

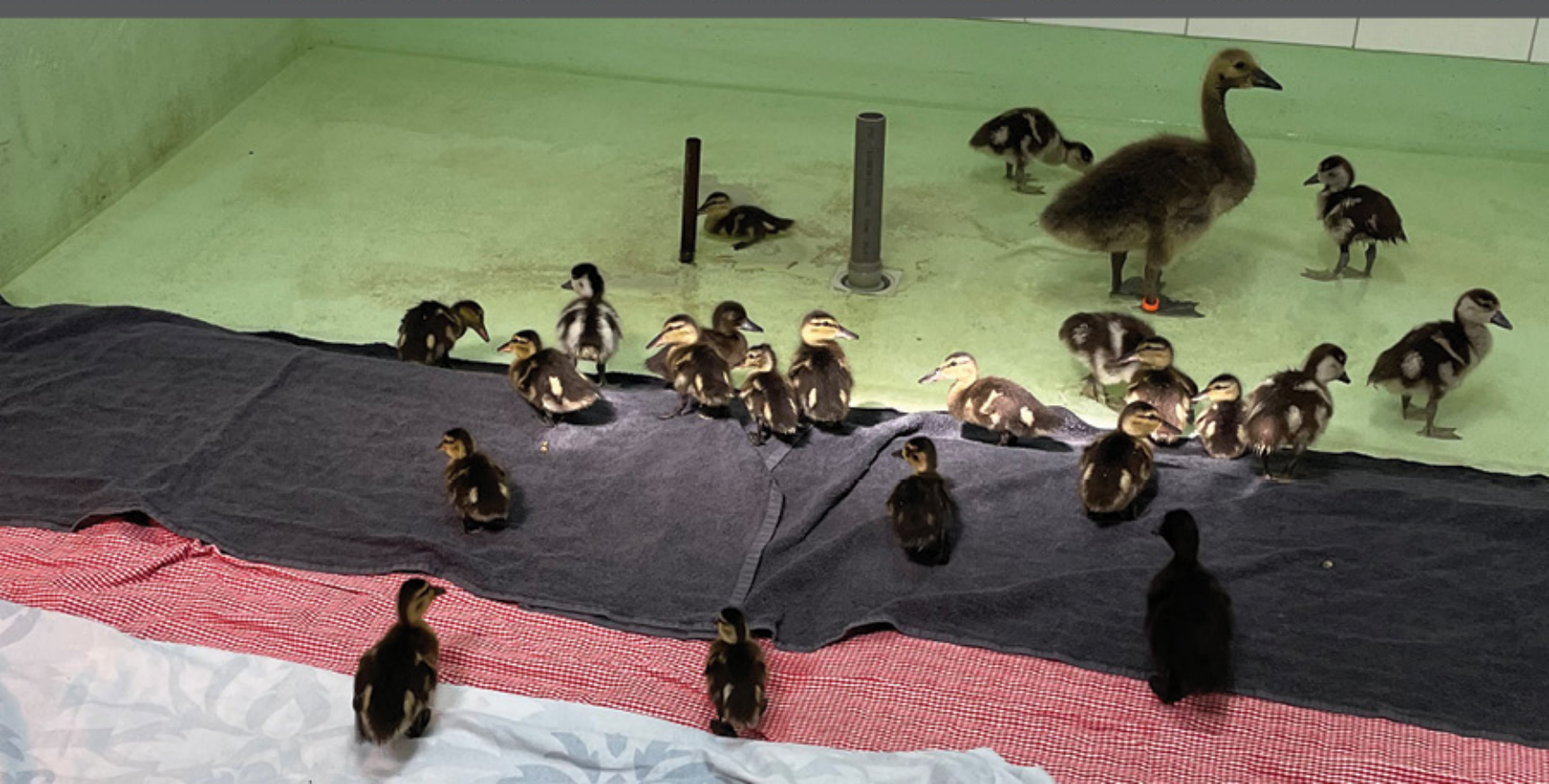
# New Heights

Winter 2025 ● The Magazine of Le Moyne College

## Taking the World *by Storm*

Sharing the inspiring stories of 10 young alumni like Allia Keysor '23, recipient of an English Teaching Assistant grant from the Fulbright U.S. Student Program now living and working in Switzerland.







# Small Peeps for *Help*

The De Wulp Bird Sanctuary in Den Haag, Netherlands, is an oasis for injured and orphaned birds. Established in 1960, the sanctuary rescues an estimated 9,000 members of the avian community every year. Housing the birds, caring for them, and returning them to their natural habitat is no small feat. Cages must be regularly and properly cleaned, meals prepared according to specific schedules and dietary needs, and the nursery tended to during breeding season. Few people know this better than Allyson Farnand '25. A political science major from Rochester, N.Y., Farnand spent a month working at the sanctuary. The experience affirmed her love of birds like the ones she encountered there: There was the Egyptian goose who sadly had two fishing hooks caught in its throat and a line wrapped around its leg that needed careful tending; the magpie who was suffering from a serious infection and who had to be hand-fed using a syringe; and, perhaps most memorably, the woodpecker Farnand helped to care for and whose recovery process she began following on her first day at the sanctuary. She fed the bird and carefully cleaned its cage, and was eventually able to release it back into the wild.

"This was truly a one-in-a-lifetime experience and my favorite internship to date, and it was the hardest thing to say goodbye to when I headed back to the United States," she said.

*Allyson Farnand's experience at the De Wulp Bird Sanctuary in Den Haag, Netherlands, was made possible by the Ignite Fellowship, which helps students with the costs that are associated with internships, including food, housing and the inability to work another job.*



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**Young Alumni Take the World by Storm**  
by Molly K. McCarthy



**FEATURES**

**Gatherings: Inviting More People to Conversations About Feminism**  
by Molly K. McCarthy



**A Trend-Spotter and Thought Leader**  
by Molly K. McCarthy



**Cover:** Meet some of the Le Moyne graduates of the past 10 years who are already making a huge impact in their professions and their communities, like Allia Keysor '23, recipient of an English Teaching Assistant grant from the Fulbright U.S. Student Program now living and working in Switzerland.



[lemoyne.edu/alumni](http://lemoyne.edu/alumni)

**Sharing your story can make a big difference in other people's lives.** Le Moyne graduates have compelling, thought-provoking and entertaining stories to share. To share your story, contact our editor at [mccartmk@lemoyne.edu](mailto:mccartmk@lemoyne.edu). To submit a class note, go to [lemoyne.edu/alumni](http://lemoyne.edu/alumni). Click the + sign next to Connect on the right column, then click Submit Class Notes.

The magazine submission deadline for the next issue is **March 1, 2025. Thank you for sharing your story!**

Le Moyne College is a diverse learning community that strives for academic excellence in the Catholic and Jesuit tradition through its comprehensive programs rooted in the liberal arts and sciences. Its emphasis is on education of the whole person and on the search for meaning and value as integral parts of the intellectual life. Le Moyne College seeks to prepare its members for leadership and service in their personal and professional lives to promote a more just society.

# LE MOYNE

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We welcome your opinions, suggestions and feedback on everything in our magazine. You may email them to [mccartmk@lemoyne.edu](mailto:mccartmk@lemoyne.edu) or mail to:

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## INTELLECTUAL AGILITY

*“The future belongs to those who give the next generation reason for hope.”*

—Pierre Teilhard de Chardin, S.J.



At Le Moyne, we don't view education as something that is static, a moment frozen in time, fixed, stable and stubbornly unchanging. We know that learning is dynamic and ever evolving, just as we are called to be. A rigorous education in the Jesuit tradition prepares individuals to think not just about what they do, but also about how and why they do it; a Jesuit education readies people to face a range of unknowns thoughtfully and confidently. That is precisely how Saint Ignatius lived, studying, praying, traveling, and immersed in the company of other people.

Nearly five centuries after he founded the Society of Jesus, Saint Ignatius continues to serve as a model of what it means to be intellectually agile, and to find God in all things. The questions we ask today, for example, Is God in AI?, may be dramatically different than the ones he asked during his time on Earth, but the foundational principles we use to answer those queries remain the same. We need the liberal arts. Without

them, our world is rendered incomplete. Our values and consciences guide us. Yes, we embrace the fruits of human creativity, but we also explore the implications and limitations of these endeavors.

In this issue of *New Heights*, you will meet alumni of the past decade who have gone on from Le Moyne to do extraordinary things. They include scientists, entrepreneurs, advocates and creators. They work for Fortune 500 companies and local non-profit organizations, community hospitals and top-tier universities. I am inspired by all of their stories. Each of these graduates offers a glimpse into what it means to be Jesuit educated, of what is possible. Their experiences on our campus may be different from those who were members of the College's very first classes, but their commitment to their professions and their communities point toward this immutable truth: that all subjects are worthy of study.

.....  
President Linda M. LeMura, Ph.D.



**UNDERSTANDING AND TRUST** | Wen Ma, Ph.D., believes that global problems – from climate change, to poverty, to health disparities – require global solutions. Experience has taught him that the surest way to arrive at those solutions is by forging long-lasting connections rooted in understanding and trust. He has come to realize that building those connections means extending yourself, serving as a sort of diplomat. That is precisely what Ma is now doing.



(top) Shu-chen Sherry Ou, Ph.D., vice president for academic affairs at National Sun-Yat-sen University, welcomes Wen Ma, Ph.D., to Taiwan.

(left) Wen Ma, Ph.D., gathers with colleagues in Taiwan. He looks forward to utilizing his experiences abroad in the classroom once he returns to Le Moyne.

A professor in Le Moyne's Department of Education, Ma is currently in Kaohsiung, Taiwan, where he is living and working as part of the U.S. Department of State's English Language Fellows Program. The program is housed in the State Department's Bureau of Educational and Cultural Affairs (ECA), which seeks to bolster mutual understanding between the people of the United States and the citizens of other countries through educational and cultural exchanges that assist in promoting productive, peaceful relationships.

"As a teacher educator, I certainly understand the value of educational exchange and cross-cultural communication," Ma says. "I am proud to serve as an English Language Fellow, as well as serving [as] what the State Department refers to

as a "cultural ambassador" of the United States."

Ma contributes to the State Department's public diplomacy goals, one of which is providing support in English language instruction. He teaches English writing and works with educators at National Sun Yat-sen University and Kaohsiung Medical University. He also leads workshops centered on speaking and writing in English and organizes community gatherings that provide educators with the opportunity to share their experiences in the classroom and grow their pedagogical skills and confidence. He is undertaking this critical work at one of the top three bilingual universities in Taiwan as it transitions to make English its medium of instruction, meaning that all classes will be taught in the language.

A multilingual and cross-cultural educator, Ma has conducted extensive research on Eastern educational perspectives, which are largely teacher directed, and Western ones, which are largely student directed. He has had the opportunity to work in both settings, having taught at Yantai University and Xi'an Jiaotong University in China before arriving in the United States. Now his aim is to strike the right balance between the two so that students are as engaged in the learning process as possible.

"These experiences will help to strengthen my professional knowledge and skills," he says. "[I hope that] they will also make me a more effective faculty member when I return to Le Moyne next year." @

by Molly K. McCarthy



**ECA at a Glance**

- 110-plus countries
  - 1 million alumni
  - 84 alumni who are Nobel Prize winners
  - 31 alumni who are heads of international organizations
- Source: Bureau of Educational and Cultural Affairs

It's always fascinating to learn about our faculty members' lives before Le Moyne. We asked four of them this question: What was the first job you had following undergraduate school and how did it inform the work you are doing today? Here is what they had to say.

# Faculty Angle

## TRACY COUTO, M.S. ED.'17, ED.D.'22

Associate Dean of Administrative Affairs • Madden College of Business and Economics  
Professor of Practice, Department of Management and Leadership

Fresh out of college, I dove headfirst into a world of tulle, tiaras and tearful brides-to-be as the operations manager of a bridal salon. Little did I know this experience would spark my passion for strategy and management. At the salon, I quickly learned that managing operations wasn't just about inventory and schedules. It was about creating magical moments for our clients while keeping the business running smoothly. I found myself strategizing ways to improve our processes, motivate our team and enhance the overall customer experience.

The joy of helping brides find their perfect dress, organizing each bridesmaid's dress shoe and accessory order, and meeting every mother-in-law's demand translated into a broader desire to help people achieve their goals. I realized that whether it's a bride saying "yes" to the dress or a student grasping a complex business concept, the satisfaction of facilitating success is unparalleled. Today, as I guide future leaders in the classroom, I often draw upon those early experiences.

The bridal salon taught me invaluable lessons about customer service, team dynamics and adaptability – all crucial elements in today's business world.



## MATT READ

Professor of Practice, Department of English and Communication

As a professor of practice teaching advertising, business and communications, the answer should be my first ad agency position, starting my career in the field. But in reality, that was my second job. My first job after completing my bachelor's degree was actually working on a construction crew in New York City for a few months, as part of a telecom installation team.

Pulling cables, lugging equipment up and down flights of stairs, did a lot for me, emotionally and physically. Some of my co-workers had been working on that crew for years, and gave me great insight into life in general that I might not have been exposed to by starting my advertising career straight out of the gate. I also learned how to use a drill, which has been pretty helpful, too.

## SAMANTHA SASSONE, DNP, AGPCNP-C, RN, LMT

Assistant Professor of Nursing

My first job after I completed my undergraduate degree in nursing was as a staff nurse on a hospice and palliative care unit at the University of Rochester. This job opened my eyes to human suffering and the debilitating side effects of unmet chronic health conditions and cancer. Watching people struggle in their final days to find comfort and peace had a profound impact on me as a clinician. I came to realize that our physical and mental health is a true gift. Social determinants of health are unfair. Sometimes the greatest gift you can give to your patients is your undivided attention – hold their hands, sit at their bedsides and let them feel valued. In the end that's all my patients ever wanted. All these lessons have translated into my personal and professional life. See people. Make them feel valued. Show your care.

## RICHARD REED, PH.D.

Assistant Professor of Management and Leadership

The first job I had with my undergraduate degree was with a national retail bank. I trained as a bank teller for a few weeks before my training continued with differing departments across the organization, such as the high-wealth banking division, the mortgage brokers, the commercial lending department, etc. I learned to recognize how disparate divisions interconnect with each other and are dependent upon one another. I learned how a solid understanding of the big picture can allow the detail work to be that much more precise. Now I incorporate that holistic perspective in the classroom as an assistant professor of management and leadership. One way I try to instill this mindset into my undergraduate students is by asking them to create self-led projects where they must strategize, market, organize and execute anything that creates a significant, meaningful and positive impact in their communities. The process is not without struggle, but the end result is worth it.





## SHAPED BY OUR SENSES

The world largely knows Iceland for its natural beauty, its landscape characterized by volcanoes, geysers, hot springs and lava fields. My colleagues in the field of olfactory research and I certainly appreciate those natural wonders as well; they are objectively breathtaking. However we also know Iceland, and its capital of Reykjavik, as the site of one of our discipline's most important scientific communication events, the International Symposium on Olfaction and Taste (ISOT).

