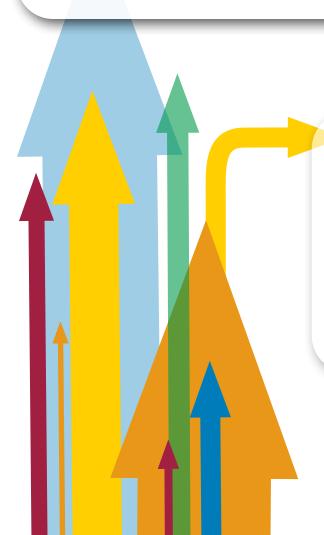
- What are the duties/responsibilities of someone in this position?
- What is your typical day like? Are there highlights in your day?
- What parts of your work do you find most interesting?
- What parts of your work do you find challenging?
 - Do these challenges offer opportunities for motivation?
 - Are there ways to move beyond the challenges?
- How would you describe the culture of your organization?
- Do you feel like there are obligations that go beyond the typical work week?
- Is there professional development you suggest I pursue?
- Do you have a sense of how people are connecting with opportunities in this arena?



Following Up



- If you didn't take notes during the interview, take a few moments to jot down some important points immediately after.
- Write a thank you email to the person you met with within 24-48 hours.
- Send them a personalized invitation to connect via LinkedIn within 24 hours.
 - LinkedIn is an important networking tool. Build a profile and begin making connections as soon as possible. See pg. 16 for tips on building a strong LinkedIn profile.
- Keep your contact information organized so you can easily find it later.



How to Stay in Touch

Maintain connections with your contacts by:

- Sharing relevant news/magazine/journal articles.
- Sharing personal updates/success (i.e. New fieldwork assignment).
- Sharing how following their advice made a difference.
- Congratulating them on any success they have.
 - LinkedIn and other social media are a great way to find this kind of information.

Pro Tip: Add reminders in your calendar to re-engage with your contacts every 3 to 4 months unless you have important updates to share before that point.

Office of Career Advising and Development

Job Search Guide

REPP and Finding a Job:

Throughout your search for a fellowship or job, remember to take time to reflect on what you have learned about yourself and your personal and professional goals. Explore possibilities using the tools available to you. Prepare by creating a strong resume and, if necessary, a cover letter. Pursue your goals by finding opportunities that might work.



REFLECT: Clarify Your Goals and Interests

- Know yourself think about your skills, interests and values. Reflect on your experiences and talk to faculty members and others in the field to figure out possible areas of specialization.
- Strategize your goals post-graduation. What will best motivate and engage you in a career? Try to connect your interests, skills and what you value most with a career goal.
- Create a spreadsheet to collect your findings.

🏟 EXPLORE

- Use **Handshake** and other job search resources (i.e., LinkedIn, Indeed, **AOTA**) to find job postings. Note the language employers are using to describe the work you want to do so you can tailor your resume to the position you want by including industry language.
- Establish geographic areas of interest where you want to work can help narrow your search.
- Find organizations doing work that aligns with your interests and goals. Develop a stronger understanding of what the organizations are doing to give you a firmer connection to possibilities and a stronger voice in interviews. Target people you can talk with about the organization.



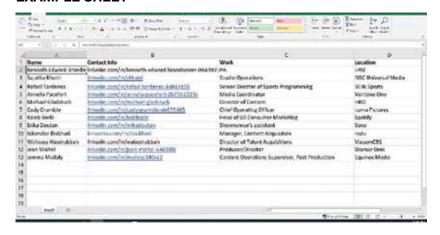
Job Search Guide



EXPLORE continued

Create a spreadsheet (or some type of organizational tool) to track your communication with companies and progress toward your goal.

EXAMPLE SHEET



Explore Le Moyne alumni via LinkedIn, always using a note with your connect request. For tips on this, go to LinkedIn Part I and LinkedIn Part II

PREPARE

- Start making connections early to begin building your professional network, while continually updating your spreadsheet.
- Create a LinkedIn profile complete it in full. Do the same with your Handshake profile. Employers are looking at both.
- Clean up your social media accounts potential employers will search for you on there, so make sure your accounts have postings you would want them to see. When in doubt, throw it out.
- Practice your 30-second elevator pitch to introduce yourself and make your career goals known.
- Ask to meet with professionals in your field of interest to learn more about their work, their advice, and how you can work toward success in that arena.
- See the Resume and Cover Letter section in this guide for more detailed advice on building your resume and drafting cover letters.
- Use your research to tailor your resume and cover letter (if needed) to the job you are seeking.
- Have both your resume and your cover letter critiqued multiple times, including by the staff in the Office of Career Advising and Development.

