

Program Goals

Medical Knowledge

Students must demonstrate core knowledge about established and evolving biomedical sciences and the application of this knowledge to patient care in practice. This approach encompasses a strong bio, psycho-social, spiritual model that reflects humanistic medical practice.

Goal 1

PACKRAT Correct Scores in Specialty Areas Second Year Test Takers Prior to Graduation*

Content Area	2021		2022		2023		2024	
	Le Moyne	National	Le Moyne	National	Le Moyne	National	Le Moyne	National
Clinical Intervention	71.08%	69.43%	72.22%	70.62%	70.67%	70.19%	73.00%	73.00%
Clinical Therapeutics	74.07%	71.80%	67.72%	65.01%	66.93%	63.36%	67.00%	64.00%
Diagnosis	77.53%	76.10%	77.92%	76.19%	79.61%	76.53%	75.00%	73.00%
Diagnostic Studies	72.13%	72.57%	65.97%	67.63%	70.33%	67.95%	73.00%	67.00%
Health Maintenance	77.86%	74.49%	77.90%	74.66%	65.15%	62.00%	71.00%	66.00%
History and Physical	75.95%	71.80%	70.99%	68.14%	78.93%	75.29%	77.00%	72.00%
Scientific Concepts	67.94%	66.09%	67.36%	67.42%	69.94%	69.69%	76.00%	71.00%

* Physician Assistant Clinical Knowledge Rating and Assessment Tool (PACKRAT) provides national data and comparative statistics. This peer-reviewed exam is written by PA educators. The program's outcomes can be used to identify strengths and weaknesses by clinical specialties and tasks.

Interpersonal & Communications Skills

Students must demonstrate interpersonal and communication skills that result in effective information exchange with patients and their families, physicians, professional associates, and others within the health care system. Cultural competence and diversity proficiency are inherent components.

Goal 2

Summary of Preceptor Clinical Final Evaluation of Le Moyne PA Student Performance Class 2024

N=66	Exceeds Expectations	Meets Expectations
Communication with Patients and Other Healthcare	98.5%	1.5%

The class of 2024 (n=66) was evaluated every five weeks by their clinical preceptors. The student performance data was tabulated and then summarized for overall class performance.

Patient Care

Students must demonstrate care that is effective, safe, competent, and equitable, and practice in a bio, psycho-social manner which encompasses the whole patient.

Goal 3		
Summary of Preceptor Clinical Final Evaluation of Le Moyne PA Student Performance Class 2024		
N=66	Exceeds Expectations	Meets Expectations
Application of Medical Knowledge	75.8%	24.2%
History Taking Skills	89.4%	10.6%
Physical Examination	63.6%	36.4%
Differential Diagnosis	57.6%	42.9%
Diagnostic Test Skills	59.1%	40.9%
Clinical Reasoning and Problem Solving	78.8%	21.2%
Procedural & Technical Skills	86.4%	13.6%
Management Plan	62.1%	37.9%
Documentation	93.9%	6.1%
Verbal Presentation	92.4%	7.6%
Overall Performance	92.4%	7.6%
The class of 2024 (n=66) was evaluated every five weeks by their clinical preceptors. The student performance data was tabulated and then summarized for overall class performance.		

Professionalism

Students must acknowledge their professional and personal limitations and demonstrate a high level of responsibility, ethical practice, sensitivity to a diverse patient population, with adherence to legal and regulatory requirements. Appropriate compartment, leadership, duty and altruism in caring for patients is standard.

Goal 4		
Summary of Preceptor Clinical Final Evaluation of Le Moyne PA Student Performance		
N=66	Exceeds Expectations	Meets Expectations
Appropriately flexible, neatly groomed and appropriately dressed. Prompt and on time	98.5%	1.5%
Acknowledges limits of knowledge and skill and addresses them with appropriate resources. Knows limits of knowledge and skills and does not exceed these limits	98.5%	1.5%
Demonstrates a high level of responsibility, ethical practice, sensitivity to diversity, and with adherence to legal and regulatory requirements	97.0%	3.0%
The class of 2024 (n=66) was evaluated every five weeks by their clinical preceptors. The student performance data was tabulated and then summarized for overall class performance.		

Practice-based Learning & Improvement

Students must be able to assess, evaluate, and improve their patient care practices as life-long learners. They must demonstrate the skills necessary for critical review of professional literature, data, and other resources encountered in clinical practice.

Goal 5		
Summary of Preceptor Clinical Final Evaluation of Le Moyne PA Student Performance Class 2024		
N=66	Exceeds Expectations	Meets Expectations
Practice-Based Learning	87.9%	12.1%
The class of 2024 (n=66) was evaluated every five weeks by their clinical preceptors. The student performance data was tabulated and then summarized for overall class performance.		

Systems-based Practice

Students must demonstrate an awareness of and responsiveness to the larger system of health care to provide care that balances quality and cost. They must be adept in patient management, interdisciplinary treatment and collaboration through effective oral communication and written documentation.

Goal 6		
Summary of Preceptor Clinical Final Evaluation of Le Moyne PA Student Performance Class 2024		
N=66	Exceeds Expectations	Meets Expectations
Systems Based Learning	86.4%	13.6%
The class of 2024 (n=66) was evaluated every five weeks by their clinical preceptors. The student performance data was tabulated and then summarized for overall class performance.		