Held every four years, the ISOT unites the world's major chemosensory research communities by bringing together chemosensory scientists from North America, Europe and Japan. I was fortunate enough to represent Le Moyne College at this event in mid-2024. In addition to attending keynote speeches, poster presentations and several symposia, I took part in a special set of talks on chemosensory disorders at a satellite meeting prior to the main conference. These talks focused on both the patient experience and the latest scientific advances in the understanding of dysosmia and dysgeusia (disorders in the sense of smell and taste respectively). I also helped to organize a session of talks, one of which I gave. My colleague Jonas Olofsson of Stockholm University and I were pleased with the outcome of the symposium that we organized called *Working Memory in the Chemical Senses*; it was well attended, garnering an audience of more than 50 people. I was also happy with the reception I received to my talk during our symposium, *A Systematic Review of 50 Years of Olfactory Working Memory Studies*; it encouraged me to submit the work to a peer-reviewed journal as part of a larger paper.

I do not take opportunities like attending the ISOT for granted, and I am grateful for the chance to learn about new advances in the chemical senses. I love studying olfaction and using it as a basis to ask these questions: How do we think, how do we recall things, and how does the information from our senses shape who we are as individuals? My research has allowed me to immerse myself in a field that fascinates me, and to collaborate with incredibly bright people. I have witnessed firsthand the ways in which research fosters critical-thinking skills and relationships, both of which help us to solve problems and see things from a variety of perspectives. It is part of the process of discernment that aids us in becoming whomever we are going to be. That is why I often find myself telling my students "let's find out!" and encouraging them to "do some science."

**Theresa White, Ph.D.**, is a professor and chair of the Department of Psychology at Le Moyne. Her participation in the ISOT was supported financially by the O'Leary Travel Grant Program, which is administered by the Office of the Dean of the Carroll College of Arts and Sciences and funded by a gift from the estate of Harriet L. O'Leary, professor emerita of foreign languages and literatures.

out the gut-olfactory  
a murine model of  
obesity

Ashley M. Loeven  
Debra Ann Fadool Laboratory



A Baby Boomer and a member of Gen Z reflect on what they have learned from, or hope to learn from, the other generation. Here's what they have to say.

# Face to Face



## SAMANTHA QUEZADA '25

### When the World Feels Heavy, Be Resilient

The amazing resiliency of the Baby Boom generation in the face of hardship is a quality I truly value. The difficulties my mother's and grandmothers' generation(s) encountered are difficult to understand, yet they overcame them and came out stronger. On the other hand, my generation, Gen Z, has had depressing moments since we are surrounded by change and uncertainty. This made me think about the Boomers who, with incredible tenacity and resourcefulness, got through some of the most trying times in history. I'm particularly interested in how they handled their mental health in an era when it was either stigmatized or simply not mentioned. Although they lacked the services we have now, many Boomers managed to deal with stress and mental health issues, which helped lay the groundwork for the more open connections we have today. I hope to develop a similar resilience, taking inspiration from their experiences in a world that can feel heavy at times. By better understanding what they went through, I aim to find fresh avenues for optimism and fortitude in my own life.

**Samantha Quezada '25** is a sociology major from New York, N.Y.



## KATHY (BERGAN) LAPSLEY '75

### Finding Balance in a Digital World

When I arrived at Le Moyne in the fall of 1975, our generation was "disconnected." I moved into a small dorm room with no phone (except for a pay phone shared by 50 women), no television, no fridge and no microwave. (They were still too expensive for home use and most electronics were not allowed.) There was no Facebook to check out your future classmates, and roommates were matched based on the content of essays we wrote. I vividly remember checking in at St. Mary's Hall, meeting my roommate and saying goodbye to my family. Le Moyne had a rule then that freshmen residents could not leave campus overnight until October. That helped us acclimate to college life and forge friendships that have lasted for 50 years. We developed into a strong, cohesive class of about 400 people and will soon celebrate our 50th reunion.

Eventually the Internet helped connect our class. Facebook and Instagram allow me to stay in contact with old friends while developing new bonds with classmates I had not known as well. Gen Z is the first generation to have grown up with the Internet and its members are considered to be digital and social media experts. I admire that Gen Z has succeeded in keeping up with rapidly changing technology while still developing and maintaining relationships. They have strong ideals and goals. So my question to Gen Z is: How do you manage to balance life, school and relationships in this ever-changing, technologically driven environment?

**Kathy (Bergan) Lapsley '75** is the founder of KBL Consulting and resides in Round Rock, Texas.

## Your Perspective



### The Power of Perspectives

Diversity, equity and inclusion (DEI) are more than guiding principles – they are essential elements for effective decision-making in organizations. Research consistently shows that when individuals from varied backgrounds, such as gender, race, religion and socioeconomic status, come together, they bring unique perspectives that enhance creativity, problem-solving and innovation.

When we include people who have different life experiences and viewpoints, it allows us to approach challenges from multiple angles. For instance, insights from someone who has faced socioeconomic hardship might highlight ways to make a product or policy more accessible, while someone from an underrepresented group might identify potential biases others might overlook. This richness in perspective can lead to better, more inclusive outcomes that reflect the needs of a diverse society.

A positive climate – one where employees feel respected, included and valued – is key to engaging employees in open dialogue, perspective taking and collaborative decision-making. Such climates have been shown to encourage knowledge sharing across various occupational groups and promote a sense of belonging and engagement. Effective diversity climates are often built through principles like supporting diversity openly, encouraging employees to express opinions, and valuing everyone's contributions. Ultimately, cultivating a positive diversity climate leads to more collaborative, high-performing workplaces where diverse perspectives are leveraged to drive meaningful impact.

**Marilla G. Hayman, Ph.D.**  
Assistant Professor of Management,  
Leadership, and Human Resource  
Management

## Overheard on campus ...

🔬 Science is patience. 🔥 When we speak of building greatness, it is not individual success or advancement that we would achieve, but the perfection of the common good. 🌀 Collaborative chaos! Is there any other way? ✨ Your life's journey is an adventure that will push your boundaries, broaden your horizons and challenge you to think beyond the stars. ✎ I am a walking Wordle. 🏛️ Going to a Catholic college helps to strengthen things ... especially my belief [in God]. 😊 The truest form of courage shows its expression in optimism, faith, hope and loving service. 🐬 That's the best flying Dolphin yet. 🍷 In many ways studying food parallels studying clothing because, like food, clothing is also coded with status, class, ethnicity and gender. 🙋 Bye, bye 'Lil Sebastian.



## GATHERINGS: INVITING MORE PEOPLE TO CONVERSATIONS ABOUT FEMINISM

Among the questions scholars of feminism wrestle with every day, the chief ones are these: Do we still need feminism and, if so, what kind? It is central to the work Professor and Director of Gender, Women and Sexuality Studies Farha Ternikar, Ph.D., and Assistant Professor of Criminology Heather (Cleary) Mooney, Ph.D., do every day. It is also an idea that they are exploring in a new journal based in upstate New York, *Gatherings*, whose content and structure incorporate critical feminist practices.



A collaboration that started with St. John Fisher University grew to include gender and women's studies faculty from Le Moyne and SUNY Oswego as well as scholars from Ithaca College, the Rochester Institute of Technology and Cornell University. *Gatherings* is in many ways a successor to another journal, *Seneca Falls Dialogue*. As its name suggests, the new publication is meant to serve as a place where people can come together to share ideas and inspire conversation. *Gatherings* has an interdisciplinary focus. It tackles a number of issues as they relate to race, gender, class and experiences of members of the LGBTQ community from a variety of mediums and disciplinary perspectives. The journal has been designed to challenge traditional hierarchies in academic publishing. A special emphasis is placed on sharing the work of emerging scholars, as well as that of students and members of the broader community. As Ternikar put it, "It offers

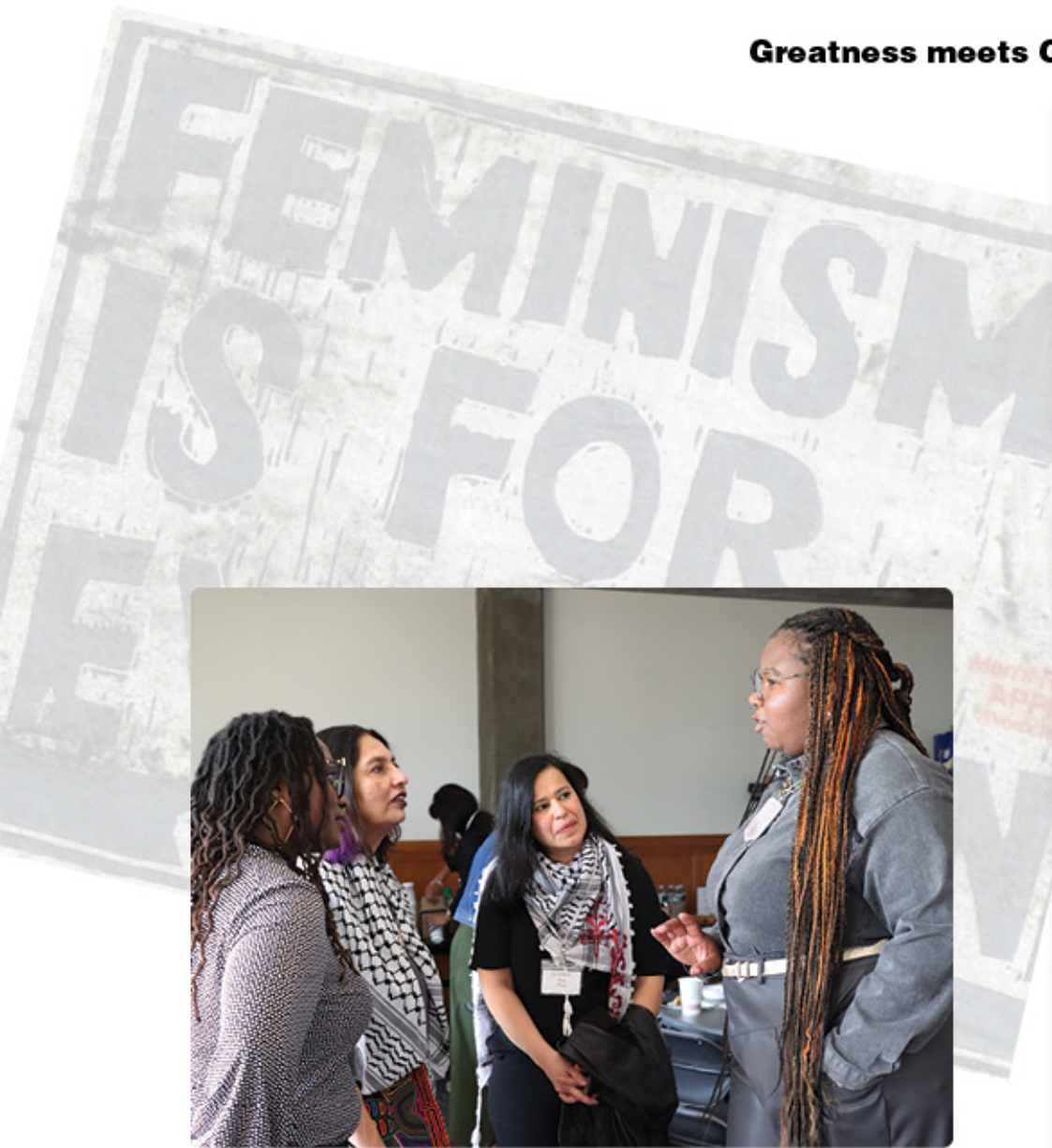
more people a seat at the table, particularly those who have not historically had one."

The first issue of *Gatherings*, which launched in September, focused on feminist placemaking. It acknowledged that while Seneca Falls, N.Y., is considered by many to be the birthplace of the women's suffrage movement, it was not always a welcoming place for feminists. This issue included articles from Black and indigenous scholars, and invited readers to reflect upon what it means to take up space as a feminist in this particular geographic region. Feminists from varying backgrounds and disciplines considered what it means to be feminist and to claim spaces in the academic, public and political spheres as feminists. Writers explored historical and contemporary biases and exclusions that persist around race, class, gender, sexuality, ethnicity and national origin when it comes to feminist-placemaking. The second issue will address transnational feminist solidarity,

and will include reflections on issues such as war, apartheid and genocide, and how feminists come together in scholarship and activism. It is expected to come out in the summer of 2025. Both Ternikar and Mooney said that they would love to see future issues delve into subjects such as girlhood, the environment, collective emotion, and the relationship between feminism and popular culture.

Perhaps more than anything else, though, they are excited to bring the ideas explored in *Gatherings* to their classrooms.

"I am a passionate teacher and I know that [Ternikar] is as well," Mooney said. "That is one reason why we love being at Le Moyne. We like to be able to work closely with students and gain insights into what a feminist classroom looks like and what feminist pedagogy looks like in 2024 in the U.S. and globally ... There are lots of exciting possibilities."



In addition to their work on *Gatherings*, Ternikar and Mooney are each working on several other projects with special meaning to them.



**Farha Ternikar, Ph.D.**, whose past scholarship has focused on gender, race and religious identity, has a book scheduled for release next year, an edited volume titled *Transnational Culinaria: Women of Color Rewriting Their Food Stories*.

Co-edited by scholars Stephanie Evans, Ph.D., and Janaka Lewis, Ph.D., the book is a transnational feminist volume on food studies. Ternikar also has a forthcoming chapter on Kamala Khan, also known as Miss Marvel, Marvel Comics' first Muslim superhero. She looks forward to using the article to spur discussion on female superheroes in one of her classes, Race, Gender and Pop Culture.



**Heather (Cleary) Mooney's** research expands important feminist scholarship in criminology. Mooney has long been interested in the intersections of race, gender, culture and emotion, especially in their relation to crime and deviance. She is working on a book chapter for the journal *Crime, Media, Culture* on various communities that form around media dedicated to true crime stories, with a particular emphasis on true crime podcasts. In addition, she is researching and writing about Go Fund Me pages created for people seeking help for substance use disorder to identify the factors that make a given campaign successful. In the future, Mooney would also like to study the role that white women play in political radicalization, particularly in neo-conservative and alt-right movements, in digital spaces.

In October Le Moyne hosted a symposium about *Gatherings* sponsored by the Central New York Humanities Corridor. The symposium celebrated scholarship, with a panel of experts who addressed Puerto Rican feminism, Black and queer feminism, Black feminist placemaking and Muslim feminism. It sought to build community, with brainstorming sessions that allowed participants to speak informally and uncover ways they can work with one another. It was something Ternikar had not seen in many other regions, and she was especially excited about hosting the event at Le Moyne.

"When I tell my friends at the National Women's Studies Association or American Sociological Association that we started a journal with a couple of [faculty from local colleges], their immediate reaction is often to ask: 'Wow! How did you do that?'" Ternikar said. "The answer is that we did this together. Moving forward, I hope to see *Gatherings* grow through the young scholars we attract, the topics we address, and the mediums we use to make this work more and more accessible. I am proud that not only is Le Moyne part of this journal's origin story, but that the College will also play a leading role in its future." 📍

by Molly K. McCarthy

(top, left) Farha Ternikar, Ph.D., and Heather Mooney.