Job Search Guide





PURSUE

Look for opportunities on Handshake, LinkedIn, Indeed, and more.

Make an effort to reach out to people in the industry so they can connect with you and have motivation to select you from the many resumes they receive. Resumes are great, but person-to-person connections are more effective at getting you in the door.

- Apply to postings which you've found during your search.
- Remember, don't solely rely on applying online as your only action step. Once you have applied for a position, reach out to contacts within the organization, if you have any, to let them know your application has been submitted. They can then draw attention to your resume and potentially connect you with an interview.
- For small or mid-size organizations, send an **inquiry letter** to a company, even if they don't have any openings at the moment, to put yourself on their radar.

Interview

- Practice your interview skills by scheduling a mock interview with the office of Career Advising and Development. You can also practice interviewing with Big Interview.
- Gain an understanding of both traditional job interviews and networking informational interviews/career conversations.
- See the **Interview** section of this guide for more detailed advice on interviews, and the **Networking Guide** for career conversations.

Keep a Healthy Perspective

- Most OT students first focus on studying for their boards and then try to find a
 job once they've passed. You can start your job search before this but you aren't
 "behind" if you wait. Do not be discouraged by setbacks. There are opportunities
 out there for you.
- Learn what you can from the setbacks and understand this is what is going on right now, not forever.
- If you find yourself getting frustrated, it may be time to make an appointment with Career Advising using **Handshake** to gain perspective.

You will find your way.



Links Referenced in this Guide



Below are the Web addresses referenced in this guide in case the links aren't working. You can copy and paste the address to your browser.

Page 27 Handshake: https://lemoyne.joinhandshake.com

AOTA: https://aota.otjoblink.org/jobseekers/

Page 28 LinkedIn Video Part I: https://youtu.be/kb3Td1juZWY

LinkedIn Video Part 2: https://www.youtube.com/watch?v=H9RePkyXtzQ

LinkedIn: https://www.linkedin.com

Page 29 Handshake: https://lemoyne.joinhandshake.com

> Linkedln: https://www.linkedin.com Indeed: https://www.indeed.com/

Inquiry Letter: https://lemoyne.edu/Portals/0/CAD/EmailGuide.pdf?ver=

d5wBnuN6JmA8hwzrh2wSiA%3d%3d

Scheduling a Mock Interview: https://lemoyne.joinhandshake.com/appointments/new

Big Interview: https://lemoyne.biginterview.com

Handshake: https://lemoyne.joinhandshake.com/appointments/new

Office of Career Advising and Development

Interview Guide

REPP and Interviewing:

Congratulations for getting to this stage! Whether you are being proactive or just found out you landed an interview, this is a great place to find yourself. You will continue to engage with the **REPP model (Reflect, Explore, Prepare and Pursue)** throughout the interview process. This guide will provide tips, advice and real examples of interview questions for any type of interview (phone, in person, virtual).



REFLECT

- SELF-INVENTORY: Know yourself. Have a your 30-second pitch to answer the "Tell me about yourself" or "Walk me through your resume." Prepare answers for the following questions:
 - What are your 3 top strengths? (Be sure to provide evidence for each or a brief story to support your claim)
 - What is your weakness? (List only 1, show awareness and how you are addressing and tackling this weakness).
 - · Why are you interested in this position?
 - · What makes you the best candidate for this position?



- **RESEARCH:** Begin to do your homework on the organization and discover more about who is conducting the interview. You can access this information through a company website, LinkedIn, other alum(s), or contacts.
 - · Who are their patients?
 - · What are the services they provide?
 - What is the mission, philosophy, and values of the organization?
 - How will you meet the responsibilities of this position?
 - What are some current events impacting the profession, company, and/or industry, etc.?