(center, left to right) Scholars of feminism gather for a conference on the Le Moyne campus.

## HOMeward BOUND



Hilary McManus, Ph.D., in Antarctica in 2018 with fellow Homeward Bound scientists.

Nearly seven years ago **Hilary McManus, Ph.D.**, embarked on the adventure of a lifetime. A professor of biological and environmental sciences, McManus was one of 78 female scientists from 18 different countries who spent 21 days at sea and on land exploring what is widely considered to be the iciest, coldest and windiest place on Earth – Antarctica. McManus did so as part of Homeward Bound (HB), a groundbreaking leadership and science initiative whose aim is to equip 10,000 women with STEM (science, technology, engineering, mathematics and medicine) backgrounds to lead, influence and contribute to policy and decision-making as it informs the future of the planet by 2036. The journey, which also brought McManus in sight of wildlife that included penguins, fur seals, and orca and minke whales, exceeded her expectations “on all fronts.”

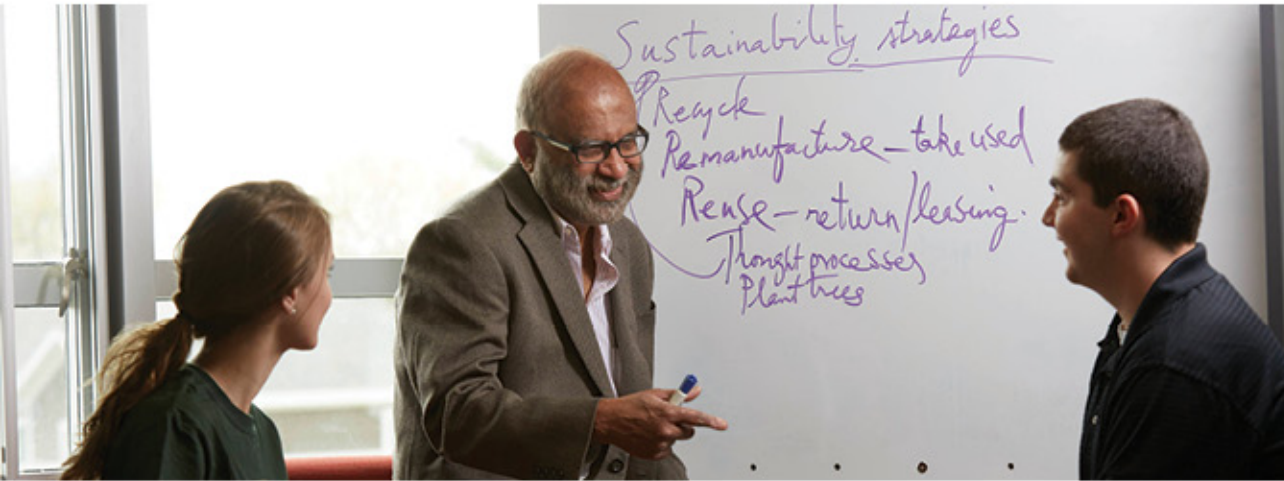
As a participant in HB, McManus and her colleagues visited five international research stations, where they met with other scientists and witnessed firsthand some of the ways the planet is changing, including glacial retreat. They also had the opportunity to study water scarcity and health; gender bias in the sciences; climate change and pollution; energy transition; and climate change communication. McManus strongly believes that this initiative is contributing to impactful leadership and action that the world needs. Since her own HB experience in 2017-18, she has directed her career in a way that is purpose-driven, values-led and strategic. She aims to contribute to and support this type of personal and professional development for other STEM women.

McManus is now serving as a faculty member for Homeward Bound 9, which is made up of 65 participants from 18 countries and 27 nationalities. It launched in August 2024. Faculty members and participants will meet online biweekly through July 2025. The three-week experiential component of the program is scheduled to occur after the online component, and the location is yet to be announced.

McManus and her HB faculty colleagues bring to this process their unique lived experiences in their respective fields, along with a deep commitment to empowering the next generation of women leaders and change makers. Having walked their own paths of leadership, they are ready to share their insights, challenges and successes with a new cohort while fostering growth, collaboration and impactful leadership. Their long-term aim, McManus said, is to “change the current leadership model by equipping STEM women with the skills to lead for the greater good, to be inclusive, collaborative, legacy-minded and trusted with assets.”



**TACKLING CLIMATE CHANGE** | Over 100 countries were signatories to the Paris Agreement that was negotiated in 2015, pledging to mitigate greenhouse gas emissions to limit global average temperature rise (above pre-industrial levels) to 1.5 °C or, at worst, 2°C. Subsequently, major polluting nations have committed to the measurable goal of achieving net zero emissions (NZE) in a few decades.



**Bernard Arogyaswamy, D.B.A.**, (shown here with students from his classroom) is a professor in the Department of Management and Leadership in the Madden College of Business and Economics. Arogyaswamy's area of research focus was Innovation policy and corporate innovation. A student in one of his classes posed a question to him along the lines of, "If innovation is one of the main drivers of corporate and national success, doesn't it mean that, as companies keep introducing new products, the materials and energy used for the old products are wasted?" That started Arogyaswamy on the path to combining innovation and sustainability in his scholarship. Pope Francis' Encyclical *Laudato Si'* set the world on fire. It further stimulated Arogyaswamy's interest in the subject, resulting in the publication of articles on sustainability from the policy-making and corporate strategy perspectives.

One of the pathways pursued to achieve NZE has been to replace coal, oil and natural gas with renewable energy (RE) installations. While RE capacity has spiraled upward rapidly, fossil fuels continue to provide nearly 80 percent of the world's energy. Reasons for this lack of progress include the intermittency of solar and wind power and the spike in the demand for energy, particularly in developing nations. Hydrogen and energy storage in batteries, investments in both of which are soaring, could address this challenge in tandem with smart grids.

An alternate route to net zero is through managing energy demand. Demand-side mitigation consists mainly of lowering energy intensity (energy used per unit of output) and/or emission intensity (emissions per unit of energy used). Considerable attention has recently been devoted to demand-side mitigation from a policy perspective. The head of one of the largest oil and natural gas producers in the world conceded that, in the absence of demand-side reductions, NZE targets were unrealistic.

Corporations are central to carbon neutrality since they play a dominant role in both supplying and using energy. (A total of 100 of the world's largest corporations are responsible for 70 percent of all emissions.) Since climate change and biodiversity loss are rated the direst risks to business by the World Economic Forum, corporations have much to lose if action to mitigate these risks is not pursued vigorously.

Corporate innovation could help slash demand-side emissions. Demand-side emissions, which have to be addressed in four sectors: electricity, transportation, industry and building. Increasing digitalization by corporations helps address areas where electricity is wasted, combine REs with their existing energy mix, and optimize the cost-risk-emission mix. Transportation is responsible for 20 percent of total emissions (30 percent in the U.S.). Companies transitioning to EVs face multiple hurdles, particularly with regard to battery production, charging and recycling, and employment of displaced workers. Other factors include use of mass transit, remote

work and reconfiguring future city design. Industry includes consumer and industrial goods. Addressing so-called "Scope 3 emissions" (attributable to suppliers and users), circularity through reuse and recycling, and electrifying hard-to-decarbonize areas such as cement and steel (which account for nearly 20 percent of all emissions), are vital. Emission reduction arising from building heating and cooling and construction (responsible for over 30 percent of all emissions) is critical, in part because the bulk of new construction from now to 2050 will occur in the developing world.

Though the commitment needed to implement these strategies is massive, public-private investments and complementary policies could help greatly. The returns to business and society, even if not immediate, would be sufficient to justify the initial outlays. In other words, limiting emissions is not only good for the planet, but profitable for businesses whose horizons extend beyond the next quarter or even year. ☺

by Bernard Arogyaswamy, D.B.A.

## Greatness meets Goodness > STUDENTS SHINE

Le Moyne's Manresa Program is a unique four-year initiative that prepares students to discern where their talents and passions meet the world's needs so that they can build lives rooted in meaning and success. To date, more than 750 Dolphins have participated in Manresa. Here is what three of them had to say about the program.



No one person can do everything on his or her own. We need to surround ourselves with other people who want the best for us and who are invested in our success. That is one of my biggest takeaways (so far) from my time in the Manresa Program. Manresa has helped me to build a solid support system made up of other Le Moyne students and faculty members. I have discovered how critical networking is, and that the relationships you build and carefully nurture can take you a long way. This summer I worked in Washington, D.C., as an intern at ACG Advocacy, a bipartisan organization that advises Fortune Global 500 corporations, states, municipalities and

nonprofit organizations. My responsibilities included conducting in-depth research on key policy issues and legislation relevant to clients, watching Congressional hearings and producing concise memos tailored to client concerns, and attending client and Capitol Hill meetings. In the future I plan to attend law school. I hope to use all that I have learned throughout the course of my education, including my experience in Manresa, to serve as an advocate and a voice for others.

*Michael Scalise '25 is a political science major from Westmoreland, N.Y.*



### Say Yes

With two years of the Manresa Program under my belt, I can say with confidence that it has served as a fantastic guide for me as I discern my professional journey. Manresa has challenged me to grow personally and professionally. It has invited me to consider how I fit into my current communities, and how to translate my values into action as I prepare to build my life as a young professional. Over the course of my time in the program, I've learned that opportunities arise in ways that are not immediately clear, and sometimes are wholly unfathomable. Because of Manresa, I've come to recognize the importance of saying yes to opportunities, especially when the gratification is not instantaneous.

The program has also opened some really incredible doors for me. For example, I was invited to travel to Washington D.C., with a group of my peers to explore professional opportunities. My experience in Washington, and later in Manhattan at the Le Moyne in New York Gala, would not have been possible if it weren't for Manresa. My biggest take away from the program is saying yes! This will prove essential in my life as I work to affect positive change in the lives of others through the practice of law.

*Henry Wirt '26 is a student in the College's Integral Honors Program, majoring in history with minors in advanced writing and legal studies. Wirt is from Rochester, N.Y., and is planning on a career as an attorney.*

### Strength to Persevere

Manresa is truly an impactful program. It has provided me with strategies to ensure that I have time to focus on my school work and enjoy my life. My biggest take away from Manresa has been to never stop. Never stop moving forward. Never stop praying. Never stop reciting positive affirmations. Since I've kept that in mind, school has gone much more smoothly and it has been easier to cope as a first-generation college student.

My plan for the future is to become a traveling nurse. I want to help people, the way that nurses have helped me throughout my life, and to explore the world and interact with different people. Since joining Manresa, I've learned that it's OK to start over. I was a biology major before switching to nursing. I've never been happier with a decision in my life. My passion for nursing is strong and I've noticed a significant change in my attitude and happiness. I also want to let it be known that it's OK to fall, dust yourself and start again. Nothing worthwhile is ever easy, but we have the strength to persevere and push through.

*Tnes Bodden '26 is a nursing major from New York, N.Y.*





## An Innate Problem Solver



Nate Parkhurst '24 has always had an aptitude – and a passion – for technology. It is intuitive for him. At age 12, Parkhurst began offering cloud services for various gaming platforms, which was a hit among his gaming friends. By the time he was 16, he'd established his own consulting firm and founded a computer club at his high school, Bishop Ludden, where he also led digital literacy training sessions for students and faculty members. Each of those experiences helped to prepare him for the similar, although much more complex, work he is doing today.

A cybersecurity major from Syracuse, N.Y., Parkhurst has spent the past year working as a co-op for Brite, a technology solutions company serving customers around the world. It has been an incredible opportunity, particularly in the midst of what he calls "a generative AI revolution," to work for an organization playing such a crucial role in the advancement of cybersecurity. His responsibilities included fielding calls to the company's Security Operations Center and collaborating with his colleagues to find a solution when a particularly complex problem arose for one of their customers. He also took on special projects for the company, assisting in creating new automation software for Brite and helping fine-tune its AI models. In January, he will begin working for the company full time, and will have his own clients to manage.

As he grows his career, Parkhurst looks forward to continuing to find IT solutions that are proven, effective and affordable.

"At the end of the day it's all about solving problems, and the opportunity to do that at Brite is an exceptional one," he said. "I am looking forward to continuing to grow. After all, you have to be competent before you can be good and you have to be good before you can be excellent."



## Dolphins Serving Dolphins

Ella Nixon '26 in the Thrift Store space on the first level of Seton Hall.

Le Moyne aims to help students grow academically, emotionally and spiritually. However, for students who are concerned about necessities like food and clothing, it can be difficult to focus their attention beyond much else. It does not have to be that way, though. A coalition of faculty, staff, administrators and students is working to ensure that Dolphins do not have to worry about the basics.

Late last year, the staff in the Wellness Center for Health and Counseling, including Maria Randazzo, Michelle Scott and James Stevens, and the Office for Campus Life and Leadership, including John Haley and Bryanna Keyes, along with Blair Page, Ph.D., a professor of practice in the Department of Biological and Environmental Sciences, joined forces with the Syracuse Rescue Mission, placing

bins around campus where departing students could donate gently used items they no longer needed for use by other Le Moyne students. Not long after, Scott and her colleagues decided to expand these efforts with the help of students in the newly established Thrift Club. They opened a small store in Seton Hall where students can come to collect items like clothing, toiletries, and even room necessities and decor at no cost.

"The Thrift Club aligns with our Jesuit mission because it is applicable to everyday life and inclusive of everyone," said Ella Nixon '26, president of the club. "We want to allow students to express themselves in the ways they need or want, and the Thrift Club will always be a place of nurturing community."

## Science Takes Time

Like all worthwhile endeavors, science requires patience. That's what Shannon Carey '25 discovered through her research in the lab of Siavash Amon, Ph.D., of the Department of Biological and Environmental Sciences. Carey worked with a model organism called *Caenorhabditis elegans*, commonly known as *C. elegans*. Specifically, she studied how isolated bacteria from the gut microbiome impact the symptoms and lifespan of ALS (also known as Lou Gehrig's disease) in *C. elegans*. Conducting this research allowed her to watch her experimental design come to life. It reinforced for her what is required to be a good scientist.

"The biggest lesson I took away from this is that science takes time," she said. "Where I wanted to be by the end of the summer was completely different from where I was, for reasons outside of my control. The important thing is not to get discouraged and to keep working toward your goal."

Carey's research was made possible by the Ignite Fellowship, which helps students with the costs that are often associated with internships, including food, housing and the inability to work another job.





“Spending a semester abroad while I was in college allowed me to execute on years of French language acquisition. Students must operationalize learned concepts. I am a deep believer in [Brazilian educator and philosopher] Paulo Freire’s concept of ‘true dialogue’ as a vehicle for learning. What truer dialogue could students experience in Ghana than engaging with the people, place and culture for themselves?”

Norrell Edwards, Ph.D.

# A New Perspective

When Bianka Pena's adviser, KL Lane, suggested that she take a course titled *West African Women Writers*, it did not take much to persuade her. Pena '26, a psychology major from Santo Domingo, Dominican Republic, has always loved literature that, as she put it, "tackles real issues." Even so, the class, which was taught by 75th Anniversary Endowed Professor of the Humanities Norrell Edwards, Ph.D., surpassed all of her expectations. Not only did Pena and her classmates read arresting works by a number of remarkable authors, but they were also encouraged to immerse themselves in those stories in order to find patterns, connect ideas, and open themselves to new possibilities.

The class concluded with a weeklong trip to Ghana, where the students grew to better understand the spaces and places that influenced the authors whose works they'd read. The undergraduates studied and carefully critiqued different works of art, looking for the meaning in each piece. They also visited historic sites, like the solemn Cape Coast Castle, where millions of enslaved Africans were held prior to boarding slave ships bound for the New World. It was there that they saw what is known as "The Door of No Return," through which those people were forced to leave and, its opposite side, "The Door of Return," which today represents the returns of enslaved African descendants and reconciliation with this horrific past. In short, as Pena put it, the students "stepped out of their comfort zones."

Edwards herself is a prolific storyteller, but she wanted her students to learn Ghana's stories for themselves. She recalls a faculty member telling her: "You're making their world bigger [with the classes you teach]." Those words remained in Edwards' mind as she watched students grapple with their assumptions and preconceived notions about Ghana and the African continent. They were "mesmerized by Ghanaian hospitality, but also critical of their privilege as U.S. tourists."

"Transformative, global experiences are a critical aspect of learning," she said. "Spending a semester abroad while I was in college allowed me to execute on years of French language acquisition. Students must operationalize learned concepts. I am a deep believer in [Brazilian educator and philosopher] Paulo Freire's concept of 'true dialogue' as a vehicle for learning. What truer dialogue could students experience in Ghana than engaging with the people, place and culture for themselves?"

Kiarra Reyes '26, a biology major from the Poconos in Pennsylvania said that she never would have dreamed of traveling to Africa at 19 years old, but was grateful the class made it possible. She called her time exploring Ghana "unforgettable." She was particularly struck by their visit to Cape Coast Castle. It was an emotional day, she recalled, but one that reminded her just how much of our collective past can be hidden.

"I was able to see where such an important part of history took place, and I was able to feel all those emotions of anger, sadness and empathy ...," she said. "The knowledge I gained from this trip is something I will carry with me for the rest of my life."

Pena echoed those sentiments. She hopes that her first trip to Ghana will not be her last. She would like to return to the nation in the future, either as a doctor caring for people there or as a tourist soaking up the culture and supporting the local economy.

"Experiences like these are crucial for students like me," she said. "They enable us to learn about history and better understand our own privilege. During my time in Ghana, I witnessed the reality of life for many, including children who often lack access to basic necessities like food. My time there allowed me to appreciate [life's] beauty and gain valuable insights ... It changed who I am as a person."



Students in Norrell Edwards' African Women Writers class during a transformational visit to Ghana. (left) Edwards, HEOP Director KL Lane and students visit Institute Museum of Ghana's Noldor residency. Here the group is pictured with textile artist and civil engineer Emmanuel Tiekou. Tiekou uses recycled textile waste to create art that bridges visual art, science and climate activism. (top) The students during their travels around the beautiful land in Ghana, and (bottom) taking a cooking class as they learned about local food and culture.

# Meet Our Newest Trustees



**Erick Berrelleza, S.J.**

With the launch of Messina College, the ninth school of Boston College, we join a small but growing group of Jesuit institutions that have committed significant resources to expand access for and support of first-generation college students. Through the creation of two-year colleges within Jesuit institutions, we are positioned to design innovative models that are responsive to first-generation students' particular needs and provide a needed on-ramp to bachelor completion and skilled-workforce entry. Messina College is the first of these to provide a fully residential model such that all students enrolled in our program benefit from on-campus housing and access to the full resources of the university.

In many ways, the support of first-generation students harkens back to the beginnings of our Jesuit colleges and universities. Our beginnings were humble and the students who came to us were local students – often with recent immigrant backgrounds – who sought opportunity in the higher education landscape. The Jesuits responded to local needs and to invitations to found schools where options were limited or exclusionary. Jesuit colleges and universities today need to determine whether founding a school like Messina College to support first-generation students is right for them, but our history supports the intentional response, and more institutions are needed to join this work.

Whatever the path, Jesuit colleges and universities are well-positioned to make an intentional investment to support students who are the first in their families to attend college. The Jesuit university offers students a unique formative education that inspires graduates to become the best versions of themselves so that they can bring their gifts to impact the world around them, including their own communities. In this way, Messina College, and the other two-year colleges that have been created to support first-generation students, are needed extensions of the work of the Jesuit university.

*Erick Berrelleza, S.J., is the founding dean of Messina College.*



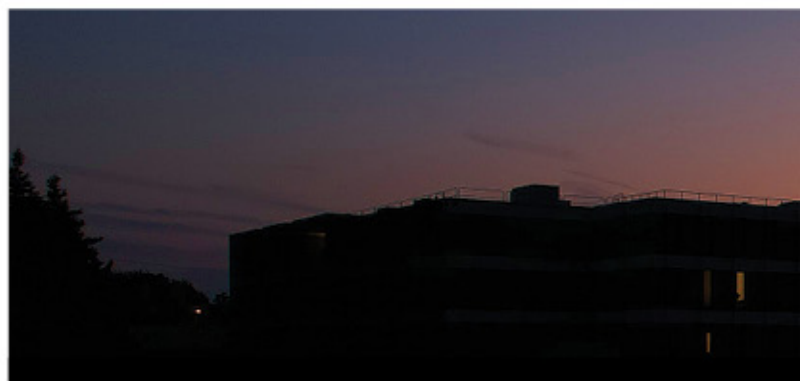
**Joseph Mirabito '80**

Le Moyne College holds a special place in my heart, and I feel a deep responsibility to give back. When I started at Le Moyne in the fall of 1976, I was a young, naïve student unsure of my path. The Le Moyne community embraced me and helped shape my growth, providing not just a rigorous education, but a supportive environment that pushed me to become a well-rounded, engaged member of society. By the time I graduated in 1980, I had gained not only academic knowledge, but also lifelong friendships and a deep appreciation for the importance of service and community.

Le Moyne challenged me academically while offering me the support I needed to succeed. The faculty, staff and my peers were instrumental in helping me become who I am today. The values instilled in me during those formative years – the joy of helping others and the importance of giving back – continue to guide me.

It's an honor to now serve on the board of trustees with such talented individuals who share a common goal: to make Le Moyne an even better institution for future generations.

*Joseph Mirabito '80 is the chairman and CEO of Mirabito, a family owned and operated energy supply company.*



Le Moyne College recently welcomed several new members to the board of trustees. They reflected on the fascinating work they are now doing or shared their biographies. Learn how their experiences will inform their roles as trustees.



**John Mullman**

The *magis* is not simply one among others in a list of Jesuit characteristics. It permeates them all. To me, *magis* is striving to do more, pursuing the greater good, becoming the best versions of ourselves through an intentional pursuit of God's particular plan for each of us.

Since my undergraduate years at Holy Cross and my subsequent years of service in the Jesuit Volunteer Corps, I have become deeply familiar with and committed to the Jesuit charism. I have given of my time, talent and treasure to a variety of Jesuit works and believe strongly in the unique benefits of a Jesuit education. All four of my children attended a different Jesuit college.

About 15 years ago, I created a personal charitable foundation to pursue philanthropy in a more serious and committed manner. It is aptly named the Magis Charitable Foundation. Although I am now retired from my career in the financial services industry, I have always felt that my vocation is not just what I am called to do, but also who I am called to be. My aspirations of doing great things for God is living out the *magis*. I trust that I can find abundant joy in service to a higher purpose and gratitude in sharing that journey with other like-minded individuals.

*John Mullman is the founder of the Magis Charitable Foundation.*

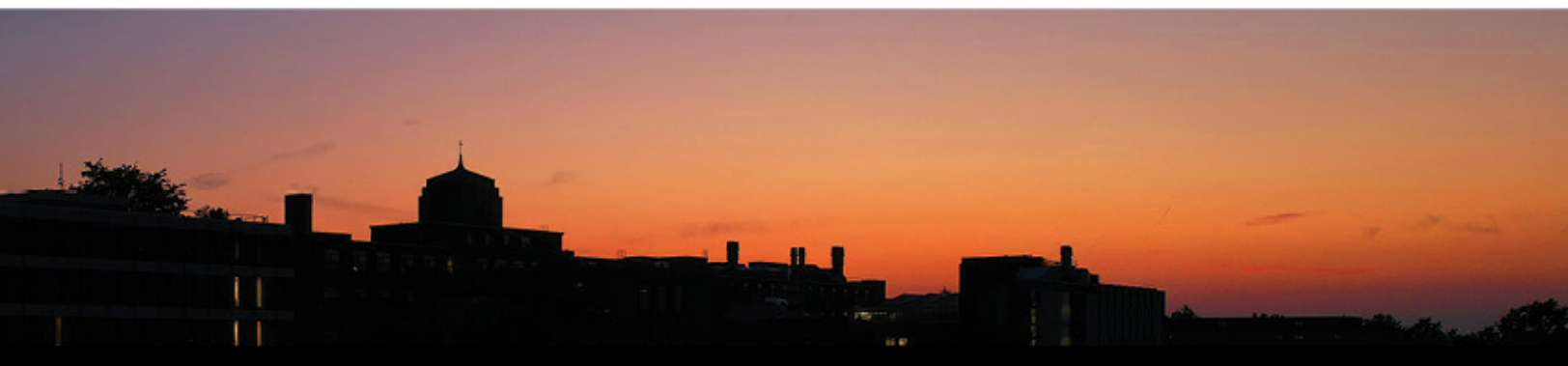


**Kent Syverud, J.D.**

At one of the colleges I have been associated with, an unsophisticated first-year student on scholarship took a midterm exam in a vital required class with 200 students. Not understanding that it was possible to print on both sides of a piece of paper, the student answered the entire exam without turning over the sheet, thus skipping most of the questions and flunking. The exam was half the grade for the course. The professor called the student to the office, believed the student's ridiculous story, assured the student that his entire grade would be based just on the final exam – and then tutored the student once a week all semester to make sure he (barely) passed.

I was that student. This wasn't the greatest act of generosity I have witnessed, but it was the most important one to me and the most instructive. Sometimes generosity is not about money, but about extending grace and faith and support. Le Moyne does that every day.

*Kent Syverud, J.D., is the chancellor and president of Syracuse University.*



Members of the board of trustees (continued from page 19)



**Philip Florio, S.J.**

Philip Florio, S.J., was born and raised in Philadelphia, Pa. Father Florio entered the Society of Jesus in 1991 and was ordained to the priesthood in 2001. Since his ordination, Father Florio has engaged in numerous ministries. That includes serving as the director of campus ministry at the University of Scranton from 2001 to 2005, as parochial vicar at St. Christopher's Church in Philadelphia from 2005 to 2006, and as the assistant to the vice president for student affairs at St. Joseph's University from 2006 to 2008. Additionally he worked as the first Jesuit chaplain and director of the Newman Center at the University of Pennsylvania, from 2008 to 2010, while serving as an adjunct spiritual director at St. Charles Seminary in Philadelphia. In 2015 Father Florio was appointed pastor and religious superior of Old Saint Joseph's Church in Philadelphia. In 2017 he was missioned to serve as the provincial assistant and director of vocations for the U.S. East Province of the Society of Jesus. He served in this ministry for seven years and helped over 50 young men to enter the Jesuit novitiate. Father Florio continues to preside and preach in both English and Spanish in various parishes in New York City.



**Kristen Martin, J.D.**

Kristen Martin was named president and CEO of Utica National Insurance Group in 2024, having previously served as president and chief operating officer. Martin was also elected to the position of director of the Utica Mutual Insurance Company, Graphic Arts Mutual Insurance Company and Republic-Franklin Insurance Company in 2019. She joined Utica National as an examiner in 2001 and, following several promotions, was named corporate secretary in 2013, executive vice president in 2013, and director of underwriting operations in 2014. Martin was named executive vice president and chief operating officer in 2016. She holds a Juris Doctorate from Albany Law School, a bachelor's degree in economics and government from St. Lawrence University, and the Associate in Claims (AIC) professional designation. She has been active with the United Way campaign, and has served on the Parent Teacher Association of the Clinton (New York) Central School District, as a member of the school's Sports Boosters, and as a child volunteer protection advocate board member of the American Youth Soccer Organization.



**Angelo "A.J." Rizzo, S.J.**

Angelo Rizzo, S.J., is a priest of the U.S. East Province Society of Jesus. Father Rizzo currently serves as the president of Scranton Preparatory School. Prior to that, he served as director of mission and identity at Regis High School from 2018 to 2021. Father Rizzo has deep ties to Scranton, having taught English, religion and Latin at Scranton Prep from 2011 to 2014. He is also an alumnus of the University of Scranton, where he earned bachelor's degrees in both biology and philosophy in 2003. An alumnus of St. Joseph's Prep in Philadelphia, Father Rizzo has ministered at several other Jesuit high schools on the East Coast. After completing his undergraduate studies, he returned to his alma mater as a volunteer teacher in the school's Alumni Service Corps. He subsequently moved to Loyola in Baltimore, Md., where he was the director of Christian service for three years. During his time in Baltimore, Father Rizzo completed a master's degree in pastoral counseling at Loyola University Maryland.



## NATURE *meets* CREATIVITY

Fall took shape across the Heights – literally. For the second consecutive year, art students under the direction of Kim Waale of the Department of Visual and Performing Arts created mandalas on the quad. In a nod to the season, these circular, symmetrical patterns were made using leaves, acorns, pumpkins and other natural materials. The results of their beautiful work drew members of the campus community to the area, sparking conversation and allowing for quiet moments among these collaborative art pieces.



# Aiming High

On Election Day-eve, both of Le Moyne's basketball teams took to the national stage to open their respective seasons – the men playing Syracuse University at the JMA Wireless Dome and the women taking on Stanford University in Maples Pavilion. While both teams came up short (the men lost by four after leading most of the game), the match-ups marked the start of seasons that will see them play several nationally known programs. The men will take on the two-time defending national champions, the UConn Huskies, and the Fighting Irish of Notre Dame. The women will face off against the University of Illinois and Princeton University. Shown driving strong to the basket is Ocypher Owens, a 6'8" senior forward from Orlando, Fla.







**BUOYED BY MISSION, BROWN READIES FOR ATHLETICS CHALLENGES** | Phil Brown, who takes over as Le Moyne's assistant vice president of athletics at the beginning of 2025, knows he is arriving at a time fraught with change and challenge – and he has faith a nearly 500-year-old tradition will help guide the Dolphins.



Phil Brown is coming to town! Brown with his family, (top to bottom) sons, Owen and Emmett, wife, Alison, and daughter, Charlotte.

"The NCAA model is in the midst of the largest modernization period in its history," said Brown, only the fifth person to lead athletics in the College's 78-year history. "The culture and commitment to the Jesuit mission will serve as a north star guiding our long-term strategy for success and ensuring stability."