Interview Guide



- PRACTICE: Say your answers out loud multiple times, in front of mirror or to a friend to help gain confidence in how and what you are saying. This will help you also to catch any mistakes (avoid um's, like, yeah or any "relaxed language" from your responses). Use the following resources to help you prepare;
 - Schedule a mock interview via Handshake to get feedback from a career coach
 - Utilize Big Interview to practice and record your answers. You can also find more general and industry specific questions.

ORGANIZE:

- Collect documents and materials you will need during the interview (several copies of your resume to share with your interviewer(s)
- Curate appropriate interview attire (see How to Dress for an Interview on page 42)
- · Confirm format of the interview; how many interviewers, in-person, phone, virtual or pre-recorded video submission
- · Double-check the start time of the interview, location, directions, transportation, travel time (always allow extra time in case of travel disruption or weather delays)
- Set reminders on your phone and calendar about the event. Set email alerts from company contacts for important updates relevant to your interview schedule

EXPLORE and **©**

- An interview can provide a wealth of information to help you visualize yourself working with the people you meet and to determine whether the company, program or opportunity is right for you, given your unique goals. Because of this, the interview is often considered a "two way conversation," so you should be assessing whether or not the position is the best fit for you.
- Keep an open mind throughout the process by applying to other opportunities. Although you have made it to this stage, an offer or acceptance is not guaranteed. In order to increase your chances, keep going with applications and following up with your contacts (see Networking section). The more interviews you have will only help expand your knowledge of various organizations and different types of positions and opportunities out there in your desired field. Employers already assume you are pursuing multiple opportunities.

Types of Interviews

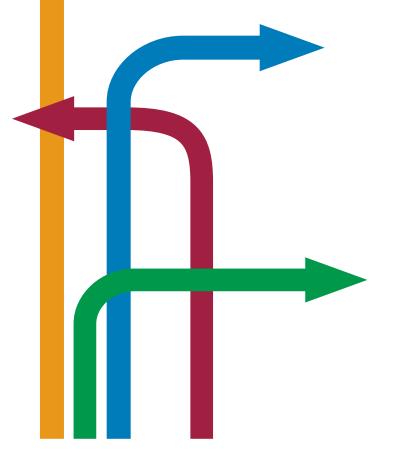




Telephone Interviews

In the case of a telephone interview, prepare yourself as you would for any other interview. The pressure of seeing the interviewer face-to-face may be eliminated, but you should still prepare all the answers and questions that you would for a in-person/virtual interview. In some ways, phone interviews are harder because you are missing the face-to-face connection. Here are some tips to make your phone interview just as effective as a face-to-face:

- Take advantage of not being face-to-face to do what makes you most comfortable. If you think better on your feet, give yourself space to walk around.
- Pre-arrange notes on your desk so you can easily find what you need.
- You may want to dress up for this interview, even though the interviewer won't see it, to put yourself in a professional state of mind.
- Look in the mirror when you talk and remember to smile! Your expression is reflected in your tone of voice.
- Be enthusiastic! Phone interviews tend to dampen one's personality, so act as upbeat as possible.







Types of Interviews



Virtual Interviews

The level of preparation for a virtual interview compared to an in person interview should still be the same. Researching the company, selecting appropriate interview attire, practicing your interview questions are still required to ace a virtual interview. Some virtual interviews can be conducted in a form of a pre-recorded software like Hirevue or Interviewstream where you have to submit your answers within a certain timeline. Listen to a brief video to help you.

Follow these additional tips to prevent any virtual interviewing mishaps

Understanding the logistics: Confirm interviewing platform and process. Have all meeting links easily accessible with time and date in your calendar. Also, learn if it is a pre-recorded interview like Hirevue or Interviewstream and when the answers will need to be submitted.

Interview set up: Ensure your background or backdrop is organized and tidy. You can also use a virtual background if you prefer. Consider things like camera angle and lighting. It is important that your laptop is on a desk or table vs. your lap.

Technology and connectivity: Prepare ahead of time any tech details... Check to make sure if you need to download any apps or operating software (Chrome, Firefox). Remember that certain operating systems are not always compatible with the interview platform being used. Be sure to check your browser is supported. Close all other programs on your computer. Phone should be on airplane mode and put away.

Reserve a quiet space: Ask any roommates or family members to allow for quiet time during your interview time. If you are near Le Moyne's campus, consider reserving a room at the Library or at Career Advising for the interview.