Brown comes to Le Moyne after nine years at Vanderbilt University, where he oversaw its facilities, event management and capital projects, while also serving as the baseball and women's bowling sport administrator.

He was chosen by President Linda LeMura and a committee of administrators, trustees, professors and a student-athlete.

"Beyond his impressive knowledge of the changing landscape of college athletics, Phil demonstrates a commitment to the focus on academics for our student-athletes," said LeMura. "It was clear throughout the interview process that he recognizes the importance of the student-athlete model with 'student' always coming first."

LeMura was the first person Brown met when he interviewed.

"She set the tone right away for the enthusiasm and excitement about Le Moyne," he said. "It is through that passion I found a culture that is strong and easy to build on to be successful."

With degrees in accounting, business administration and sports management, Brown brings a diverse background to the position. He first thought about college athletics as a career while working at a homeless shelter run by the Diocese of Corpus Christi and realized the potential sports have to transform lives. "Athletics is often the area in which we get to more deeply develop young people into their future selves by teaching resilience, teamwork and many other valuable life experiences. With first-generation college students, you are making a generational change in those families' lives."

Brown joins Le Moyne at a key juncture. The Dolphins are in the second year competing at the Division I level and the College has announced plans for \$45 million in work for the Thomas J. Niland Jr. Athletic Complex.

The primary challenge facing

Brown is becoming competitive at the D-I level while raising funds to help achieve that goal. "To be competitive we need to create a great home environment by having committed fans and alums attend events, and we need to increase resources through gifts and sponsorships. With that foundation we will be consistently competitive."

Le Moyne's strong focus on student-athletes performing well in the classroom will be nothing new for Brown, as Vanderbilt boasts a national reputation for academic excellence. "Partnerships are important to me and I look forward to working with faculty and other academic leadership to build on the success already in place."

Brown and his wife, Alison, along with their children, Charlotte, Owen and Emmett, are looking forward to moving to Central New York. "My family is feeling exactly how anyone would, both excited and a little nervous. I love when my middle child, who is 10, quizzes me on how things will be the same but different about Syracuse and Nashville." 📍

by Joe Della Posta

**"It was clear throughout the interview process that he recognizes the importance of the student-athlete model with 'student' always coming first."**

Linda LeMura, Ph.D.  
President of  
Le Moyne College



# Young Alumni Take the

**I**t does not take Le Moyne alumni long to use their gifts, talents and shared Jesuit education to make a profound impact on their communities and their chosen fields. Among the members of the College's last 10 classes, there are Dolphins contributing to some of the world's most recognizable organizations, including Google, MetLife and the NFL. Other young alumni assist people in finding safe, dignified and affordable housing through their work at the Syracuse Housing Authority, help conduct research to benefit those living with pancreatic cancer at the Moffitt Cancer Center, and promote student, staff and community success on the campus of the Massachusetts Institute of Technology. They are doctors, small-business owners, educators, scientists and creatives using their talents – and tenacity – to meet the world's needs. Some grew up in Syracuse, literally minutes from Le Moyne's campus, while others made their way to the Heights from other nations.

Their stories are inspiring – and more than worth sharing. We will recount 10 of them in this issue of *New Heights*. These individuals also have advice for Le Moyne's students, perhaps best summarized by Steven Nunez '19, a technical operations engineer at Google.

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**“Use all of the resources that are available to you as a student. Visit the Office of Career Advising and Development. Conduct research. Find a mentor. Drop in on office hours. Ask people how they made it to where they are today. Don't stay in your dorm, don't stay quiet, and you will get a big return on your investment. And remember this: If you fail, fail early. Fail young.”**

Steven Nunez '19

# World by Storm

by Molly K. McCarthy

## Embracing the Rapidly Evolving World of Education

Kayla Burt '17 credits her time at Le Moyne with preparing her to hold multiple perspectives, to stand up for others, and to use her voice. Each of these skills informs the work Burt now does as a program administrator in the Center for Constructive Communication at the Massachusetts Institute of Technology. The Buffalo, N.Y., native engages in projects that measure – and bolster – student, faculty, staff and community success. Among her chief priorities is ensuring that students have the tools they need to thrive. What's more, in a world in which education is evolving rapidly, she wants to play a role in making sure that it is more accessible to people around the globe.

Burt's work is influenced in part by her time at Le Moyne. The alumna recalls being "exposed to different people and ideas that enrich [her] world." While she initially considered becoming a physical therapist after graduation, it was not long before she was pulled to education. She began her career at Le Moyne as an admission counselor before being named an assistant director for graduate admission at another Jesuit institution, Boston College. After that, she went to MIT to become a data research analyst at the Sloan School of Management.

In addition to her work at MIT, Burt is working toward a doctoral degree in information science from the University at Buffalo. She also works as a research and teaching assistant for Reflective Educational Research, creating and analyzing global surveys on teacher practices and beliefs around technology, and



**KAYLA  
BURT**



helps with an Action Research course for K-12 educators worldwide with the Apple Distinguished Schools program.

At the core of everything Burt does is her belief in the power of learning.

“Not only is education important to me, but I am committed to working to make educational spaces more accessible and attainable to everyone,” she says. “The transformative power of education should be within reach for all.”

## The Complex and Collaborative World of Cancer Research

Few people have not been touched, directly or indirectly, by cancer. That fact has long motivated Evan Davis '18, Ph.D., to act. As a teenager, Davis took part in the American Cancer Society's Relay for Life, helping to raise funds for research, support and patient advocacy. Today he is an applied research scientist at Moffitt Cancer Center in Tampa, Fla., where he focuses on the early detection and prevention of pancreatic cancer. Davis collects and analyzes data that he hopes will help pancreatic cancer patients enjoy longer, more fulfilling lives and, eventually, lead to a cure for a disease.

Davis did not always envision a career in research. When he arrived on the Heights, his aim was to become a medical doctor. However, the Oswego, N.Y., native grew to love the scientific process and its reliance on observing, questioning, hypothesizing and testing. He engaged in research, studying gene mutations in fruit flies. Beyond that, Davis immersed himself in the Jesuit ideal of *cura personalis*, or care for the whole person, and began thinking about how it applies to people diagnosed with cancer. He wanted to understand how the disease can be prevented, and how we can reduce the burden placed those living with it. That led him to earn a master's degree in public health from SUNY Upstate Medical University and a doctorate in cancer epidemiology from Roswell Park Comprehensive Cancer Center in Buffalo, N.Y.

The Le Moyne alumnus has learned how critical it is to problem solve in the lab. It is not always easy. Setbacks arise for a number of reasons. Yet he has discovered that, in science, even when you arrive at results that don't initially seem to make sense, it's far from fatal to the project. In fact, it can lead you to dig deeper and ask additional questions, as though you are, in Davis' words, “peeling back the layers of

EVAN  
DAVIS



an onion.” And in those moments when he finds himself becoming too focused on methods and intricacies, Davis reminds himself that the work he's doing is about the countless patients he is trying to help, even if he never meets them.

“At the end of day, my biggest goal is to contribute to research that makes a real difference in people's lives,” he says.

## The Business of Storytelling

There are few things Rory Burns '21 loves more than telling a story. It is something Burns has been passionate about since he learned to read and write. When he was in high school, he entered a short film competition and saw his work screened in New York City. The movie, a mockumentary about the New York State 10 Day Film Challenge, did not win. However, it was well received, and solidified his desire to perfect his craft. Burns studied communications at Le Moyne, learning about the narrative in courses like Phil Novak's "The Detective Figure in Fiction and Film" and working for both LCTV and WLMU. But he also learned in less formal ways, for example, from his boss at Sodexo, Josh Samuels, who would often begin conversations with, "Rory, did I ever tell you about the time ..."

Burns translated his passion for storytelling into a vocation. The Le Moyne alumnus is the founder of Burnsy's MultiMedia Services, based in Germantown, N.Y. Being an entrepreneur is all consuming. Whenever Burns is not working in the business – filming, editing or meeting with prospective clients – he is working on the business – reflecting on how he hopes the company will grow in the years to come.

Like so many storytellers, Burns loves a good protagonist, characters like James Bond, Rocky Balboa or Luke Skywalker who are memorable and determined. The latter in particular is something he models in his own life.



"I remind myself to never give up," he says. "I realize that's easier said than done, but it's critical. We all have strengths, and we need to maximize them. I'm happy to have found something I love that allows me to do just that."



**MAURA MCNEIL**

## Genuine Passion For The NFL

Teamwork is critical in every professional environment. However, when you work in the field that Maura McNeil '20 does, it takes on even greater resonance. McNeil serves as a digital sales planner, pricing and inventory for one of the world's most recognizable brands, the National Football League. She is part of a five-person team that helps ensure that organizations that advertise with the NFL make the most of their investment. The work she and her colleagues do is about "being genuine, building a relationship and finding a good match – not just filling a role."

A Skaneateles, N.Y., native, McNeil brings to this role experience she gained during her time on the Heights. She learned from people who had direct experience in the field. She also worked as an intern, first for Pinckney Hugo Group and the Syracuse Rescue Mission, and later for Constellation Brands, a beverage company, and Three Brothers Wineries and Estates. She helped drive ad campaign strategy through market and brand research, attended and coordinated events to gather content for social media outlets, and engaged customers while embodying brand values and voice. These experiences taught her that good advertising is authentic and speaks to people directly.

McNeil was not a huge football fan before she began this role. However, one thing that she especially appreciates about working in sports and entertainment is that it offers people an opportunity to connect with one another, whether over a favorite team, player or stadium. She hopes to continue to grow in her current role – and with the organization.

McNeil's advice for other people early in their careers is simple: "Always challenge yourself to learn and to innovate."

## Keeping an Eye on Chemistry

When Brittany (Cripps) Malsegna '23 began studying chemistry at Le Moyne, she expected it to be challenging. Yet the deeper Malsegna delved into the field, the more she grew to love it. Experience working with sophisticated lab equipment like an NMR spectrometer bred confidence in her. She relished watching reactions she learned about in the classroom come to life in the lab, and in uncovering the ways in which chemistry impacts daily life. It wasn't long before she was able to answer an array of complex, scientific questions. That led her to ask even better, more nuanced ones that inform the work she does today.

Malsegna is a chemist at Bausch + Lomb, one of the world's largest manufacturers of eye-health products. She works in an analytics lab in the company's quality control department, helping ensure that the company's products are safe and stable for the people who rely on them. She is also involved in the development of tests that ensure



### BRITTANY (CRIPPS) MALSEGNA

the stability and accuracy of one of the company's new products. Malsegna's job demands that, in addition to being meticulous in her science, she must also be self-directed, flexible and collaborative.

Malsegna credits her professors at Le Moyne with modeling what it means to be a dedicated lifelong learner. She believes that the best part of her work is the opportunity it provides her to continue to evolve, step out of her comfort zone and discover new things. She looks forward to growing in the field and to seeing where it will take her – and where she can take it.

"I love helping people, and I enjoy making a positive impact on their lives," she says. "That is what I was looking for when I was looking for a job – the opportunity to use my love of science and research to help others."

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## Uncertainty that Breeds Innovation

Marcella Christensen '22 firmly believes that uncertainty is the most critical issue facing her generation. We already have self-driving cars and hoverboards, but we simply don't know what might come next. It could be something potentially devastating, like a cyber attack, or wondrous, perhaps a medical breakthrough. Christensen is sure of one thing though: Innovation surrounds us every day, from the cars we drive, to the smart phones we carry, to the medicines we take. The processes that have the potential to bring about these breakthroughs is something that Christensen thinks about often. As she puts it: "We need to innovate in our respective fields so we can have a chance at a brighter future."

Christensen herself must innovate in the face of uncertainty. It is pivotal in her role as an IT risk analyst with Application Security at MetLife. Christensen's responsibility is to help reduce risk for MetLife while

analyzing various internal metrics. The most rewarding part of this work, she says, is knowing that she is contributing to the safety and security of data belonging to MetLife's millions of customers. Beyond that, she enjoys being part of the larger information security community. It is a field characterized by near constant change. There are new tools to be used, like artificial intelligence, and new lessons to be learned every day. That challenge, and the opportunity to continue to learn, is part of what she loves about her job.

Christensen credits her time at Le Moyne with helping her to transition to the professional world.

## Providing Care Fills Alumnus with Gratitude

As a physician, Zacharia Mohamed '16, M.D., relies on his understanding of anatomy, biology and physiology every day. They are necessary to Mohamed's work in diagnosing patients who are ill and in designing effective treatment plans for them. That said, they are not the only tools in his kit. Mohamed makes it a point to come to know his patients as individuals. Each brings to the exam room a distinct set of challenges, experiences and expectations, all of which are critical to his work.

Mohamed is a physician at Cooper University Hospital in Camden, N.J. It is estimated that more 30 percent of the city's residents live below the federal poverty line. Mohamed has encountered patients without a stable address, health insurance, access to nutritious food, or reliable transportation. That means in addition to serving as a clinician, Mohamed is part of a community of individuals who advocate on behalf of their patients in order to provide them with the resources they need to live as well and as fully as possible. That may mean working with a local organization to ensure that patients have access to fresh fruits or vegetables, or bringing in specialists to help design a care plan for a patient facing particular medical or socio-economic challenges.

The Le Moyne alumnus acknowledges that the work can be extraordinarily challenging. However, it is also deeply rewarding when you can provide someone not just with better care, but with a better quality of life. Mohamed often finds himself in awe of his patients' resiliency. It is a trait he has exhibited over the course of his life. He was an infant when civil war forced him and his family to flee their native Somalia. When he had the opportunity to immigrate to the United States, he



ZACHARIA  
MOHAMED

made the most of it, earning a bachelor's degree in biology from Le Moyne and a medical degree from SUNY Upstate Medical University. One day, he hopes to return to Kenya, where he lived for a time, not as a refugee, but as a doctor, committed to healing.

"One of the most important lessons I have ever learned is how important it is to give back," he says. "I am grateful every day, especially when we give a patient a much-needed service."

## MARCELLA CHRISTENSEN

Yes, she was taught to use software tools like Microsoft Access and Wireshark on the Heights, but she also learned how to speak in front of a crowd, to work well with others, and to manage her time. She is passionate about encouraging other women to enter the cybersecurity field. She recalls being inspired herself during a talk given by a woman wearing a simple "I <3 AI" T-shirt. This individual, in Christensen's words, "casually brought up how she contributed to the development of the generative AI we all know, Alexa." She hopes to leave a similar mark.

"I hope to produce ground-breaking, impactful and inspiring work," she says.





**STEVEN  
NUNEZ**

## It Takes Extraordinary Work

Steven Nunez '19 possesses a natural curiosity, particularly when it comes to technology. As a high school student in New York, N.Y., he taught himself to build a desktop computer. He brought that innate interest in uncovering how things work, along with a fierce work ethic, to Le Moyne. Nunez earned a bachelor's degree in information systems in a little over two years while holding down three jobs. He knew that if he was going to land an "extraordinary job, it was going to take extraordinary work."

Today Nunez is building the career he envisioned as an undergraduate as a technical operations engineer at Google. With an estimated 5.4 billion Google searches conducted daily, that is no small feat. Nunez estimates that he spends about 70 percent of his time providing technical assistance to Googlers around the world. It could be as simple as changing a password or as complex as building

## More than a Job

The day after graduating from Le Moyne with a degree in political science, Taylor McFadden '24 began work as an assistant resident services support coordinator for the Syracuse Housing Authority (SHA). For McFadden it is more than a job – it's an opportunity to serve others. The Le Moyne alumna helps people access dignified, affordable housing and avail themselves of social, educational and financial resources. It is a role that allows her to work with a diverse population and to extend herself to members of the community.

It is not a job that confines McFadden to a desk. One day she may help someone apply for benefits through the federal government's Supplemental Nutrition Assistance Program or Temporary Assistance to Needy Families program. Another day she may take a group of children and adults bowling as part of Syracuse's Relatives Acting as Parents Program, which provides support to individuals serving as caregivers to a family member or friend's child. Still another day she may attend an informational session on the future of I-81, learning about what can be done to better connect all residents of the city.



**TAYLOR  
MCFADDEN**

McFadden spends much of her time researching services the city and county governments provide.

Case in point: One person she worked with was concerned about how she would be able to travel to medical appointments. McFadden connected her to a program that entitles all Onondaga County residents over the age of 60 to three free Uber rides per month. Seeing the woman's relief, McFadden recalls, brought "a huge smile" to her face. In another instance, she helped a person who had recently been incarcerated apply for public housing so that he could begin the process of rebuilding his life. She often spends time simply checking in with her clients, asking them how they are doing or if there is anything that they need.

"I'm thrilled to be able to do this work, to be able to help people," she says.



infrastructure for the search engine giant. The remaining 30 percent of his time is dedicated to working on projects related to the organization's larger objectives. His overarching aim is to look for solutions or opportunities that are scalable, so that as many people as possible can benefit from them.

A first-generation college student, Nunez moved to the United States from the Dominican Republic at the age of 10. He has always been a natural problem solver, a mindset that has proven to be extraordinarily useful at Google. He reminds young people that, as they are meeting with prospective employers, it's important for them to share their stories. Yes, organizations look for specific skill sets when they are hiring. However, they also want to know that a candidate is collaborative and empathetic.

His own career trajectory has led him to adopt this philosophy: "Use all of the resources that are available to you as a student. Visit the Office of Career Advising and Development. Conduct research. Find a mentor. Drop in on office hours. Ask people how they made it to where they are today. Don't stay in your dorm, don't stay quiet, and you will get a big return on your investment. And remember this: If you fail, fail early. Fail young."

## A Fulbright Perspective

Allia Keysor '23 arrived on the Heights in the fall of 2020 eager to learn more about herself and the world around her. Keysor did just that, tutoring at the College's Writing Center, joining the English Club and Asian Students in Alliance, and spending a semester studying abroad in Tokyo, Japan. She recently embarked on another transformational and life-changing journey. She is serving as an English teaching assistant at the Kantonsschule Solothurn in Switzerland as part of the Fulbright U.S. Student Program.

Keysor first learned about the program in a class led by Deborah Cromley, Ph.D., an assistant professor in the Department of World Languages, Literatures and Cultures who also serves as Le Moyne's Fulbright Program adviser. The English major has long wanted to be a teacher, and saw the program as a wonderful opportunity to gain classroom experience and immerse herself in another way of life. It has already proven to be transformational.

First and foremost, the program has translated to what Keysor calls "a more thoughtful approach to teaching." Her interactions with students have led her to be more considerate of their unique learning needs and cultural backgrounds, which has allowed her to create "a more inclusive and engaging environment." Beyond the classroom, the Fulbright program has provided her with space to reflect on her biases and to remain curious and adaptable in the face of new challenges. It has made her "a more considerate and capable person."



"The Fulbright Program has greatly expanded my perspective, making me more open-minded, not only as an educator, but also as a person," she says. "Immersing myself in a new culture has challenged my assumptions about the world and encouraged me to see things through a different lens."

Upon returning to the U.S., Keysor plans to pursue a doctoral degree in English and work with multilingual learners at the university level.

"I have had a plethora of experiences to prepare me for whatever comes next in a way that I didn't before I came to Le Moyne," she says.

# Dolphin Stories

## A TREND-SPOTTER AND THOUGHT LEADER |

*John Zogby '70 is a pollster, author, trend-spotter and thought leader. Zogby has spent the past four decades as one of the most accurate pollsters in the world, conducting business in 190 countries as the founder and senior partner of John Zogby Strategies. A master storyteller, he is the author of four path-breaking books. The most recent of these is *Beyond the Horse Race: How to Read Polls and Why We Should*. Zogby recently spoke to New Heights about polling, his experience at Le Moyne, and what is required to nurture thoughtful, engaged citizens in the 21st century.*

**When do you first recall taking an interest in politics and when did you realize that it would come to play a central role in your professional life?**

In the fall of 1952, my mother took me to the train station in Utica, N.Y., to see then General [Dwight] Eisenhower campaign for president. I was 4 years old at the time, and I still remember her hoisting me up on her shoulders and being excited by everything I saw. Four years later, my family and I gathered around our grainy black-and-white television to watch the Democratic National Convention [and the nomination of Adlai Stevenson as the Democratic candidate for president]. We followed politics closely in my household, and I was very interested in it. By the time I was in kindergarten, I could name all of the U.S. presidents. (My brother [Jim Zogby '67] would bring me into his classroom at school for show and tell.) I became a political activist at Le Moyne in the late 1960s. After graduation, I returned home to Utica to teach my loves, social



John Zogby speaks at Le Moyne College in September 2024.



studies and history, and became involved in politics locally. I ran for mayor of Utica in my early 30s, and while I didn't win, I did become an expert because you learn a whole lot more from what you do wrong than what you do right.

**How has technology, particularly the advent of the smartphone, shaped the work you do today?**

When I started polling [in the early 1980s], it was entirely by telephone at a time when 95 to 96 percent of houses had landlines and culturally everyone answered the phone. The response rate was roughly 65 percent. People would say, "Yes. I'll be happy to take the survey," or, "Shh. Someone is calling me from New York and they're asking me important questions." You answered the phone because you were supposed to answer it. By the early-to-mid 1990s response rates to polls conducted on landlines had plummeted to approximately 6 percent. Today, pollsters

who conduct surveys on cellphones find the response rates are infinitesimal, a waste of time. That paved the way for online polling.

**Your work lies at the intersection of civics, sociology, political science and statistics. What do you love most about what you do?**

What I love most about this work is the fact that we are talking to real people. We're influenced by the debates in the barbershop or the hair salon, by the spontaneous conversations between friends. Those moments are representative of what the country is truly thinking. It's kind of frustrating to me when I hear reporters or talking heads on TV say, "The American people want X." That may be what these journalists or commentators are hearing over breakfast at the Mayflower Hotel on Connecticut Avenue in

Washington, D.C., but that is not representative of the American people. I like the fact that we collect information that is accurate, that is centered on individual stories and not just fleeting opinions, that reveals people's values.

**Do you find that people are eager to share their points of view when it comes to a particular issue or candidate, and are happy to be asked, or are people more hesitant to share their thoughts in the current political climate?**

This is a good and complicated question because there's truth on both sides. What's different today is that when we contact people and ask them to participate in a poll, we draw from a pool of approximately 15 million adults that I like to call "a coalition of the willing." That gives us a higher response rate, about 25 percent, than we might see by calling random or even nonworking telephone numbers. The other factor in the equation is that today when you reach people online, they can take that survey at their own pace.

**I imagine that there is an art and a science to crafting a question in a poll. Can you speak to this dynamic a little bit, and how you know a question has been worded in such a way that it will elicit useful responses?**

For us it's very important that questions be balanced: Do you agree or disagree with this? Do you somewhat agree, agree, strongly agree? Would X make you much more likely to vote for X, somewhat more likely, somewhat less likely or much less likely? We try to offer choices. If someone asks me to conduct a poll around a controversial issue, I'm not going to ask for one point of view. Instead, I'm going to frame my question to them in this way, "This is statement A and this is statement B. Which comes closer to your view?" There has to be balance and symmetry.

**What inspired you to write *Beyond the Horse Race*?**

I wrote the book in large part because I think there's a knee-jerk tendency to say the polls are wrong, or that they are focused solely on who's ahead and who's behind. That's a complete misunderstanding. In fact, polls have a lot more to tell us about what Americans are thinking and what drives their decision making than we often realize. They can tell us, for example, if a particular candidate is leading, why that is the case and what the person needs to do in order to maintain a broad base of support. I think polls are important even in nondemocracies because they represent one constant: the expression of the will of the people. It troubles me when one political candidate puts down another from the other side of the aisle. Polls illuminate what other people value. I would suggest that it's more important than ever to go beyond the horse race in order to better understand who our fellow citizens are.

**What responsibility do institutions like Le Moyne have to ensure that the next generation is prepared to be civically engaged?**

Le Moyne does a very good job promoting activism and engagement. The liberal arts and the humanities are at its very core. That is important because, in my experience, being a good activist is about much more than caring about a particular issue; it's about genuinely liking and being curious about other people. I'm reminded of the Three Dog Night song, *Easy to be Hard*, whose lyrics pose this question: "Do you only care about the bleeding crowd? How about a needy friend?" Whether they are studying business, nursing or English, Le Moyne students can count on the fact that their education is based on values. That gives them a great start in becoming engaged citizens.

**How did your own Le Moyne education shape you, personally and professionally?**

I was at Le Moyne during very formative years, during the height of the war in Vietnam and the Civil Rights movement. We certainly did not avoid those issues. We talked about them in our classes and, more importantly, we were afforded the opportunity to use school resources to have demonstrations, news conferences and teach-ins. I attended those events and may have even led a few of them. It was at Le Moyne that I learned to care about the issues of the day. I'm still the liberal arts major, the history major in particular. There isn't a day that passes that being a historian doesn't illuminate my thinking, my strategizing, my understanding of people.

*John Zogby recently returned to campus to discuss his latest book, *Beyond the Horse Race*.*

[View the event on YouTube](#)



John Zogby and Jonathan Parent, Ph.D., chair of Le Moyne's political science department speaking to students during Zogby's visit to campus.

# A Vow of Forever



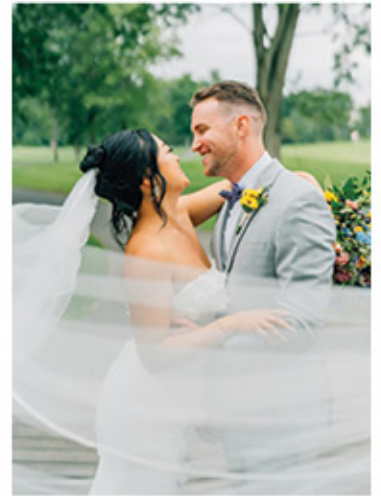
When Jenna Magsino '20 and Brandon Grant were married this summer at St. Stephen's Church in Oswego, N.Y., it was not merely a celebration of two individuals committing to build a life together. It was in many ways a stroll down memory lane. Jenna and Brandon met at Saint Stephen's when they were 7 years old. The couple still treasures a photo taken of them on the day of their first Holy Communion, the two then-second graders standing on the altar, smiling broadly for the camera. The duo began dating as students at Buccaneer Junior/Senior High School until the typical challenges of navigating a teenage relationship, and their transfer to different schools after Buccaneer closed, led them in different directions. Jenna went on to Le Moyne, earning a bachelor's degree in psychology with a minor in criminology while Brandon earned a bachelor's degree in education from SUNY Oswego.

That separation was not meant to last. The two reunited via social media in 2022, effortlessly stepping back into one another's lives. They quickly discovered how much they shared in common. Both had pursued careers in

education, Jenna as a school psychologist, Brandon as a teacher. Each had spent time studying abroad and living in the American South. Their happy reunion led to their engagement on the Hep Five Ferris Wheel in Osaka, Japan, in the summer of 2023. When the time came to decide where they would be wed, there was really only one option.

This summer, 18 years after they first met and 10 years after their first date, the couple reunited at Saint Stephen's, surrounded by family and friends who love them and who have followed their love story. They credit the success of their relationship to their ability to communicate and to the example set by their parents. (Jenna's mother and father have been married for 27 years, Brandon's 34.) And while they are no longer the 7-year-olds they once were, they still possess some of the same qualities that first drew them to one another. For Jenna, that is Brandon's "dedication to everything he does," while for Brandon it is Jenna's "innocence ... and ability to make me enjoy things as if I were little again."

## IT'S US



Sometimes the best love stories begin as friendships. **Meghan Colabufo '18** and **Deven Coleman** know this to be true. The two met through mutual pals and forged their own friendship for several months before, as Meghan put it, they "caved in" and began dating. That continued for two years before Deven proposed at Meghan's family's camp on Raquette River in the Adirondack Mountains. They were married at Holy Family Church in Syracuse, N.Y., on Aug. 17, a date that holds special meaning to Deven; it was his late grandfather's birthday. The couple then celebrated the start of their new life together with a reception at Timber Banks in Baldwinsville, N.Y., surrounded by the people they love the most.

Meghan and Deven attribute the success of their relationship to their ability to communicate with one another. They also noted that they have each found attributes in the other person that they deeply admire. For Meghan, that is Deven's "ambition and willingness to go down a different path or try something new." For Deven, that is Meghan's drive. He notes that, "It's easy these days to be content, especially in the current world ... but she always goes above and beyond without even realizing it and sets a high standard."

Now that they are married, they are grateful to know that they will have someone by their side to support, celebrate and walk through life with them. They cherish the family traditions that each has brought into their relationship, and look forward to starting their own. For them, it's not "you vs. them." It's "us vs. everything else."

## Alumni Achievements



### FIVE MADE THE LIST

The *Central New York Business Journal* released its annual 40 Under 40 list for 2024, which recognized the following Le Moyne alumni:

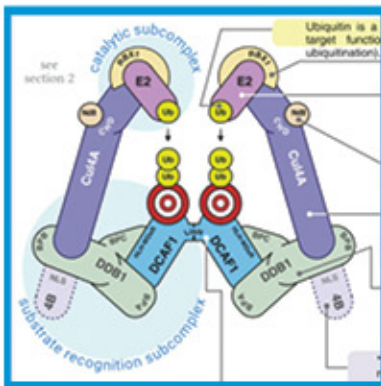
**Amanda (Miles) Delaney '10** - director, ERIE21

**Timothy Hammond '09** - partner, the Bonadio Group (current regent at Le Moyne)

**Becky Lare '07** - director of government relations, Food Bank of Central New York

**Samuel Lyon '14** - partner, Darnible & McKee, LLP

**Marla Zumpano '13** - associate, Bousquet Holstein PLLC



### BEHIND THE SCIENCE

**2023-24** ▶ A paper by Le Moyne alumni **Ashley Dobransky '24**, **Mary Root '24**, **Nicholas Hafner '23**, **Matty Marcum '24** and Assistant Professor **H. John Sharifi, Ph.D.**, was recently published in the journal *Viruses*. The article was titled "CRL4-DCAF1 Ubiquitin Ligase Dependent Functions of HIV Viral Protein R and Viral Protein X." The Le Moyne team's work was supported by the Le Moyne College Research and Development Committee and the Department of Biological and Environmental Sciences.