Non-verbal mannerisms: Remember to use good eye contact and smile! Speak clearly and exude controlled enthusiasm. Be attentive to social cues, do not speak over or interrupt the interviewer.

The finer details: Have a professional picture or screen username when utilizing meeting software like Zoom.

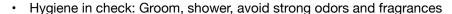
Notes: Be sure to have your resume and notes with you for easy referencing. Capture your interviewers name(s) before leaving the interview so you can write and send a thank you note within 24 hours.

Looking for more tips? Utilize -o-biginterview (lemoyne.biginterview.com) to learn and practice interview skills. Are you alumni? Click here to also access Big Interview.

During the Interview



The Day of the Interview



- Self Care: Get at least 8 hrs of sleep, eat healthy and hydrate. These healthy habits will help give you the energy to be alert, clear and relaxed.
- Eat a good breakfast something protein-rich to give you a healthy boost of energy.
- · Dress appropriately! See How to Dress Guide (pg. 42).
- Bring several copies of your resume, a professional-looking notepad to take notes during the meeting, and the names/addresses/phone numbers of your references.
- · Include all of this in a padfolio or simple folder.
- Mentally review your 30 second pitch, and be prepared to talk about your accomplishments using specific examples.
- Arrive early! You should be there about 10 minutes early so you have time to use the restroom, check your appearance, and calm your nerves. It also shows enthusiasm for the job. However, do not check in with the receptionist more than 10 minutes in advance.



During the Interview

First Impressions

- Greet your interviewer with a firm handshake, good eye contact, and a smile. Eye contact is not
 easy for everyone, and if it is something you find challenging, remember you can always look at
 someone's eyebrows, forehead, or mouth instead.
- Dial your energy level to a controlled enthusiasm. Do not start by complaining about anything! Wait for the interviewer's cue to begin the actual interview.

Question and Answer

- Concentrate and listen to the questions carefully. Don't get so lost thinking about what to say
 next that you miss part of the question.
- Observe your interviewer's body language and adjust as appropriate. Be open and attentive to nonverbal clues; they are just as valuable as the verbal ones.
- Be honest! Do not exaggerate. Be aware that you don't know what the interviewer already knows about you.
- Stay clear... If you have had a negative experience focus on the positive: what was learned, any skills developed, industry knowledge gained, etc.
- Remember to be polite and professional to whoever you come in contact while waiting
 including the receptionist. This behavior is considered part of the interview.



During the Interview





- Pause to think about your answers. Taking a few moments to compose a response will sound better than a quick answer fraught with "um," "like," and "you know." If you need to buy yourself some time, repeat the question or say "now, let me see," or "I'm glad you asked that question."
- Treat every question as important. Even the smallest questions can be an opportunity to give the interviewer positive information about yourself.
- Be prepared to interview the interviewer. You will likely have time at the end to ask them two or three questions. Don't be caught off guard by this. Think beforehand about questions about the organization, position and application process. Use these questions to show the employer how interested you are in the position.

After the Interview

- You aren't done with your interview when you leave the room or hang up the phone. Writing a brief thank you note is a very important part of the process! A thank you note shows your interviewer courtesy and respect, demonstrates your written communication skills, shows that you are professional and serious, and will help you stand out from other applicants.
- Be sure to ask for the cards of all the people you meet with while you're at the interview so you have their contact information and correct spellings of their names.
- Be prompt. A thank you email should be sent within 24 hours after your interview, to everyone you met with during the interview process. A handwritten note also can be sent but because of varied delivery times, be sure to send the email first.

Thank You Notes



III In your thank you note:

- Mention when and where you met with your interviewer (e.g., "I enjoyed speaking with you at Le Moyne on March 12.")
- Thank the interviewer for his or her time and comment on parts of the interview that were interesting and informative. Mention specific information about the organization that appealed to you.
- Accentuate the points you brought up during the interview that will help them recall who you were, and clarify your interest or any points you thought were left unclear.
- Bring up points you may have forgotten to mention in your original interview that may help you get the job.
- Reiterate your interest in the specific position they have available and why you would be a good fit for that job.
- Mention that you look forward to hearing from them and offer to provide them with any additional information.
- **Proofread!** Make sure you're not sending off a thank you note that has grammatical or spelling errors in it! Make sure the last impression you leave after your interview is neat and professional.