### 1965

**Dennis Frolo** of Ponte Vedra, Fla., received a Master of Public Health from Liberty University in May 2024.

### 1967

**Angela (Uva) Bernat** of Syracuse, N.Y., is president of the board of directors of Friends of the Central Library.

**Thomas Nolan** of San Francisco, Calif., received the 2023 Nancy Pelosi Lifetime Achievement Award from the Shanti Project, a San Francisco-based nonprofit organization that works to enhance the health, quality of life and well-being of people with terminal, life-threatening or disabling illnesses or conditions.

### 1974

**Steven Murray** of Malone, N.Y., retired from being a pastor of St. André Bessette Parish.

### 1977

**David Canfield** of Syracuse, N.Y., retired from being an anesthesiologist after 40 years.

### 1979

**Michael Lindberg** of Ithaca, N.Y., served as interim athletic director for Le Moyne College prior to the hiring of Phil Brown. (page 23)

### 1980

**Stephen Cunningham** of Hastings On Hudson, N.Y., is a partner at Kaufman Dolowich LLP, a leading national law firm.

### 1982

**Drew Zogby** of Blaine, Wash., retired from his role as president, energy systems global at EnerSys.

### 1983

**Julla (Teel) Schlecker** of Alden, Mich., is the vice president of finance at Grand Traverse Plastics.

### 1986

**Shelly Breton** of Latham, N.Y., is the senior vice president, system revenue cycle at the Albany Med Health System.

**Timothy Murphy** of Camillus, N.Y., was selected for inclusion in The Best Lawyers in America for 2025.

### 1990

**Richard Scrimale** of Syracuse, N.Y., was selected for inclusion in The Best Lawyers in America for 2025.

### 1991

**Bryant Cassella** of Schenectady, N.Y., joined Community Bank, N.A. as president, Eastern New York region.

**Kelth Hubert** of West Hartford, Conn., joined the board of trustees at the University of Saint Joseph.



**Andrew Diskin '96** graduated from the Fordham University Graduate School of Social Service in May 2024, earning a Master of Social Work. Diskin is a senior case manager at Urban Pathways, a nonprofit organization serving adults experiencing homelessness in New York City through supportive housing and social services.

**Phillp Russo** of Winchester, Mass., joined Vans as its global chief design and innovation officer.

### 1992

**David Hepp** of Green Village, N.J., started a new role at the law firm of Paul, Weiss, Rifkind, Wharton & Garrison. Hepp is the head of the Asset Management and Mergers and Acquisitions practice and a partner in the Corporate Department.

### 1996

**Andrew Diskin** of New York, N.Y., graduated from the Fordham University Graduate School of Social Service in May 2024, earning a Master of Social Work. Diskin is a senior case manager at Urban Pathways, a nonprofit organization serving adults experiencing homelessness in New York City through supportive housing and social services.

**Melissa (Price) Long** of Leesburg, Va., was promoted to director, private wealth client services at Cresset.



## BUILDING A MORE NEUROINCLUSIVE WORKFORCE

Hala Annabi '97, MBA '99, Ph.D., has dedicated her professional life to teaching, research and service. Annabi is an information systems (IS) scholar and practitioner. For more than a decade, she has used her skills as a scholar and technologist to ensure that more underrepresented and marginalized populations are included in the workplace. It is a vocation that goes to the very heart of what it means to be Jesuit educated – that you have a duty to give back to others, to empower them and, whenever possible, to advocate on their behalf.

Annabi began this work when she was a faculty member at Ohio University, where she taught IS from 2007 until 2015. During that time, she noticed many women she knew who were outstanding IS students eventually chose to leave the field. Knowing how critical teams with diverse backgrounds are to an organization's success, Annabi began asking herself: How can we attract and retain more women to technology? Through her research, she discovered that more women are likely to pursue and remain in careers in technology if the workplace is more welcoming of them. Most women who pursued IT careers liked their work, but many felt excluded and marginalized. Team dynamics and poor supervision were the lead culprits.

When Annabi arrived at the University of Washington (UW) nine years ago, her scholarship on diversity in the workplace began to evolve. The Le Moyne alumna became interested in how cognitive differences impact workplace interactions and discussions. In particular, she was drawn to learning more about the experiences of autistic women in the technology sector. Annabi's curiosity led her to begin a series of conversations with leaders of several prominent organizations, including Microsoft, SAP, EY and JPMorganChase, about their autism hiring programs. Those discussions led to a study that served as the foundation of the *Autism @Work Playbook*, a guide Annabi wrote to help promote neuroinclusion in the workplace. Among other things, the playbook includes organizational strategies, employment and resourcing models, and hiring and onboarding practices. It was so successful that she later wrote an updated edition of the book focused on neuroinclusion in the federal government.

This is a critical time to undertake this work. Experts like Annabi estimate that only 20 percent of autistic adults in the United States are employed. That means businesses are losing out on millions of people who could add tremendous value to their organizations. Annabi hopes that she will have helped to set about a change in the way organizations welcome and support neurodivergent employees. Specifically, she hopes to see them "affirm people for their ways of being" rather than pushing them to assimilate to "a standard that is very often damaging, oppressive and counterproductive."

"I am a product of Jesuit education, which means that I am called and trained to serve my community," she says. "That's our mission, our obligation, and our responsibility."

**Scott Rava** of Niskayuna, N.Y., was appointed vice president of college relations at Union College.

## 1999

**Judy (Gabral) Diaz** of White Plains, N.Y., started a new role as the director of multilingual programs and world language for the Mamaroneck School District.

**Mary King** of Syracuse, N.Y., was selected for inclusion in The Best Lawyers in America for 2025.

**Brandy (Wilcox) Thurston** of Sherrill, N.Y., received the SUNY Chancellor's award for excellence in professional service. Thurston is the associate athletic director for compliance and sports information and senior woman administrator at SUNY Morrisville.



**Jonathan Ramin '05** is the deputy commissioner of the Major Arena Soccer League (MASL). The MASL represents the highest level of professional indoor soccer in North America with teams across the U.S. and Mexico.

**Kimberly (Ricci) Lockwood** of Liverpool, N.Y., was promoted to interim corporate controller at CONMED Corporation.

## 2000

**Maureen (Gaffney) Alken** of Dexter, N.Y., was appointed to the Jefferson County board of legislators to a seven-year term on the Jefferson Community College board of trustees.

## 2001

**Ryan Barker** of Liverpool, N.Y., was named director of student experience at the Syracuse University College of Law. Barker previously served as assistant dean for students at the Pomeroy College of Nursing at Crouse Hospital.

**Julle (Gulnn) Mann** of Syracuse, N.Y., was appointed the chief volunteer officer and board chair of the YMCA of Central New York.

## 2002

**Matthew Akins** of Colchester, Vt., is the director of athletics at St. Michael's College.

**William Soule** of Quantico, Va., was named commanding officer of the United States Marine Corps Artillery Detachment at Fort Sill, Okla.

## 2004

**Amanda (Ghezzi) Susser** of Schenectady, N.Y., started a position at New York State's Office of the Medicaid Inspector General as assistant medicare inspector general for compliance and self-disclosure.

## 2005

**Jenelle Ondrako Dwyer** of Fairport, N.Y., is a senior manager, people partner at Next Insurance.

**Jonathan Ramin** of Syracuse, N.Y., is the deputy commissioner of the Major Arena Soccer League (MASL). The MASL represents the highest level of professional indoor soccer in North America with teams across the U.S. and Mexico.

## 2006

**Patrick Shandorf, MBA '09** of Syracuse, N.Y., is the director of advancement research at Le Moyne College.

**Mary D'Agostino** of Canastota, N.Y., was named to The Best Lawyers in America: Ones to Watch for 2025.

## 2007

**Lauren (Houck) Massa** of Manlius, N.Y., is the principal of K.C. Heffernan Elementary School in the Marcellus Central School District.

## 2008

**Douglas Kallet** of Pittsford, N.Y., is an assistant vice president and wealth advisor for Tompkins Financial Advisors.

## 2009

**Andrew Brazill** of Minoa, N.Y., is the director of marketing and communications for the Friends of the Rosamond Gifford Zoo.

**Caragh Fisher O'Connor** of Wood Ridge, N.J., is the director of communications for Yahoo Inc.

**Andrew Parrino** of San Diego, Calif., was inducted into the Section V Baseball Hall of Fame.



## Alumni Bookshelf

**1967** ▶ **Patricia (Crane) Ennis** of Fayetteville, N.Y., recently released her book *Marriage Is Easier When You Know How*, which is based on a group Ennis created in 1987 in Syracuse. The book was meant to be practical and empowering, but also fun and entertaining. It is full of the stories of various couples. Ennis described the book as "a labor of love" and says that she hopes it "reaches couples everywhere – from newlyweds to the seasoned."

**1977** ▶ **Kenneth Strange** of Thousand Oaks, Calif., is the author of a true crime memoir titled *A Cop's Son: One G-Man's Fight Against Jihad, Global Fraud and the Cartels*. Strange worked with three distinct and distinguished federal agencies – serving on the FBI's Joint Terrorism Task Force, investigating white collar fraud in Latin America and the Middle East, and combating public corruption on the Southwest border with the Department of Justice. The book also serves as a tribute to Strange's father, who was a police officer in New York City for nearly 40 years. It has been endorsed by two former New York City police commissioners, Ray Kelly and Bill Bratton, as well as the former assistant inspector general of the CIA. A launch party for *A Cop's Son* was held at Elaine's Restaurant in Alexandria, Va.

**2005** ▶ **Lennie Difino, MST '11** of Syracuse, N.Y., wrote *Whispers of Excalibur: The Remains*. The first in a series, *Whispers* tells the story of a young man named Allen White, who finds himself unexpectedly thrust into a new world characterized by intrigue and terror, suddenly part of a team whose mission is to save the world from destruction. The book has been described as "a modern Arthurian tale that is lighthearted, dark, adventurous and historical."

## 2011

**Alyssa Haymore** of Syracuse, N.Y., was appointed assistant principal of Fayetteville-Manlius High School.

**Matthew Tuttle** of Lakewood, Colo., was named director of sports medicine for the Charlotte Hornets of the National Basketball Association.

## 2012

**Samantha (Converse) Hasbrouck** of Rose, N.Y., is now teaching at Corry Area Intermediate School in Columbus, Ohio.

**Alexis (Lyon) Layo** of Clay, N.Y., was promoted to tax director at Dannible and McKee.

**Ryan Piche** of Lowville, N.Y., is the Jefferson County administrator.

## 2015

**Mark Temnycky** of Hoboken, N.J., marked six years serving as a defense procurement contractor for the U.S. Department of Defense (DoD). Earlier this year, Temnycky took on a new role working with the DoD's Legislative and Congressional Oversight Office. He recently received two client impact awards for his contributions to the Department. In addition to his day-to-day work for DoD, Temnycky remains busy as a freelance writer, analyst and guest lecturer.

## 2016

**Sean Connors** of Clay, N.Y., was promoted to tax senior manager at Dannible and McKee.

**Erica Geremia-Mathers** of Camillus, N.Y. joined Hobart & William Smith Colleges as an assistant coach of the William Smith College lacrosse team.

**Joshua Purcell** of Lafayette, N.Y., joined the Lewis County Health System and Lewis County Family Practice medical staff.

## 2017

**Nicholas Lee** of Cicero, N.Y. was promoted to audit manager with Bowers CPAs & Advisors.

**Zachary Terry** of Denver, Colo., is a small and midsized business account executive at Alteryx.

## 2018

**Steven Casement** of Cold Spring, N.Y., finished his doctoral degree in European history at Penn State and is teaching at the University of Southern Indiana.

**Caitlin (Allen) Guarino '18**, shown here with her husband, Justin, was awarded the Rising Star of the Year Award by the Home Builders Association of Central Arizona at the annual Major Achievements in Merchandising Excellence Awards. She was nominated by her organization, Mattamy Homes, and won in the highly competitive category against all other home building operations in the greater Phoenix metropolitan area.



**Caitlin (Allen) Guarino** of Scottsdale, Ariz., was awarded the Rising Star of the Year Award by the Home Builders Association of Central Arizona at the annual Major Achievements in Merchandising Excellence Awards. She was nominated by her organization, Mattamy Homes, and won in the highly competitive category against all other home building operations in the greater Phoenix metropolitan area.

**Abby Sweers** of Syracuse, N.Y., was promoted to tax senior manager at Dannible and McKee.

## 2019

**Emily (Burns) Abercromble** of Liverpool, N.Y., was chosen for a Pediatric Occupational Therapy Fellowship at NYU Langone Health.

**Lauren Zazzaro** of Wakefield, Mass., is a services account manager at Trane Technologies.

## 2020

**Danyel Akins** of Clay, N.Y., is a head teller with Solvay Bank.

**Ani Baratashvili** of Suffern, N.Y., is an analyst, family office advisory, at ICONIQ Capital.

**Michael Cimino** of Syracuse, N.Y., is an associate at Costello, Cooney & Fearon, PLLC.

**Alana Gonzales** of Binghamton, N.Y., was promoted to strategist, performance marketing at Mower Agency.

**Michaela Pullano** of Syracuse, N.Y., is a field talent acquisition partner at TTM Technologies.

**Cassandra Serafini** of Syracuse, N.Y., joined Prudent Engineering LLP as a human resource coordinator.

**Luis Suzanna** of Buffalo, N.Y., is the assistant vice president - senior product administrator at M&T Bank.

## 2021

**Joseph Morgan** of Syracuse, N.Y., is a senior hospital accountant at Crouse Health.

**Matthew Wojak** of Syracuse, N.Y., is a senior accountant at Bowers CPAs and Advisors.

## 2022

**Kyla DeForest** of Liverpool, N.Y., is a student records specialist at Le Moyne College.

**Madison Dahl** of Auburn, N.Y., is a crime analyst at Le Moyne College.

**Cameron Folejewski** of Johnson City, N.Y., was promoted to senior audit associate for FustCharles LLP.

**Sebastian Fredette** of Jamesville, N.Y., is a multimedia content creator at Syracuse University.

**Daniel Mahoney III** of Clark Mills, N.Y., is a marketing assistant at Destiny USA.

**Sean Miller** of Oneida, N.Y., joined the Fredericksburg Area Builders Association as director of government affairs

**Quinn Page** of Lansing, N.Y., is an analytics specialist for the Mower Agency.

**Courtney Piscitell** of Syracuse, N.Y. was promoted to analyst, IT projects and support at Le Moyne College.

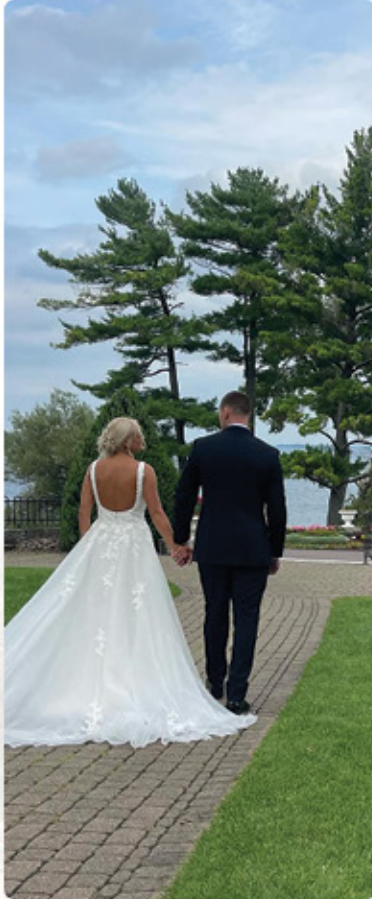


## Love & Marriage

**Christle Nourse '15** and William Adamo

**Erlin Senior '15, MBA '16** and Michael Hartwell

**Victoria Trotta '19** and Luke Bottar



**Samantha Bentz '20** and **Connor Halms '21** (photo, above)

**Mallory DiFelice '22** and **Jacob Donofry '22**

**Oretha Sekyere** of Albany, N.Y., is a crisis residence clinician at Northern Rivers Family of Services.

**Paul Stannard** of Syracuse, N.Y., is a marketing and design specialist at Visit Syracuse.

### 2023

**Ryder SImser** of Watertown, N.Y., is a clinical sales consultant at DePuy Synthes.

**Lucas Sutherland** of Syracuse, N.Y., agreed to a deal to play for the Landstede Hammers, a professional basketball team in the Netherlands.