Sample Job Interview Follow up Thank You Note

Dear [Interviewer Name],

Thank you so much for meeting with me today. It was such a pleasure to learn more about the team and position, and I'm very excited about the opportunity to join [Organization Name] and help [something specific that was discussed during the interview] with your team. The energy I witnessed during the interview and while touring [hospital/facility/school] reinforced my desire to be part of [Organization Name].

I look forward to hearing from you about decisions you have made, and please do not hesitate to contact me if I can provide additional information.

Best regards,

[Your Name]





REFLECT

Behavioral interview questions require candidates to share examples of specific situations they've been in where they've had to use certain skills. According to the Society for Human Resource Management, the answers "should provide verifiable, concrete evidence as to how a candidate has dealt with issues in the past." In short, it's a way to let your past work performance prove what you're capable of doing in the future for this potential employer. In order to prepare, you must first reflect on your past experiences drawing from different facets of your life; work, volunteer, interacting with peers, academics, and other activities. Some of these possible interview questions come from the American Occupational Therapy Association's Career Center resources.

STAR Method



Situation - describe the role you were playing and the variables involved, setting the stage for your interviewer. What were you doing? Who were you working with on the project?

Task - give a description of the challenge you faced, the problem you were trying to solve, or the circumstances and how they changed.

Action - discuss the specific steps you took to address the problem.

Result – what was the outcome of your idea and action that you took? Quantify it if possible.

STAR method is a structured way to answer behavioral based interview questions. Behavioral questions focus on specific examples of past actions which will predict future behavior. Use the **STAR** method to structure your answers.

Be specific and confident about your accomplishments. Give concrete examples!





REFLECT ON YOUR PAST EXPERIENCES WHEN PREPARING FOR STAR QUESTIONS

ABILITY TO HANDLE STRESS

What has been the most stressful situation you have ever found yourself in at work?
 How did you handle it?

Example Answer:

During my time as a medical scribe in the emergency room, there were many times that I was in a patient room during life-or-death situations. Of course, I was not a practicing physician, but it was my job to document everything the paramedics say, any narrative given by the patient or family, all vitals, any steps that were taken by the physician, and the exact timing of everything. I understood this documentation was critical in both ongoing patient treatment care and protecting all involved from potential liability. The first time I was in this position, it was a lot to take in all at once. I found that my personal key to success in such a high-stress situation is to take a breath and think back to my training. I knew what had to be done, so I remained calm and focused. By filtering out all of the unnecessary emotion and commotion, I was able to successfully transcribe all of the important information needed for a complete medical chart. If a portion of the chart was incomplete, I would simply reach out to the appropriate personnel member to obtain the information. This resulted in a complete and correct medical chart every time. Through this position, I learned to remain composed and that everyone has an important role to play. Moving forward, it gave me the confidence to handle just about any high-stress situation that is thrown my way.



- Tell me about a time when you had to analyze information and make a recommendation.
 What kind of thought process did you go through? Was the recommendation accepted?
 If not, why?
- Tell me about a situation where you had to solve a difficult problem. What did you do?
 What was the outcome? What do you wish you had done differently?







CREATIVITY

- When was the last time you thought "outside the box" and how did you do it? Why?
- Tell me about a problem that you've solved in a unique or unusual way. What was the outcome? Were you happy or satisfied with it? Provide an example where something did not go as planned with a patient during either an intervention session or an evaluation. Looking back, what would you have done differently?

DECISION MAKING

- Give me an example of a time when you had to be quick in coming to a decision. What obstacles did you face?
- · What is the most difficult decision you've ever had to make at work? How did you arrive at your decision? What was the result?

PLANNING AND ORGANIZATION / TIME MANAGEMENT

How do you prioritize tasks when scheduling your time? Give me some examples.

TEAMWORK

- Tell me about a time when you worked with a colleague who was not doing their share of the work. How did you handle this?
- Tell me about a time when you had to work on a team that did not get along. What happened? What role did you take? What was the result?



COMMON QUESTIONS CATEGORIES TO PREPARE FOR:



- Why did you choose Le Moyne College?
- Tell me about your fieldwork experiences. What were the settings, what types of clients did you serve, what were the assignments that you had, and what did a typical day look like toward the end of your rotations? What kind of caseload or workload were you carrying at the end of the rotations?
- What type of feedback did you receive from your supervisors about your documentation?
- What standardized assessments were you exposed to/ did you feel comfortable with during your fieldwork rotations?

QUESTIONS ABOUT YOU

- Tell me about yourself (the 30 second elevator pitch).
- Describe your past work experience.
- What are your greatest strengths/weaknesses?
 (Note: Use these to your advantage by making your answers relevant to the position.) When talking about a weakness, pick one that is not a critical flaw and be prepared to tell the interviewer how you are trying to improve upon that weakness.
- Have you had any failures? How have you learned from them?
- Tell me about a situation during your fieldwork where you felt most proud to be a occupational therapy practitioner.
- What strengths or special skills will you bring to this position? In what areas will you need support and further learning?
- · Why should I hire you?
- What do you see yourself doing 5 years from now?
- · What motivates you to put forth your best effort?
- How would a former supervisor/co-worker describe you?

QUESTIONS ABOUT JOB/COMPANY/INDUSTRY

- What interests you most about our program/ facility? What interests you most about this position?
- Tell me your definition of occupational therapy.
- Why did you pursue a career in occupational therapy? Tell me about a situation where you needed to advocate for occupational therapy. What did you say?
- What are the most important rewards you expect in your career?

QUESTIONS FOR THE INTERVIEWER

- Ask the interviewer about things that you are interested in based on your research.
- What does your onboarding process look like? Are there mentoring opportunities for new hires?
- What types of professional development programs do you have for employees?
- What attributes makes someone a successful OT with this organization?
- Do you need any additional information from me that might help you make a decision?
- Do you have any doubts about my qualifications for this job? (This may not seem like a good question, but it gives you a chance to address any hesitations your interviewer has, and it shows that you can take constructive criticism.)
- What are the next steps in the interviewing process?
- · When do you expect to make a decision?
- Ask the interviewer for their business card so you can have their contact information to follow up and to email your thank you email/note.



How to Dress for an Interview



Navigating the professional world can be intimidating sometimes. The suggestions below will help you go into the interview feeling and looking confident.

Please also refer to What to Wear to an Interview video.

WHAT IS BUSINESS PROFESSIONAL?

- Business Professional is clothing that is formal (but not tuxedos) suits, collared shirts, ties, etc.
- Wear business professional when interviewing for a professional position at a traditional company
 - Your socks should match your shoes. (white athletic socks are never an option)
 - If you want to include something in your interview attire that reflects your personality, ethnicity, etc. Consider choosing one subtle element to include (e.g. lapel pin, tie/scarf pattern, fun coordinating socks, etc.).

WHAT IS BUSINESS CASUAL?

- Business casual attire does not have a strict definition this could mean different things to different companies.
 - This style of dress has a range, depending on the company. Some companies see it as business professional, just without suit jackets. Other companies see it as wearing clothing that is slightly better than what you would wear on your down time. Overall, it depends on the office culture, and you can ask questions to determine where the company stands on dress. You can also look at the company website to determine dress expectations if you cannot determine what to wear from talking with the interviewer prior to the meeting.
- · While it's true that "Business Casual" allows for more creativity in your attire, you should still remember that emphasis should be on professional so make your choices carefully.

RESOURCES

Check out the following websites to better understand business attire and gender-inclusive professional dress guidelines

Business Professional Attire vs. Business Casual Attire Gender Inclusive Professional Dress Guidelines

Links Referenced in the Guide



Below are the Web addresses referenced in this guide in case the links aren't working. You can copy and paste the address to your browser.

- Page 32 Handshake: https://lemoyne.joinhandshake.com/appointments/new
- Page 34 Preparing for a Virtual Interview video: https://www.youtube.com/watch?v=WIYo5-ANYMo&feature=emb_logo

Alumni Big Interview https://lemoynealumni.biginterview.com/

Page 42 What to Wear to an Interview video: https://youtu.be/X4c5VO0mTWE

Business Professional Attire vs. Business Casual Attire: https://www.thebalancecareers.com/business-casual-attire-2061335#:~:text=Women%20can%20usually%20wear%20a,shoes%20in%20a%20neutral%20color

Gender Inclusive Professional Dress Guidelines: https://www.stetson.edu/administration/career/media/DressforSuccess2016_PROOF.pdf