### 2024

**Iman Ahmed** of Syracuse, N.Y., is a service desk coordinator at Le Moyne College.

**Luke Baldwin** of Elmira, N.Y., was inducted into the Elmira Express Hall of Fame.

**Lydia Walker** of Newark, N.J., is an insurance operations audit analyst at Brown & Brown Insurance.

## Share your story

Sharing your story can make a big difference in other people's lives. Just a paragraph or two is all that's needed! Submit class notes to [lemoyne.edu/alumni](mailto:lemoyne.edu/alumni). Stories can be submitted to Molly McCarthy at [mccartmk@lemoyne.edu](mailto:mccartmk@lemoyne.edu). The magazine submission deadline for the next issue is **March 1, 2025**.

The editorial staff reserves the right to edit for content, accuracy and length. Publication of achievements of our alumni in the magazine does not constitute endorsement by Le Moyne College.



## In Memoriam

Alphonsus Fiumano '51

Daniel McNeil Jr. '51

Margaret (Hansen) Loftus '52

Mary Ellen (Fredenberg) Sciarrino '52

Philip Markert '53

Leonard Franklin '54

Charles Nojaim '54

M. Joseph Dunne '55

Francis Gentile '56

Benjamin Migliore '56

John Abbott '57

Donald Nicholson '57

Maragret Rivito '57

William Kelly '58

Robert Lubanski '58

Mary Cameron '58

Robert Fagiarone '59

Assunta (Zuccolillo) Cammuso '61

Richard Carroll '61

Gerald Berkery '62

George Ruff '62

Francis Sanzone '64

Joseph Tupper '65

Margaret (Hawalka) Biswanger '67

Michael Maguire '69

Sandra (Scarsi) Frank '70

Brian Mingolelli '71

Martin Tirinato '72

Jene Grey '79

Kathleen (McCluskey) McElroy '79

Teresa (Lamanche) Sullivan '82

Richard Lubanski '85

Denise Jochem-Robertson '04

Robert English '07

Mary McNeil '08

Kathleen Creenan '11

Patrick Keegan '11

Shaquoyia Allison '13

Terry Hiller '14

Shawn Yench '17



# Recreation? Yes. Requirement? No.

**1998** ▶ Le Moyne dropped its physical education requirement. It was announced that, for the time being, two non-credit gym classes would continue to be offered in order to encourage lifelong participation in some type of recreational activity. Today you'll find Dolphins participating in a wide array of intramural and club sports to make friends and stay active.

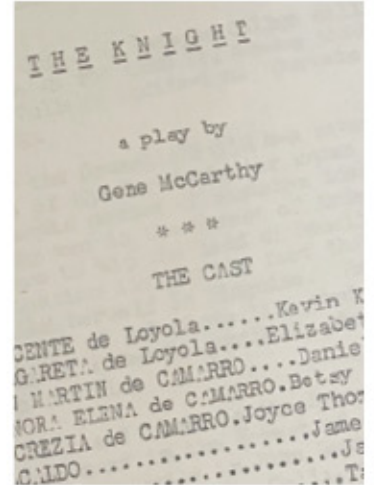
## News from the Aquarium

**1948** ▶ The student newspaper known as *The Dolphin* found a home – not just a figurative one in the hearts and minds of readers across campus, but a literal one in a small space on the second floor of Grewen Hall. Affectionately known as “the aquarium,” the office was described in the publication’s own pages as “a scene of much frustrated activity,” with diligent student journalists working to stretch one 200 word story into 400. It produced eight issues that academic year and, nearly 80 years later, Dolphins continue to read *The Dolphin*.



## Dolphin History

### 400TH ANNIVERSARY



**1956** ▶ Under the direction of Eugene McCarthy, Boot and Buskin presented a three-act play to celebrate the life of Saint Ignatius Loyola at Saint Vincent de Paul Church. The performance coincided with the 400th anniversary of Saint Ignatius' death.

### HELPING TO REBUILD



**2005** ▶ Hurricane Katrina made landfall in August, claiming an estimated 1,400 lives and causing approximately \$125 billion in damage. It also left college students in the devastated city of New Orleans, La., without a place to study, at least temporarily. Le Moyne welcomed 20 of the city's students to its campus, without having to pay tuition or fees, on one condition: that those same charges be made payable to the institutions they were to have attended that fall. Le Moyne students also went to New Orleans to help rebuild the damaged houses.

# D

## DOLPHIN HISTORY

### 1977 ▶ Tales from the Second Toughest Role In Government.

Ron Nessen, press secretary to former President Gerald Ford, shared what it was like to occupy "the second toughest role in government" with the Le Moyne community. In particular Nessen reflected on what it was like to try to repair relations with the press and the public following the resignation of President Richard Nixon. He said that while he never lied to the American people, he was not always able to share everything he knew with them while standing behind the podium in the White House press room. Among his laments was an "excessive fixation on trivia" by the media.

**1986 ▶ Audience Appeal.** The year 1986 brought writer and director John Hughes and actress Molly Ringwald, both of *Breakfast Club* fame, together again, this time for *Pretty in Pink*. The news did not escape the notice of Christopher Granzio '86, who reviewed the film in the Feb. 27, 1986, issue of *The Dolphin*. Granzio wrote that "*Pretty in Pink* has enough going for it to appeal to audiences across the country, and should be another hit for Hughes and Ringwald." Still he wondered whether Hughes would be interested in writing about something beyond high school. College, perhaps?

**2013 ▶ A Heart For Service.** Caitlin McGuire '13 received the Newman Civic Fellow Award from Campus Compact. The award recognizes students who dedicate themselves to solving community problems. A dual major in Spanish and communications, McGuire participated in numerous service activities, locally and abroad. Those included service immersion trips to Ecuador and park clean ups and toy drives in Central New York. McGuire also spent a summer volunteering at a cooperative for female artisans in Costa Rica.



Members of the College's Economics Club learned valuable lessons about launching their professional lives during a recent visit to New York City. The students first met with Tim O'Hara '91, vice chairman of Rockefeller Capital Management. O'Hara shared lessons he has learned over the course of his career in the field of investment banking and wealth management. He then moderated a question-and-answer session with a panel of his colleagues working in human resources, wealth management, investment banking and asset management. A particular focus of the panel was the nature of an employee's day-to-day tasks and projects and the differences between working for a boutique firm, like Rockefeller Capital Management, and a large investment banking company. The students then enjoyed lunch and conversation with Kerrigan Coyle '15 and Catherine Root '16. Coyle, a finance manager at American Express, spoke about why this is a fascinating time to work in the credit card industry and the roles and experiences he's had in his career so far. Root, an associate vice president at Wells Fargo, discussed a project she has been leading and offered advice about building professional relationships, navigating company culture and norms, and collaborating with colleagues and bosses.

# Alumni Events

You won't know ...  
unless we know!

The only way we get the word out about great events is by mail or email, so please email [alumni@lemoyne.edu](mailto:alumni@lemoyne.edu) with your updated contact information.

Visit [lemoyne.edu/alumni](http://lemoyne.edu/alumni) to stay in touch with your Dolphin Family.



LE MOYNE in  
*New York*

## LE MOYNE IN NEW YORK

APRIL 2, 2025

Celebrate the College and honorees Barbara (Maylone) Karper HA '07 and Daniel McNeil III '77 in the big city!



## REUNION WEEKEND 2025

MAY 29 - JUNE 1, 2025

In addition to celebrating those whose class years end in "0" and "5," we will host special affinity reunions for legacy families, the Arthur O. Eve Higher Education Opportunity Program (HEOP), African American, Hispanic, Asian, Native American Program (AHANA), Voices of Power, lacrosse national championship teams, the arts and the dance programs.



## INSIGHTS FROM THE HEIGHTS

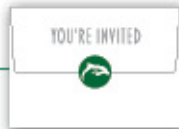
New webinars are being planned for spring 2025. They are designed to educate, inspire and enlighten members of our Le Moyne community. Email [alumni@lemoyne.edu](mailto:alumni@lemoyne.edu) to get on our mailing list for new webinars.



## GOLDEN REUNION 2025

MAY 16 - 18, 2025

Celebrating the Class of 1975, return to the Heights for a weekend of reconnecting and reminiscing.



### Don't get left out.

Do we have your current mailing address? Does your mail still go to your parents' address? Even though most of the College's communication is via email, we need to know where you live to invite you to events in your area.



### You've got mail ... or do you?

Have you received email from your alma mater? If not, we probably don't have your current address. **This is our primary means of communication**, so don't miss important announcements and invitations.

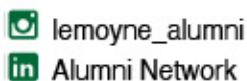


### Share the joy.

Do you have a new job or promotion? Did you get married? Have a baby? Award, achievement, honor? Let us know about it. Share your accomplishment with us to be added in future editions.

**Update your information** with the Office of Alumni and Parent Engagement

315-445-4563 | [alumni@lemoyne.edu](mailto:alumni@lemoyne.edu)



Follow us on Instagram and join our LinkedIn group to stay aware of upcoming events and to keep in touch with fellow Dolphins.



## A RENAISSANCE IN THE STUDY OF HUMAN RESOURCE MANAGEMENT

| Bill Fitzpatrick '74 and Wayne L'Heureux '80 credit their time at Le Moyne with providing them with a strong, values-based education that guided the decisions they made over the course of their long, successful professional lives.



(left) Bill Fitzpatrick '74 and Wayne L'Heureux '80 are helping to lead a re-imagining of Le Moyne's Human Resource Management Program.

(right) Brittney Florence '22, now working on an advanced degree, was one of the dedicated students in the program.

Both men studied industrial and labor relations (ILR), now human resource management (HRM), and served in leadership roles in the field of human resources, Fitzpatrick at Shell and L'Heureux at companies including Volvo Cars, Ulta Beauty and PepsiCo–Taco Bell. Each recalled studying under dynamic faculty members with practical experience, including Irving Markowitz, a mediator, negotiator and attorney by training, and others. They also fondly remembered the lessons they learned in courses such as theology, sociology and philosophy that fundamentally shaped the way they look at the world.

The latter, they said, is the root of an Ignatian education.

"To make good decisions, you need to have a solid grounding and values-based filters through which you make decisions," L'Heureux said. "As a small, Jesuit college, Le Moyne has built a reputation for [preparing its students to] do the right thing. It teaches them to balance the head and the heart, and I believe that is critically important."

Now, as the College approaches eight decades since its founding, they are working to ensure that the HRM Program, is prepared to equip students to lead for the next 80 years – and beyond.

It began earlier this year when L'Heureux made a \$400,000 gift to invest in the future of the program via an Endowed Professorship in Human Resource Management. Fitzpatrick also stepped forward generously to support the professorship, which now has commitments totaling \$500,000. In addition, he agreed to leverage his expertise in the field as a co-chair of the HRM advisory board, meaning that each of the Madden programs now has an advisory board of professionals guiding it.

L'Heureux and Fitzpatrick are now working together to continue to build on this momentum. Together they reached out to approximately 1,400 ILR and HRM graduates, encouraging them, if they are able, to offer scholarships or internships to HRM students to enhance their education and identify potential future employees; to volunteer as a guest speaker to bring real-world insights to classes; or to make a gift to support the Endowed Professorship in Human Resource Management.

The renaissance they envision for the program is already under way. Three new faculty members joined the program this academic year; the curriculum is being expanded, maintaining alignment with Le Moyne standards while meeting

employer needs today and in the future; and Erica (Svenheim) Chapman '99, people vice president at PepsiCo North America, one of the one of the ILR / HRM alumni invited to participate in this work, has agreed to join Fitzpatrick as co-chair of the HRM advisory board.

Fitzpatrick and L'Heureux recognize that this is a critical time in a field that means a great deal to them personally and professionally, and are eager to see Le Moyne play a pivotal role in its continued evolution.

"We are looking at how we balance academia with practicality, and this is where I think alumni who are now working in the field may be able to offer learning experiences, internships, etcetera," Fitzpatrick said. "[Our aim] is to blend academics, realism, current best practices and the Jesuit underpinning that drives one to think critically and view both sides of an argument, rather than immediately gravitating toward one. That ultimately is what HR people have to do. They have to hear out what is the employee's view of this, what is the manager's view of this, and to play the mediator and negotiator between the two in order to arrive at a successful outcome." 📍

By Molly K. McCarthy



# Looking Great, Class of 2028!

This fall, the College welcomed 640 members of the Class of 2028 to campus. The students who make up the class come from 25 different states and 12 countries. The academic profile for first-year students remained robust, with an average GPA of more than 3.6. The most popular declared majors were biology, psychology, nursing and finance. Thirty percent of the College's first-year class identified as multicultural, marking the sixth consecutive year that at least 25 percent of the incoming class identified as such.

# Le Moyne College Fund

The Le Moyne College Fund supports every aspect of the College – students, academic programs, faculty, athletics, facilities and more.

The fund is a consistent source of funding for the following key priorities that enable students to enjoy a rich, diverse educational experience:

- Student Aid
- Student Services
- Instruction and Academic Support

Every gift to the Le Moyne College Fund goes to work immediately to shape rich, intellectual experiences for all students that will prepare them to be ethical, resilient leaders.

## Give Securely Online

Should you prefer to make a secure gift, set up scheduled pledge payments, or make a perpetual gift by credit card, visit [lemoyne.edu/give](http://lemoyne.edu/give) or scan the QR code.

You can also contact us at 315-445-4632.



# Thank you.

**LE MOYNE**  
Advancement & Innovation

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